## Use of Funds Plan 2021-2022

The ARP ESSER grant program is authorized in the American Rescue Plan Act (AR), signed into law in March 2021. The purpose of ESSER in general is to award subgrants to local educational agencies (LEAs) to address the impact that COVID-19 has had and continues to have on elementary and secondary schools.

Amount	Burnham Wood Charter School
	ESSER I - \$215,592.00
	ESSER II - \$ 1,037,567.00
	ESSER III - \$ 2,330,982.00
	Vista Del Futuro Charter School
	ESSER I - \$58,556.00
	ESSER II - \$ 268,385.00
	ESSER III - \$ 602,950.00
Availability of	ESSER I - March 13, 2020- September 30, 2022
Funds	ESSER II - March 13, 2020- September 30, 2023
	ESSER III - March 13, 2020 - September 30, 2024
Stakeholder Input	Stakeholder input is important for the use of ESSER funds. The district
	gave several opportunities for various stakeholders to give input.
	Stakeholders included students, families, school and district
	administration, teachers, staff, and other school leaders. Efforts were
	made to include civil rights organizations and stakeholders representing
	the interest of children with disabilities, English language learners,
	children experiencing homelessness, children in foster care, migrant
	students, and other underserved students.
	The following is a list of the opportunities given for stakeholder input:
	<ul> <li>Community survey posted on the district website in September of 2021.</li> </ul>
	Community survey was also emailed to all stakeholders with
	notice of posting on the website.
	A public presentation and public comment were made at the  sebagling an Sentember 32, 2021
	school board meeting on September 22, 2021.
	<ul> <li>A public presentation and public comment were made at the district superintendent cabinet on January 27, 2022.</li> </ul>
	<ul> <li>A public presentation and public comment were made at the</li> </ul>
	school board meeting on July 14, 2022.

The input given by stakeholders were consistent and of the same thought as to activities that would be best to consider when using the funds allocated. The district must reserve at least 20% of the funds to address learning loss. After reviewing the input given by all stakeholders, the following are the top priorities which we will focus on and percentage of ESSER funds in each priority.

Priorities	Description of Items	Percentage of ESSER Funds Used
Learning Loss	Our students experienced extensive learning loss as a result of the transitions between remote and in person learning. We will use a large percentage of ESSER funds to address this learning loss. Activities include prescriptive tutoring, summer instruction, and before and after school instruction. Additional staff will be hired to provide intervention and learning acceleration. Research-based instructional materials will be purchased to provide teachers additional activities that will support the gaps in learning. Evaluation of the interventions will occur to ensure the effectiveness of the activities.  We will provide campus leaders professional development in overseeing best practices to address learning loss. Professional development will include designing units with teachers to ensure effective instruction is occurring to meet the varied needs of the students.	60% (20% required)

Social Emotional Learning and Student Behavior	We will provide ongoing training for campus leaders and teachers in Social Emotional Learning to equip them with the knowledge and tools required to better meet the needs of students who are dealing with the most challenges in their academic and personal lives.	10%
Technology	We will purchase additional technology devices to ensure our students have the devices needed to effectively access any online instruction within the classroom or home setting. We will provide support for staff and students in using said technology effectively.	10%
Health and Safety	We will ensure the safety of staff and students by complying with all safety protocols recommended by the Center for Disease Control. Resources needed to ensure this safety will continue to be purchased to provide the needed assurance to families and staff. We will provide additional nursing support for our campuses. We will provide support for staff, students and families in safety protocols and overseeing our response. We will provide for deep cleaning of our facilities to address concerns.	20%