2022-23 Texas Academic Performance Report (TAPR)

District Name: VISTA DEL FUTURO CHARTER SCHOOL

Campus Name: VISTA DEL FUTURO CHARTER SCHOOL

Campus Number: 071809001

This school is a Charter School.

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	86%	86%	*	84%	-	-	-	-	*	71%	*	88%	83%	86%	76%
	2022	76%	72%	72%	*	72%	*	-	-	-	*	40%	*	80%	63%	80%	67%
At Meets Grade Level or Above	2023	50%	57%	57%	*	55%	-	-	-	-	*	14%	*	67%	44%	54%	35%
	2022	51%	47%	47%	*	50%	*	-	-	-	*	40%	*	55%	38%	48%	44%
At Masters Grade Level	2023	20%	24%	24%	*	21%	-	-	-	-	*	14%	*	25%	22%	25%	6%
	2022	30%	31%	31%	*	31%	*	-	-	-	*	20%	*	30%	31%	28%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	74%	*	74%	-	-	-	-	*	43%	*	75%	74%	72%	61%
	2022	71%	61%	61%	*	63%	*	-	-	-	*	40%	*	80%	38%	68%	67%
At Meets Grade Level or Above	2023	45%	42%	42%	*	38%	-	-	-	-	*	29%	*	46%	37%	41%	28%
	2022	43%	28%	28%	*	28%	*	-	-	-	*	20%	*	40%	13%	28%	28%
At Masters Grade Level	2023	19%	21%	21%	*	18%	-	-	-	-	*	29%	*	13%	32%	21%	17%
	2022	21%	14%	14%	*	13%	*	_	-	-	*	0%	*	20%	6%	8%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	7 9 %	*	77%	*	-	-	-	-	*	*	83%	73%	81%	69%
	2022	77%	87%	87%	-	85%	100%	-	-	-	-	*	*	96%	78%	95%	74%
At Meets Grade Level or Above	2023	48%	52%	52%	*	50%	*	-	-	-	-	*	*	56%	45%	38%	46%
	2022	54%	61%	61%	-	59%	80%	-	-	-	-	*	*	65%	57%	53%	42%
At Masters Grade Level	2023	22%	14%	14%	*	8%	*	-	-	-	-	*	*	11%	18%	6%	0%
	2022	28%	30%	30%	-	29%	40%	-	-	-	-	*	*	35%	26%	26%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	59%	59%	*	54%	*	-	-	-	-	*	*	67%	45%	56%	54%
	2022	70%	76%	76%	-	78%	60%	-	-	-	-	*	*	78%	74%	79%	68%
At Meets Grade Level or Above	2023	48%	24%	24%	*	15%	*	-	-	-	-	*	*	28%	18%	19%	15%
	2022	43%	30%	30%	-	29%	40%	-	-	-	-	*	*	26%	35%	26%	32%
At Masters Grade Level	2023	22%	10%	10%	*	8%	*	-	-	-	-	*	*	17%	0%	6%	8%
	2022	23%	17%	17%	-	17%	20%	-	-	-	-	*	*	13%	22%	21%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	90%			90%		-	-	-	-	*	*	96%	83%	86%	88%
	2022	81%	89%	89%	*	87%	*	-	*	-	_	-	-	96%	78%	85%	72%
At Meets Grade Level or Above	2023 2022	57% 58%	76% 71%			1070		-	-	-	_	*	*	0370	67% 61%	76% 65%	65% 56%
At Masters Grade Level	2023	28%						-	-	-	-	*	*			33%	24%
	2022	36%	51%	51%	*	46%	*	-	*	-	_	-	-	59%	39%	55%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	90%	-	90%	*	-	-	-	-	*	*	87%	94%	90%	82%
	2022	77%	89%	89%	*	87%	*	-	*	-		-	-	96%	78%	85%	78%
At Meets Grade Level or Above	2023	51%	56%	56%	-	55%	*	-	-	-	_	*	*	52%	61%	62%	59%
	2022	48%	62%	62%	*	59%	*	_	*	-		-	-	74%	44%	55%	44%
At Masters Grade Level	2023	21%	20%	20%	-	18%	*	-	-	-		*	*	13%	28%	24%	24%
	2022	25%	36%	36%	*	31%	*	-	*	-	_	-	-	44%	22%	30%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	80%	80%	-	80%	*	-	-	-	_	*	*	83%	78%	81%	71%
	2022	66%	71%	71%	*	67%	*	-	*	-		-	-	81%	56%	60%	50%
At Meets Grade Level or Above	2023	36%	46%	46%	-	45%	*	-	-	-	_	*	*	48%	44%	43%	35%
	2022	38%	38%	38%	*	33%	*	-	*	-	_	-	-	52%	17%	30%	17%
At Masters Grade Level	2023	16%	17%	17%	_	15%	*	-	-	-	_	*	*	13%	22%	14%	18%
	2022	18%	22%	22%	*	15%	*	-	*	-		-	-	33%	6%	20%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	79%	*	75%	*	-	-	-	-	*	-	93%	56%	77%	80%
	2022	70%	58%	58%	-	59%	*	*	-	-		*	*	81%	35%	64%	39%
At Meets Grade Level or Above	2023	52%	63%	63%	*	60%	*	-	-	-		*	-	80%	33%	69%	80%
	2022	43%	42%	42%	-	45%	*	*	-	-		*	*	63%	24%	50%	30%
At Masters Grade Level	2023	22%	4%	4%	*	5%	*	-	-	-	_	*	-	7%	0%	0%	0%
	2022	23%	24%	24%	-	24%	*	*	-	-	-	*	*	31%	18%	32%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	83%	*	80%	*	-	-	-	-	*	-	93%	67%	85%	80%
