## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: BURNHAM WOOD CHARTER SCHOOL DISTRICT** 

**Campus Name: HOWARD BURNHAM EL** 

**Campus Number: 071801001** 

This school is a Charter School.



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	82%	*	79%	*	-	*	-	-	-	*	88%	71%	77%	75%
	2022	76%	88%	91%	*	90%	*	*	-	-	*	83%	*	94%	86%	85%	83%
At Meets Grade Level or Above	2023	50%	76%	71%	*	70%	*	-	*	-	-	-	*	71%	71%	62%	69%
	2022	51%	67%	67%	*	69%	*	*	-	-	*	33%	*	68%	67%	65%	71%
At Masters Grade Level	2023	20%	36%	29%	*	27%	*	-	*	_	-	-	*	25%	36%	27%	25%
	2022	30%	37%	38%	*	40%	*	*	-	-	*	17%	*	41%	33%	35%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	84%	76%	*	76%	*	_	*	-	-	-	*	79%	71%	65%	69%
	2022	71%	78%	84%	*	83%	*	*	-	_	*	83%	*	85%	81%	76%	79%
At Meets Grade Level or Above	2023	45%	57%	42%	*	39%	*	-	*	-	-	-	*	42%	43%	38%	38%
	2022	43%	47%	51%	*	50%	*	*	-	_	*	17%	*	44%	62%	50%	58%
At Masters Grade Level	2023	19%	25%	16%	*	15%	*	-	*	_	-	-	*	17%	14%	15%	13%
	2022	21%		31%	*	29%	*	*	_	_	*	17%	*	24%	43%	32%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	93%	90%	*	91%	*	*	-	-	-	100%	*	93%	86%	89%	82%
	2022	77%	90%	91%	*	91%	100%	-	-	-	-	*	*	97%	82%	93%	94%
At Meets Grade Level or Above	2023	48%	65%	65%	*	65%	*	*	-	_	-	50%	*	61%	71%	61%	55%
	2022	54%	68%	69%	*	71%	63%	_	-	-	-	*	*	70%	68%	71%	67%
At Masters Grade Level	2023	22%	34%	33%	*	33%	*	*	-	_	-	33%	*	36%	29%	25%	23%
	2022	28%	28%	25%	*	24%	25%	_	-	_	-	*	*	21%	32%	29%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	87%	88%	*	86%	*	*	-	-	-	83%	*	86%	90%	83%	82%
	2022	70%	66%	64%	*	67%	56%	-	-	-	-	*	*	64%	65%	64%	68%
At Meets Grade Level or Above	2023	48%	44%	43%	*	42%	*	*	-	_	-	17%	*	39%	48%	42%	50%
	2022	43%	29%	25%	*	24%	33%	_	_	_	_	*	*	33%	13%	29%	26%
At Masters Grade Level	2023	22%	17%	16%	*	16%	*	*	_	_	_	17%	*	18%	14%	11%	18%
	2022	23%		7%		9%	0%	_	_	_	_	*				4%	
Grade 5 Reading				- /0										2,0			270

