

***As a STUDENT I agree to:***

- Take pride in my school and respect others and all school property.
- Finish and turn in my school assignments on time.
- Attend school every day and on time, unless I am seriously sick.
- Do my best work every day and tell my parents about what I am learning.
- Follow the school rules so that everybody can learn and be safe/communicate effectively with my parents and teachers if I ever feel threatened by anyone.
- Ask my teacher questions when I don't understand something.
- Go to a public, school, and/or digital library at least once a week.
- Complete my homework and read every school night.
- Make sure my parents get any notes my teacher sends home.
- Try to eat healthy foods and get enough sleep every night so my brain is ready to learn at school.
- Attend tutorials after school and on weekends, as required.

**Promote my school to others!**

Student: \_\_\_\_\_

***As a PARENT I agree to:***

- Take pride in my student's school by reinforcing respecting others and all school property.
- Support my child so school assignments and homework are turned in on time.
- Ensure that my child attends school every day and on time unless seriously ill.
- Talk to my child daily about his/her learning every day and ask how I can support them.
- Reinforce good behavior at school by supporting the classroom discipline plan, as well as modeling good behavior at home.
- Attend school activities
- Encourage my child to read at home and dedicate time to read with him/her weekly.
- Take my child to a public or digital library at least once a week.
- Contact my child's teacher if I have any concerns regarding my child.
- Ensure that my child attends tutorials after school and on weekends, as required.
- Ensure my child eats healthy foods and gets enough sleep so he/she is ready to work every day at school.

**Promote my school to others!**

Parent: \_\_\_\_\_

***As a TEACHER I agree to:***

- Take pride in our school by respecting students, parents, and all school property.
- Provide engaging and safe learning experiences through a high-quality curriculum and instruction that supports state standards
- Be in class every day and on time unless I am seriously ill.
- Encourage a positive self-concept, and a positive team mentality in all my students through empathy and equity.
- Keep parents informed about progress/and/or concerns through DOJO, phone calls, and in person as needed.
- Share homework policy and send homework via DOJO so parents can support their children at home.
- Try to participate in all school activities.
- Look for opportunities for professional growth to offer best practices for all my students.
- Demonstrate professional behavior and positive attitude.
- Reward good behavior and praise students for doing a good job in class.
- Celebrate all students' success.
- Promote my school to others!**

Teacher: \_\_\_\_\_

### What is a School-Parent Compact?

A School-Parent Compact for Achievement is a partnership that parents, students, and teachers develop together to ensure every child is successful. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

#### **Effective compacts:**

- Are linked to goals stated in the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop learning skills using high-quality curriculum and instruction
- Share strategies parents can use at home to support their child’s learning
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

#### Communication about Student Learning

Howard Burnham Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways parents and teachers communicate all year are:

- Monthly Newsletters
- Ongoing Website
- Open Houses in August
- Parent Night (Reading) in October
- Parent /Teacher Conferences in September and February
- Parent Night (Math) in November
- Parent Night (STAAR) in March
- Ongoing Contact Logs
- Ongoing documents sent home in English and Spanish via DOJO, school reach, or in student folders

**Contact your child’s teacher by phone  
915-584-9499  
or teacher email**

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet the challenging State academic standards. We support our students and work hard to provide a welcoming, safe school environment.

#### **Jointly Developed Plan**

The parents, students, and staff of Howard Burnham Elementary meet twice a year to discuss student learning needs based on current grade-level data. Our School-Parent Compact is created based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to contribute comments at any time.

#### **Building Partnerships**

If you would like to volunteer, participate and/or observe in a classroom, please contact Martha Franco, M.Ed. at [mafranco@burnhamwood.org](mailto:mafranco@burnhamwood.org) or (915) 584-9499.

Some of the activities planned towards parent engagement in their student’s education:

- Parent Nights (Reading, Math and STAAR)
- Parent/Teacher Conferences
- Grandparent’s Day Celebration in Sept
- Anti-Bullying Presentation in October
- Red Ribbon Week in October
- Fall Book Fair the week of Oct 24-28th
- Literary Fair in October
- Veterans Day Presentation in November
- Violin/Piano Concert in December
- International Fair in December
- MLK Celebration in January
- Science Fair in February
- Dr. Seuss Spirit Week in March
- Spring Book Fair in April
- Character Matters 1st Grade in May
- Character Matters 2nd Grade in May
- Progress Reports Issued in May
- Poetry Contest in May

# Howard Burnham Elementary *Title I School-Parent Compact* **2023-2024**

*Howard Burnham Elementary, and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.*



#### **GOALS: Burnham Wood Charter Schools**

Reading	86% to 91% Approaches GL 57% to 62% Meets GL
Math	82% to 87% Approaches GL 55% to 60% Meets GL

#### **Goals: Howard Burnham Elementary**

Reading	92%-97% Approaches GL 59% to 64% Meets GL
Math	77% to 82% Approaches GL 58% to 63% Meets GL