	2022	73%	58%	58%	-	59%	*	*	-	-		*	*	81%	35%	64%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	38%	38%	*	35%	*	-	-	-	-	*	-	47%	22%	38%	40%
	2022	39%	21%	21%	-	24%	*	*		-	-	*	*	31%	12%	23%	13%
At Masters Grade Level	2023	16%	13%	13%	*	10%	*	-		-	-	*	-	20%	0%	8%	10%
	2022	16%	6%	6%	-	7%	*	*	-	-	-	*	*	6%	6%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	88%	88%	*	86%	*	-	_	-	-	*	*	92%	83%	89%	75%
	2022	80%	77%	77%	-	78%	*	*	-	-	-	*	-	*	74%	79%	57%
At Meets Grade Level or Above	2023	55%	52%	52%	*	50%	*	-	_	-	-	*	*	62%	42%	44%	25%
	2022	56%		54%	-	52%		*	_	-	-	*	-	. *		47%	29%
At Masters Grade Level	2023	27%	36%	36%	*	36%	*	_	_	-	-	*	*	38%	33%	33%	17%
	2022	37%						*	_	_	-	*	_	*		32%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	80%	80%	*	77%	*	-	_	-	-	*	*	69%	92%	78%	75%
	2022	61%	46%	46%	-	48%	*	*	-	-	-	*	-	*	43%	42%	29%
At Meets Grade Level or Above	2023	37%	44%	44%	*	41%	*	_	_	-	-	*	*	46%	42%	39%	25%
	2022	31%	19%	19%	-	22%	*	*	_	-	-	*	-	*	17%	21%	0%
At Masters Grade Level	2023	11%		12%				_	_	-	-	*	*	15%	8%	6%	8%
	2022	13%		12%		13%		*	_	-	-	*	-	*		11%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	80%	80%	-	78%	*	-	_	-	-	-	-	*	67%	100%	*
	2022	83%	-	-	-	-	-		_	-	-	-	-		_	_	-
At Meets Grade Level or Above	2023	58%	80%	80%	-	78%	*	_	_	-	-	_	-	*	67%	100%	*
	2022	58%	-	-	-	-	-	-	_	-	-	-	-		_	_	-
At Masters Grade Level	2023	28%	30%	30%	-	22%	*	_	_	-	-	_	-	*	17%	33%	*
	2022	37%	-	-	-	-	-	_	_	-	-	-	-	_	_	-	_
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	100%	100%	-	100%	*	-	-	-	-	-	-	*	100%	100%	*
	2022	71%	-	-	-	-	-	-	_	-	-	-	-	-	_	-	-
At Meets Grade Level or Above	2023	46%	60%	60%	-	56%	*	-	_	-	-	-	-	*	33%	83%	*
	2022	40%	_	-	-	-	-	_		-	-	-	-	_	_	-	_

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	30%	30%	-	33%	*	-	-	-	-	-	-	*	33%	33%	*
	2022	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	80%	80%	-	78%	*	-	-	-	-	-	-	*	67%	100%	*
	2022	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	40%	40%	-	44%	*	-	-	-	-	-	-	*	33%	50%	*
	2022	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	10%	10%	-	11%	*	-	-	-	-	-	-	*	0%	17%	*
	2022	24%	-	-	-	-	-	-	-	-	-	_	-	-	-	_	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	50%	-	44%	*	-	-	-	-	-	-	*	50%	50%	*
	2022	61%	-	-	-	-	-	-	-	-	-	_	_	-	-	_	-
At Meets Grade Level or Above	2023	33%	40%	40%	-	33%	*	-	-	-	-	-	-	*	33%	50%	*
	2022	31%	_	-	-	-	-	-	-	-	-	-	-	-	-	_	-
At Masters Grade Level	2023	16%	20%	20%	_	22%	*	-	-	-	-	-	-	*	17%	17%	*
	2022	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	81%	81%	94%	79%	100%	-	-	-	*	59%	55%	84%	77%	81%	71%
	2022	74%	73%	73%	100%	73%	82%	*	*	_	*	56%	50%	86%	60%	73%	59%
At Meets Grade Level or Above	2023	49%	51%	51%	75%	49%	71%	-	-	-	*	21%	36%	57%	44%	50%	39%
	2022	48%	45%	45%	91%	44%	46%	*	*	_	*	28%	33%	55%	34%	40%	31%
At Masters Grade Level	2023	20%	20%	20%	63%	18%	24%	-	-	-	*	10%	27%	20%	20%	18%	12%
	2022	23%	26%	26%	82%	24%	29%	*	*	_	*	6%	33%	32%	20%	24%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	85%	100%	83%	100%	-	-	-	*	64%	80%	91%	77%	85%	76%
	2022	75%	78%	78%	*	77%	92%	*	*	_	*	56%	*	90%	67%	80%	61%
At Meets Grade Level or Above	2023	53%	62%	62%	75%	61%	71%	-	-	-	*	21%	40%	71%	50%	59%	48%
	2022	53%	56%	56%	*	55%	69%	*	*	_	*	44%	*	66%	47%	52%	40%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	23%	23%	63%	21%	29%	-	-	-	*	7%	20%	25%	22%	23%	10%
	2022	25%	35%	35%	*	34%	38%	*	*	-	*	11%	*	42%	29%	34%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	7 9 %	88%	78%	100%	-	-	-	*	50%	20%	79%	79%	78%	71%
	2022	72%	69%	69%	*	70%	69%	*	*	-	*	56%	*	84%	55%	68%	59%