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	/ -	94%	*		100%	-	_	-	-	*	-	94%	95%	92%	89%
	2022	81%	93%	92%	-	93%	*	-	-	-	*	*	*	94%	88%	91%	92%
At Meets Grade Level or Above	2023	57% 58%		72% 63%	*	0370	100%	-	-	-	*	*		74% 60%		63% 65%	58% 58%
At Masters Grade Level	2023	28%	39%	43%	*	40%	63%	_	_	_	_	*	_			39%	32%
	2022	36%	43%	39%	-	41%	*	_	_	_	*	*	*	40%	38%	35%	42%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	93%	93%	*	93%	100%	-	-	-	-	*	-	91%	95%	89%	95%
	2022	77%	93%	92%	-	91%	*	-	_	-	*	*	*	89%	100%	96%	100%
At Meets Grade Level or Above	2023	51%	65%	63%	*	62%	75%	_	_	_	_	*	_	65%	60%	66%	47%
	2022	48%	70%	76%	-	76%	*	_	_	_	*	*	*	80%	69%	78%	92%
At Masters Grade Level	2023	21%	14%	9%	*	11%	0%	_	_	-	_	*	-	12%	5%	11%	0%
	2022	25%	30%	29%	-	30%	*	-	_	-	*	*	*	34%	19%	22%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	74%	78%	*	78%	88%	-	_	-	_	*	-	82%	70%	71%	74%
	2022	66%	76%	82%	-	85%	*	_	-	-	*	*	*	80%	88%	83%	92%
At Meets Grade Level or Above	2023	36%	47%	48%	*	51%	38%	_	-	-	-	*	-	47%	50%	50%	53%
	2022	38%	30%	35%	-	37%	*	_	-	-	*	*	*	34%	38%	22%	46%
At Masters Grade Level	2023	16%	15%	13%	*	13%	13%	_	-	-	-	*	-	15%	10%	13%	11%
	2022	18%	9%	12%	-	13%	*	_	-	-	*	*	*	9%	19%	9%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	82%	86%	43%	86%	95%	*	*	_	_	92%	38%	88%	84%	82%	81%
	2022	74%	80%	85%	67%	86%	79%	*	-	-	88%	67%	71%	86%	83%	83%	87%
At Meets Grade Level or Above	2023	49%	53%	58%	43%	57%	63%	*	*	-	-	46%	0%	57%	59%	55%	53%
	2022	48%	50%	55%	50%	56%	50%	*	-	-	25%	19%	43%	56%	54%	54%	61%
At Masters Grade Level	2023	20%	20%	23%	29%	22%	24%	*	*	-	_	21%	0%	24%	20%	20%	17%
	2022	23%	22%	26%	50%	27%	18%	*	-	-	0%	7%	29%	26%	27%	24%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	81%	89%	*	89%	93%	*	*	-	_	100%	*	92%	85%	87%	82%
	2022	75%	80%	91%	*	91%	93%	*	-	-	*	83%	*	95%	85%	89%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	56%	70%	*	68%	80%	*	*	-	-	70%	*	69%	71%	62%	60%
	2022	53%	56%	66%	*	68%	60%	*	-	-	*	33%	*	66%	68%	67%	65%
At Masters Grade Level	2023	20%	22%	35%	*	34%	47%	*	*	_	-	40%	*	37%	33%	31%	26%
	2022	25%	24%	34%	*	35%	27%	*	-	_	*	8%	*	34%	34%	33%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	87%	*	86%	100%	*	*	-	-	80%	*	86%	87%	81%	82%
	2022	72%	80%	80%	*	81%	69%	*	-	_	*	58%	*	79%	80%	78%	84%
At Meets Grade Level or Above	2023	45%	54%	50%	*	49%	60%	*	*	_	-	30%	*	50%	51%	50%	46%
	2022	42%	48%	50%	*	50%	44%	*	-	_	*	8%	*	53%	45%	51%	61%
At Masters Grade Level	2023	19%	19%	13%	*	14%	7%	*	*	_	-	10%	*	15%	11%	12%	11%
	2022	20%	24%	22%	*	23%	13%	*	-	_	*	8%	*	23%	22%	20%	24%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	78%	*	78%	88%	-	-	-	-	*	-	82%	70%	71%	74%
	2022	76%	80%	82%	-	85%	*	_	-	_	*	*	*	80%	88%	83%	92%
At Meets Grade Level or Above	2023	47%	51%	48%	*	51%	38%	_	-	-	-	*	-	47%	50%	50%	53%
	2022	47%	41%	35%	-	37%	*	-	-	-	*	*	*	34%	38%	22%	46%
At Masters Grade Level	2023	18%	17%	13%	*	13%	13%	_	-	_	-	*	-	15%	10%	13%	11%
	2022	21%	13%	12%	-	13%	*	_	-	_	*	*	*	9%	19%	9%	17%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	51%	39%	*	36%	*	-	*	_	_	-	*	38%	43%	35%	38%
	2022	36%	45%	47%	*	46%	*	*	_	_	*	17%	*	44%	52%	44%	50%
Reading and Mathematics Including EOC	2023	37%	51%	39%	*	36%	*	-	*	-	-	-	*			35%	38%
	2022	36%	45%	47%	*	46%	*	*	-	_	*	17%	*	44%	52%	44%	50%