At Meets Grade Level or Above	2023	45%	43%	43%	75%	40%	71%	-	-	-	*	14%	20%	46%	39%	44%	33%
	2022	42%	34%	34%	*	34%	23%	*	*	-	*	11%	*	45%	25%	30%	24%
At Masters Grade Level	2023	19%	17%	17%	63%	15%	14%	-		-	*	14%	20%	15%	19%	16%	14%
	2022	20%	18%	18%	*	17%	15%	*	*	-	*	0%	*	22%	14%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	80%	-	80%	*	-	-	-	-	*	*	85%	75%	85%	63%
	2022	76%	71%	71%	*	67%	*	-	. *	-	-	-	-	81%	56%	60%	50%
At Meets Grade Level or Above	2023	47%	45%	45%	-	45%	*	-		-	-	*	*	48%	42%	44%	32%
	2022	47%	38%	38%	*	33%	*	_	. *	-	-	-	-	52%	17%	30%	17%
At Masters Grade Level	2023	18%	16%	16%	-	14%	*	-		-	-	*	*	15%	17%	15%	16%
	2022	21%	22%	22%	*	15%	*	_	. *	-	-	_	-	33%	6%	20%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	50%	50%	-	44%	*	-	-	-	-	-	-	*	50%	50%	*
At Meets Grade Level or Above	2023	52%	40%	40%	-	33%	*	_		-	-	-	-	*	33%	50%	*
At Masters Grade Level	2023	27%	20%	20%	-	22%	*	_		-	-	-	-	*	17%	17%	*
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	39%	39%	*	37%	-	-		-	*	14%	*	46%	29%	37%	24%
5	2022	36%	25%	25%	*	25%	*	-		-	*	20%	*	35%	13%	24%	22%
Reading and Mathematics Including EOC	2023	37%		39%	*			-		-	*		*		29%	37%	24%
-	2022	36%	25%	25%	*	25%	*	-		-	*	20%	*	35%	13%	24%	22%
Reading Including EOC	2023	50%		56%	*			-		-	*		*		41%	52%	35%
5 5	2022	51%	47%	47%	*	50%		-		-	*	40%	*	55%	38%	48%	44%
Math Including EOC	2023	45%		40%	*			-		-	*		*		33%	39%	28%
	2022	43%		28%	*			-		-	*		*			28%	28%
4th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	38%	17%	17%	*	12%	*	-	-	-	_	*	*	22%	9%	13%	15%
	2022	36%	26%	26%	-	24%	40%	-		-	· _	*	ł	17%	35%	21%	21%
Reading and Mathematics Including EOC	2023	38%	17%	17%	*	12%	*	-	-	-	-	*	ķ	22%	9%	13%	15%
	2022	36%		26%	-	24%	40%	-		-	_	*	*	17%	35%	21%	21%
Reading Including EOC	2023	48%	52%	52%	*	50%	*	-		-	-	*	*	56%	45%	38%	46%
	2022	54%	61%	61%	-	59%	80%	-		-	· _	*	*	65%	57%	53%	42%
Math Including EOC	2023	48%	24%	24%	*	15%	*	-			_	*	*	28%	18%	19%	15%
	2022	43%	30%	30%	-	29%	40%	-			_	*	×	26%	35%	26%	32%
5th Graders																	
Reading and Mathematics	2023	43%	49%	49%	-	48%	*	-		-		*	*	43%	56%	57%	47%
	2022	41%	58%	58%	*	54%	*	-	. *	-		-	-	67%	44%	50%	39%
Reading and Mathematics Including EOC	2023	43%	49%	49%	-	48%	*	-	-	_	-	*	k	43%	56%	57%	47%
	2022	41%	58%	58%	*	54%	*	-	. *	-	_	-	-	67%	44%	50%	39%
Reading Including EOC	2023	57%	76%	76%	-	75%	*	-			_	*	*	83%	67%	76%	65%
	2022	58%	71%	71%	*	67%	*	-	. *	-		-	-	78%	61%	65%	56%
Math Including EOC	2023	51%	56%	56%	-	55%	*	-				*	*	52%	61%	62%	59%
5	2022	48%	62%	62%	*			-	. *	-	_	-	-	74%	44%	55%	44%
6th Graders																	
Reading and Mathematics	2023	35%	38%	38%	*	35%	*	-			_	*	-	47%	22%	38%	40%
5	2022	31%	22%	22%	-	24%	*	*	· _			*	×	31%	13%	23%	14%
Reading and Mathematics Including EOC	2023	35%	38%	38%	*	35%	*	-	-	-	-	*	-	47%	22%	38%	40%
	2022	31%	22%	22%	-	24%	*	*	_		_	*	*	31%	13%	23%	14%
Reading Including EOC	2023	52%	63%	63%	*	60%	*	-				*	-	80%	33%	69%	80%
5 5	2022	43%		44%	-	45%	*	*	-		_	*	×	63%	25%	50%	32%
Math Including EOC	2023	40%	38%	38%	*	35%	*	-				*	-	47%	22%	38%	40%
3	2022	40%				24%	_	*	-		_	*	*			23%	
7th Graders																	
Reading and Mathematics	2023	37%	32%	32%	*	27%	*	-	_		_	*	*	38%	25%	28%	8%
	2022	32%						*			_	*	-	. *		21%	
Reading and Mathematics Including EOC	2023	38%						-	-	-	-	*	*	38%			
-	2022	33%	19%	19%	-	22%	*	*	-		_	*	-	. *	17%	21%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	55%	52%	52%	*	50%	*	-	-	-	-	*	*	62%	42%	44%	25%
	2022	56%	54%	54%	-	52%	*	*	-	-	-	*	-	*	52%	47%	29%