Reading Including EOC	2023	50%	76%	71%	*	70%	*	_	*	_	-	-	*	71%	71%	62%	69%
3 3	2022	51%	67%	67%	*	69%	*	*	_	-	*	33%	*	68%	67%	65%	71%
Math Including EOC	2023	45%		42%		39%	*	_	*	_	-		*	42%		38%	38%
<b>3</b> • • •	2022	43%		51%			*	*	_	-	*	17%	*			50%	58%
4th Graders																	
Reading and Mathematics	2023	38%	39%	39%	*	37%	*	*	-	_	-	17%	*	39%	38%	36%	41%
	2022	36%	26%	20%	*	20%	25%	_	_	_	_	*	*	24%	14%	21%	22%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	39%	39%	*	37%	*	*	-	-	-	17%	*	39%	38%	36%	41%
	2022	36%	26%	20%	*	20%	25%	-	-	-	-	*	*	24%	14%	21%	22%
Reading Including EOC	2023	48%	65%	65%	*	65%	*	*	-	-	-	50%	*	61%	71%	61%	55%
	2022	54%	68%	69%	*	71%	63%	-	-	-	-	*	*	70%	68%	71%	67%
Math Including EOC	2023	48%	44%	43%	*	42%	*	*	-	-	-	17%	*	39%	48%	42%	50%
	2022	43%	29%	25%	*	24%	33%	-	-	-	-	*	*	33%	13%	29%	26%
5th Graders																	
Reading and Mathematics	2023	43%	57%	56%	*	53%	75%	-	-	-	-	*	-	56%	55%	55%	37%
	2022	41%	51%	53%	-	54%	*	-	-	-	*	*	*	54%	50%	52%	58%
Reading and Mathematics Including EOC	2023	43%	57%	56%	*	53%	75%	-	-	-	-	*	-	56%	55%	55%	37%
	2022	41%	51%	53%	-	54%	*	-	-	_	*	*	*	54%	50%	52%	58%
Reading Including EOC	2023	57%	72%	72%	*	69%	100%	-	-	-	-	*	-	74%	70%	63%	58%
	2022	58%	66%	63%	-	65%	*	-	-	-	*	*	*	60%	69%	65%	58%
Math Including EOC	2023	51%	65%	63%	*	62%	75%	-	-	-	-	*	-	65%	60%	66%	47%
	2022	48%	70%	76%	-	76%	*	-	-	-	*	*	*	80%	69%	78%	92%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	43%	45%	*	43%	60%	*	*	-	-	30%	*	45%	45%	43%	39%
	2022	34%	39%	40%	*	40%	40%	*	-	-	*	8%	*	41%	37%	39%	45%
Reading and Mathematics Including EOC	2023	39%	45%	45%	*	43%	60%	*	*	-	-	30%	*	45%	45%	43%	39%
	2022	36%	40%	40%	*	40%	40%	*	-	-	*	8%	*	41%	37%	39%	45%
Reading Including EOC	2023	53%	64%	70%	*	68%	80%	*	*	_	_	70%	*	69%	71%	62%	60%
	2022	53%	61%	66%	*	68%	60%	*	-	_	*	33%	*	66%	68%	67%	65%
Math Including EOC	2023	47%	54%	50%	*	49%	60%	*	*	_	-	30%	*	50%	51%	50%	46%
	2022	43%	50%	50%	*	50%	44%	*	-	_	*	8%	*	53%	45%	51%	61%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Progress (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	68%	66%	*	69%	*	*	-	-	-	75%	*	66%	67%	61%	48%
Grade 4 Mathematics	2023	63%	55%	53%	*	51%	*	*	-	-	-	42%	*	55%	50%	47%	50%
Grade 5 ELA/Reading	2023	65%	75%	76%	*	74%	100%	-	-	-	-	*	-	76%	76%	74%	63%
Grade 5 Mathematics	2023	71%	93%	91%	*	93%	86%	-	-	-	-	*	-	93%	87%	91%	89%
All Grades Both Subjects	2023	64%	66%	72%	*	72%	77%	*	-	-	-	68%	*	74%	69%	68%	62%
All Grades ELA/Reading	2023	63%	65%	72%	*	72%	73%	*	-	-	-	85%	*	72%	71%	68%	55%
All Grades Mathematics	2023	66%	68%	73%	*	73%	82%	*	-	-	-	50%	*	76%	68%	69%	68%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	20%	-	20%	-	-	-	-	-	-	*	*	*	20%	*
Grade 4 Mathematics	2023	27%	53%	56%	-	50%	*	-	-	-	-	*	*	60%	*	50%	50%
Grade 5 ELA/Reading	2023	37%	75%	67%	*	80%	-	-	-	-	-	-	-	*	*	67%	*
Grade 5 Mathematics	2023	48%	83%	83%	*	84%	*	-	-	-	-	*	-	80%	88%	79%	88%
All Grades Both Subjects	2023	38%	50%	67%	*	68%	*	-	-	-	-	*	*	68%	67%	63%	55%
All Grades ELA/Reading	2023	35%	43%	45%	*	50%	-	-	-	-	-	-	*	40%	50%	45%	17%
All Grades Mathematics	2023	40%	59%	75%	*	74%	*	-	-	-	-	*	*	75%	75%	70%	71%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## **Texas Education Agency**