Math Including EOC	2023	43%	44%	44%	*	41%	*	-	-	-	-	*	*	46%	42%	39%	25%
	2022	37%	19%	19%	-	22%	*	*	-	-	-	*	-	*	17%	21%	0%
8th Graders																	
Reading and Mathematics	2023	31%	60%	60%	-	56%	*	-	-	-	-	-	-	*	33%	83%	*
Reading and Mathematics Including EOC	2023	44%	60%	60%	-	56%	*	-	-	-	-	-	-	*	33%	83%	*
Reading Including EOC	2023	58%	80%	80%	-	78%	*	-	-	-	-	-	-	*	67%	100%	*
Math Including EOC	2023	51%	60%	60%	-	56%	*	-	-	-	-	-	-	*	33%	83%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	38%	71%	35%	57%	-	-	-	*	7%	20%	42%	32%	39%	27%
	2022	34%	32%	32%	*	31%	23%	*	*	-	*	11%	*	39%	25%	28%	20%
Reading and Mathematics Including EOC	2023	39%	38%	38%	71%	35%	57%	-	-	-	*	7%	20%	42%	32%	39%	27%
	2022	36%	32%	32%	*	31%	23%	*	*	-	*	11%	*	39%	25%	28%	20%
Reading Including EOC	2023	53%	62%	62%	71%	61%	71%	-	-	-	*	21%	40%	71%	49%	58%	48%
	2022	53%	57%	57%	*	55%	69%	*	*	-	*	44%	*	66%	48%	52%	41%
Math Including EOC	2023	47%	43%	43%	71%	40%	71%	-	-	-	*	14%	20%	46%	38%	43%	33%
	2022	43%	35%	35%	*	34%	23%	*	*	-	*	11%	*	45%	25%	30%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	50%	50%	*	46%	*	-	-	-	-	*	*	47%	55%	50%	38%
Grade 4 Mathematics	2023	63%	31%	31%	*	27%	*	-	-	-	-	*	*	33%	27%	38%	12%
Grade 5 ELA/Reading	2023	65%	82%	82%	-	81%	*	-	-	-	-	*	*	89%	72%	83%	79%
Grade 5 Mathematics	2023	71%	73%	73%	-	73%	*	-	-	-	-	*	*	65%	83%	81%	65%
Grade 6 ELA/Reading	2023	51%	31%	31%	*	33%	*	-	-	-	-	*	-	37%	22%	15%	50%
Grade 6 Mathematics	2023	54%	38%	38%	*	38%	*	-	-	-	-	*	-	33%	44%	46%	35%
Grade 7 ELA/Reading	2023	71%	73%	73%	*	74%	*	-	-	-	-	*	*	77%	68%	64%	71%
Grade 7 Mathematics	2023	56%	81%	81%	*	79%	*	-	-	-	-	*	*	73%	91%	81%	71%
Grade 8 ELA/Reading	2023	63%	55%	55%	-	50%	*	-	-	-	-	-	-	*	42%	67%	*
Grade 8 Mathematics	2023	74%	95%	95%	-	94%	*	-	-	-	-	-	-	*	92%	100%	*
All Grades Both Subjects	2023	64%	61%	61%	60%	60%	71%	-	-	-	-	46%	38%	60%	62%	63%	55%
All Grades ELA/Reading	2023	63%	61%	61%	60%	61%	64%	-	-	-	-	50%	*	65%	56%	58%	60%
All Grades Mathematics	2023	66%	60%	60%	60%	59%	79%	-	-	-	-	43%	*	54%	68%	67%	49%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2023	33%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	*	*
Grade 4 Mathematics	2023	27%	22%	22%	-	22%	-	-	-	-	-	*	*	*	33%	20%	*
Grade 5 ELA/Reading	2023	37%	67%	67%	-	67%	-	-	-	-	-	-	-	*	60%	*	80%
Grade 5 Mathematics	2023	48%	71%	71%	-	71%	-	-	-	-	-	-	-	80%	*	80%	*
Grade 6 ELA/Reading	2023	26%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 6 Mathematics	2023	35%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 7 ELA/Reading	2023	39%	57%	57%	-	57%	-	-	-	-	-	*	-	*	*	60%	50%
Grade 7 Mathematics	2023	22%	50%	50%	-	50%	-	-	-	-	-	*	*	*	*	40%	*
Grade 8 ELA/Reading	2023	39%	*	*	-	*	-	-	-	-	-	-	-	-	*	-	*
Grade 8 Mathematics	2023	49%	100%	100%	-	*	*	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2023	38%	48%	48%	-	47%	*	-	-	-	-	*	*	50%	47%	48%	39%
All Grades ELA/Reading	2023	35%	38%	38%	-	38%	-	-	-	-	-	*	*	50%	33%	36%	39%
All Grades Mathematics	2023	40%	55%	55%	-	54%	*	-	-	-	-	*	*	50%	59%	55%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VISTA DEL FUTURO CHARTER SCHOOL (071809001) - VISTA DEL FUTURO CHARTER SCHOOL - EL PASO COUNTY

					Tetel					ALP		ESL		ALP	EB/EL		Tetal	Monitor &
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	with Parental	Never	Total EB/EL	Forme
	Year	State	District	Campus	Education					(Exception)			Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EI
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	81%	81%	71%	73%	-	-	-	71%	68%	-	68%	-	83%	88%	71%	
	2022	74%	73%	73%	60%	60%	-	-	· _	-	-	-	-	-	54%	87%	58%	
At Meets Grade Level or Above	2023	49%	51%	51%	40%	38%	-	-	-	41%	34%	-	34%	-	33%	60%	38%	
	2022	48%	45%	45%	30%	30%	-	-	-	-	-	-	-	-	29%	58%	30%	
At Masters Grade Level	2023	20%	20%	20%	13%	16%	-	-	-	12%	8%	-	8%	-	17%	25%	12%	
	2022	23%	26%	26%	15%	15%	-	-	. <u> </u>	-	-	-	-	-	17%	35%	16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	85%	77%	76%	-	-	-	78%	70%	-	70%	-	. *	91%	76%	
	2022	75%	78%	78%	60%	60%	-	-	-	-	-	-	-	-	63%	95%	60%	
At Meets Grade Level or Above	2023	53%	62%	62%	50%	47%	-	-	-	52%	48%	-	48%	-	. *	72%	47%	
	2022	53%	56%	56%	39%	39%	-	_		-	-	-	-	-	42%	72%	39%	
At Masters Grade Level	2023	20%	23%	23%	9%	12%	-	_	-	7%	9%	-	9%	-	. *	33%	9%	
	2022	25%	35%	35%	20%	20%	-	-		-	-	-	-	-	21%	48%	20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	79%	7 9 %	67%	67%	-	-	_	67%	78%	-	78%	-	. *	85%	70%	
	2022	72%	69%	69%	61%	61%	-	_	-	-	-	-	-	-	47%	79%	58%	
At Meets Grade Level or Above	2023	45%	43%	43%	33%	28%	-	_	. _	37%	26%	-	26%	-	. *	50%	32%	
	2022	42%	34%	34%	24%	24%	-	_	-	-	-	-	-	-	21%	45%	23%	
At Masters Grade Level	2023	19%	17%	17%	16%	17%	-	-	-	15%	9%	-	9%	-	. *	19%	14%	
	2022	20%	18%	18%	11%	11%	-	-	-	-	-	-	-	-	16%	23%	12%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	80%	69%	*	-	-	_	64%	*	-	*	-	-	91%	61%	
	2022	76%	71%	71%	53%	53%	-	-	-	-	-	-	-	-	. *	85%	50%	
At Meets Grade Level or Above	2023	47%	45%	45%	31%	*	-	-	-	29%	*	-	*	-		53%	28%	
	2022	47%	38%	38%	20%	20%	-	-	-	-	-	-	-	-	. *	52%	17%	
At Masters Grade Level	2023	18%	16%	16%	19%	*	-	-	-	14%	*	-	*	-		16%	17%	
	2022	21%	22%	22%	13%	13%	-	-	-	-	-	-	-	-	. *	30%	11%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	50%	50%	-	-	-	-	-	-	*	-	*	-	-	63%	*	
	2022	75%	-	-	-	-	-	_	-	-	-	-	-	-		· _	-	
At Meets Grade Level or Above	2023	52%	40%	40%	-	-	-	-		-	*	-	*	-	. –	50%	*	
	2022	50%	-	-	_	-	-	_		-	-	-	-	-			_	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VISTA DEL FUTURO CHARTER SCHOOL (071809001) - VISTA DEL FUTURO CHARTER SCHOOL - EL PASO COUNTY

	School Year		District	Campus	Total Bilingual Education			BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	20%	-	-	-	-	-	-	*	-	*	-	-	25%	*	-
	2022	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	61%	61%	50%	*	-	-	-	49%	59%	-	59%	-	*	65%	54%	*
All Grades ELA/Reading	2023	63%	61%	61%	60%	*	-	-	-	61%	61%	-	61%	-	*	62%	59%	*
All Grades Mathematics	2023	66%	60%	60%	40%	*	-	-	-	37%	57%	-	57%	-	*	68%	48%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	48%	48%	35%	-	-	-	-	35%	44%	-	44%	-	-	65%	39%	-
All Grades ELA/Reading	2023	35%	38%	38%	44%	-	-	-	-	44%	33%	-	33%	-	-	*	39%	-
All Grades Mathematics	2023	40%	55%	55%	25%	-	-	-	-	25%	57%	-	57%	-	-	71%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
					2023 9		Participat	ion								
All Tests							,									
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	94%	100%	-	-	-	*	100%	100%	99%	88%	92%	89%
Not Included in Accountability: Mobile	4%	2%	2%	0%	1%	0%	-	-	-	*	0%	0%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	4%	0%	5%	0%	-	-	-	*	0%	0%	0%	9%	6%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	100%	94%	100%	-	-	-	*	100%	100%	99%	87%	92%	89%
Not Included in Accountability: Mobile	4%	2%	2%	0%	1%	0%	-	-	-	*	0%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	3%	4%	4%	0%	5%	0%	-	-	-	*	0%	0%	0%	9%	6%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	95%	100%	-	-	-	*	100%	100%	99%	88%	93%	90%
Not Included in Accountability: Mobile	5%	2%	2%	0%	1%	0%	-	-	-	*	0%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	4%	4%	0%	4%	0%	-	-	-	*	0%	0%	0%	8%	5%	9%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	-	92%	*	-	-	-	-	*	*	100%	86%	90%	83%
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	7%	7%	-	8%	*	-	-	-	-	*	*	0%	14%	10%	17%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	-	-	*	100%	100%	*
Included in Accountability	94%	100%	100%	-	100%	*	-	-	-	-	-	-	*	100%	100%	*
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	*
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	*
Absent	1%	0%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	*
					2022		l Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	100%	99%	100%	*	*	-	*	100%	100%	100%	98%	98%	100%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	99%	99%	*	99%	100%	*	*	-	*	100%	*	100%	98%	98%	100%
Not Included in Accountability: Mobile	5%	1%	1%	*	1%	0%	*	*	-	*	0%	*	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	*	99%	100%	*	*	-	*	100%	*	100%	98%	98%	100%
Not Included in Accountability: Mobile	5%	1%	1%	*	1%	0%	*	*	-	*	0%	*	0%	2%	2%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	*	-	. *	-	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	100%	100%	*	100%	*	-	. *	-	-	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	*	0%	*	-	. *	-	-	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	. *	-	-	-	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	*	-	. *	-	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	. *	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	. *	-	-	-	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) VISTA DEL FUTURO CHARTER SCHOOL (071809001) - VISTA DEL FUTURO CHARTER SCHOOL - EL PASO COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.3%	90.3%	97.2%	90.1%	89.8%	-	*	-	*	87.0%	89.8%	89.6%
2020-21	95.0%	97.9%	97.9%	99.7%	97.8%	98.7%	-	*	-	*	96.9%	97.4%	97.7%
Chronic Absenteeism													
2021-22	25.7%	43.9%	43.9%	0.0%	45.2%	52.9%	-	*	-	*	52.6%	49.0%	47.5%
2020-21	15.0%	2.7%	2.7%	0.0%	3.0%	0.0%	-	*	-	*	0.0%	1.8%	1.3%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	0.9%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2021-22	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2021													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) VISTA DEL FUTURO CHARTER SCHOOL (071809001) - VISTA DEL FUTURO CHARTER SCHOOL - EL PASO COUNTY

										Two			
										or			
	C1-1-	D'-1-'-1	c	African		\A/I-!+-	American	• - •	Pacific		Special		
		District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	_	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	_	-	_	-	-	_	-	-	-	-	-	-
Continued HS	0.6%	_	-	_	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	_	-	_	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	_	-	_	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	-	-	_	-	-	-	-	-	-	-	_	-
RHSP/DAP Graduates		udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%		-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) VISTA DEL FUTURO CHARTER SCHOOL (071809001) - VISTA DEL FUTURO CHARTER SCHOOL - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%			-		-	-	-	-	-	-	-	
Class of 2021	81.9%		-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FH			ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	-	368,686
By Ethnicity:				
African American	-	-	-	45,227
Hispanic	-	-	-	191,125
White	-	-	-	103,171
American Indian	-	-	-	1,159
Asian	-	-	-	18,794
Pacific Islander	-	-	-	569
Two or More Races	-	-	-	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	134
Foundation H.S. Program (No Endorsement)	-	-	-	51,023
Foundation H.S. Program (Endorsement)	-	-	-	14,179
Foundation H.S. Program (DLA)	-	-	-	302,917
Special Education Graduates	-	-	-	32,447
Economically Disadvantaged Graduates	-	-	-	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	40,398
At-Risk Graduates	-	-	-	159,689
CTE Completers	-	-	-	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) VISTA DEL FUTURO CHARTER SCHOOL (071809001) - VISTA DEL FUTURO CHARTER SCHOOL - EL PASO COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) VISTA DEL FUTURO CHARTER SCHOOL (071809001) - VISTA DEL FUTURO CHARTER SCHOOL - EL PASO COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	332	100.0%	332	5,504,150	332	100.0%	332	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.5%	
Pre-Kindergarten	51	15.4%	15.4%	4.4%	51	15.4%	15.4%	4.4%	
Pre-Kindergarten: 3-year Old	22	6.6%	6.6%	0.7%	22	6.6%	6.6%	0.7%	
Pre-Kindergarten: 4-year Old	29	8.7%	8.7%	3.7%	29	8.7%	8.7%	3.7%	
Kindergarten	44	13.3%	13.3%	6.7%	44	13.3%	13.3%	6.7%	
Grade 1	24	7.2%	7.2%	7.2%	24	7.2%	7.2%	7.2%	
Grade 2	29	8.7%	8.7%	7.2%	29	8.7%	8.7%	7.2%	
Grade 3	44	13.3%	13.3%	7.2%	44	13.3%	13.3%	7.1%	
Grade 4	29	8.7%	8.7%	7.2%	29	8.7%	8.7%	7.1%	
Grade 5	47	14.2%	14.2%	7.2%	47	14.2%	14.2%	7.2%	
Grade 6	26	7.8%	7.8%	7.3%	26	7.8%	7.8%	7.2%	
Grade 7	28	8.4%	8.4%	7.4%	28	8.4%	8.4%	7.4%	
Grade 8	10	3.0%	3.0%	7.7%	10	3.0%	3.0%	7.7%	
Grade 9	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%	
Grade 10	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%	
Grade 11	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%	
Grade 12	0	0.0%	0.0%	6.6%	0	0.0%	0.0%	6.6%	
Ethnic Distribution:									
African American	14	4.2%	4.2%	12.8%	14	4.2%	4.2%	12.8%	
Hispanic	291	87.7%	87.7%	53.0%	291	87.7%	87.7%	52.9%	
White	18	5.4%	5.4%	25.6%	18	5.4%	5.4%	25.7%	
American Indian	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%	
Asian	3	0.9%	0.9%	5.1%		0.9%	0.9%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	6	1.8%	1.8%	3.0%	-	1.8%	1.8%	3.0%	
Sex:	Ū	1.070	1.070	5.070	Ū	1.070	1.070	5.07	
Female	157	47.3%	47.3%	48.8%	157	47.3%	47.3%	48.8%	
Male	175	52.7%						51.2%	
	175	52.770	52.770	51.270	175	52.770	02.770	51.27	
Economically Disadvantaged	195	58.7%	58.7%	62.1%	195	58.7%	58.7%	62.0%	
Non-Educationally Disadvantaged	137	41.3%	41.3%	37.9%	137	41.3%	41.3%	38.0%	
Section 504 Students	11	3.3%	3.3%	7.4%		3.3%		7.4%	
EB Students/EL	127	38.3%	38.3%	23.1%		38.3%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%		/0		.2.27	

		Mem	bership		Enrollment			
	Cai	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	6	1.8%	1.8%	5.5%	6	1.8%	1.8%	5.5%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	332	100.0%	100.0%	64.6%	332	100.0%	100.0%	64.6%
Military Connected	30	9.0%	9.0%	3.6%	30	9.0%	9.0%	3.6%
At-Risk	177	53.3%	53.3%	53.3%	177	53.3%	53.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	121	36.4%	36.4%	23.2%	121	36.4%	36.4%	23.2%
Career and Technical Education	0	0.0%	0.0%	26.5%	0	0.0%	0.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	72.3%	0	-	-	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	21	6.3%	6.3%	12.6%	21	6.3%	6.3%	12.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	21							
By Type of Primary Disability Students with Intellectual Disabilities	5	23.8%	23.8%	44.1%				
Students with Physical Disabilities	13	61.9%	61.9%	20.0%				
Students with Autism	*	*	*	15.5%				
Students with Behavioral Disabilities	*	*	*	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	30	11.0%	11.0%	16.8%				
By Ethnicity: African American	1	0.4%	0.4%	3.3%				
Hispanic	26	9.5%	9.5%	8.7%				
White	2	0.7%	0.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.4%	0.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	5.3%	5.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	14		11.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	9		5.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	97	28.5%	28.5%	18.1%				

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%			
Grade 1	6.7%	6.7%	2.5%	0.0%	0.0%	3.6%			
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%			
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%			
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%			
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 8	-	-	0.4%	-	-	0.5%			
Grade 9	-	-	8.7%	-	-	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.1	22.1	18.7
Grade 1	24.0	24.0	19.1
Grade 2	14.6	14.6	19.1
Grade 3	22.1	22.1	19.3
Grade 4	25.1	25.1	19.4
Grade 5	23.6	23.6	20.8
Grade 6	13.0	13.0	19.2
Secondary:			
English/Language Arts	12.7	12.7	16.2
Foreign Languages	12.7	12.7	18.8
Mathematics	12.7	12.7	17.5
Science	12.7	12.7	18.5
Social Studies	12.7	12.7	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	32.4	100.0%	100.0%	100.0%
Professional Staff:	28.4	87.8%	57.9%	64.1%
Teachers	21.3	65.8%	35.6%	48.7%
Professional Support	4.9	15.0%	13.5%	10.9%
Campus Administration (School Leadership)	2.3	7.0%	3.8%	3.3%
Educational Aides:	4.0	12.2%	6.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	1.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	29.0	89.4%	88.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	17.6	82.6%	82.6%	29.6%
White	2.7	12.7%	12.7%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	4.7%	4.7%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.3	15.6%	15.6%	24.4%
Females	18.0	84.4%	84.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	4.7%	4.7%	2.0%
Bachelors	17.7	83.2%	83.2%	72.2%
Masters	2.6	12.1%	12.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.4%	9.4%	9.7%
1-5 Years Experience	9.0	42.2%	42.2%	26.3%
6-10 Years Experience	3.0	14.1%	14.1%	20.5%
11-20 Years Experience	3.7	17.4%	17.4%	27.2%
-	2.7	12.8%	12.8%	13.3%
21-30 Years Experience	Z./	12.070	12.070	

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	15.6	n/a	15.6	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		District		Jule
Average Years Experience of Principals		4.0		4.0	6.
Average Years Experience of Principals with District		4.0		4.0	5.
Average Years Experience of Assistant Principals		3.5		3.5	5.
Average Years Experience of Assistant Principals with Distric	t	2.5		2.5	4.
		2.0		2.0	
Average Years Experience of Teachers:		9.7		9.7	11.
Average Years Experience of Teachers with District:		4.3		4.3	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$41,	625	\$41,	625	\$53,30
1-5 Years Experience	\$55,	658	\$55,	658	\$56,51
6-10 Years Experience	\$57,	906	\$57,	906	\$59,73
11-20 Years Experience	\$66,	560	\$66,	560	\$63,38
21-30 Years Experience	\$67,	288	\$67,	288	\$67,87
Over 30 Years Experience	\$69,	420	\$69,·	420	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$58,	610	\$58,	610	\$60,71
Professional Support	\$43,	202	\$37,	446	\$72,02
Campus Administration (School Leadership)	\$51,	436	\$51,	436	\$85,16
Instructional Staff Percent:		n/a	50.	.0%	65.19
Contracted Instructional Staff (not incl. above):		0.5		0.5	2,105.

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.5	2.2%	2.2%	5.9%					
Career and Technical Education	0.0	0.0%	0.0%	5.4%					
Compensatory Education	0.0	0.0%	0.0%	3.2%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	20.9	97.8%	97.8%	70.6%					
Special Education	0.0	0.0%	0.0%	9.7%					
Other	0.0	0.0%	0.0%	3.5%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)