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

The part																			Monitored
Name						Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
Magnificant				District	Campus														
No carea All Subjects   2023   75%   82%   86%   70%   70%   90%   83%   86%   100%		rear	State	DISTRICT	Campus	_							Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
A Approaches Grade Level or Above 2023 76% 82% 86% 70% 82% 86% 86% 70% - 90% 81% 2000 81% 100% 100% 100% 100% 100% 100% 10	All Grades All Subjects					JIAAN	i ciioiiia	nce reace b	y Subject	and reno	illiance Leve	-1							
Stoke	•	2023	76%	82%	86%	70%	_	_	_		70%	_	_	_	_		90%	81%	-
Net Meets Grade Level or Above 2023 49% 53% 53% 58% 50% 6 50% 50% 52% 53% 53% 53% 53% 55% 61% 61% 61% 61% 17% 52% 51% 53% 73% 1 - 202 23% 22% 28% 31% 31% 31% 17% 14% 24% 28% 33% 23% 28% 28% 33% 33% 1 17% 1 14% 24% 28% 33% 33% 1 17% 1 14% 24% 28% 33% 23% 28% 28% 33% 33% 1 17% 1 14% 24% 28% 33% 23% 28% 28% 33% 1 17% 1 14% 24% 28% 33% 23% 28% 28% 33% 33% 1 17% 1 14% 24% 28% 33% 28% 20% 28% 33% 28% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Above																		
Masters Grade Level   2022   20%   20%   20%   23%   17%   -   -   -   17%   -   -   -   20%   20%   20%   20%   20%   20%   31%   31%   -   -   -   17%   -   -   -   20%   20%   20%   20%   20%   20%   31%   31%   -   -   -   17%   -   -   -   10%   20%   20%   20%   20%   20%   20%   31%   31%   -   -   -   17%   -   -   -   10%   20%		2022	74%	80%	85%	86%	86%	-	-	_	-	*	*	-	-	90%	83%	86%	100%
At Masters Grade Level 2023 20% 20% 20% 21% 17% 17% 14% 26% 17% 24% 28% 33% 202 23% 22% 26% 31% 31% 31% 14% 24% 28% 33% 33% 33% 33% 33% 33% 33% 33% 33% 3	At Meets Grade Level or Above	2023	49%	53%	58%	50%	-	-	-	-	50%	-	-	-	-	-	62%	53%	-
Miles   State   Stat		2022	48%	50%	55%	61%	61%	-	-	-	-	*	*	-	-	52%	51%	59%	73%
NI Grades ELA/Reading  1 A Approaches Grade Level or Above  2022 75% 80% 91% 87% 87% 87% 73% 94% 82% 100% 91% 89% 100% 91% 87% 87% 67% 100% 91% 89% 100% 91% 81% 89% 100% 91% 87% 87% 100% 91% 89% 100% 91% 81% 89% 100% 91% 81% 89% 100% 91% 91% 91% 91% 91% 91% 91% 91% 91% 91	At Masters Grade Level	2023	20%	20%	23%	17%	-	-	-	-	17%	-	-	-	-		26%	17%	-
th Approaches Grade Level or Above 2023 77% 81% 89% 73% 87% 87% 87% 87% 87% 87% 87% 87% 87% 87		2022	23%	22%	26%	31%	31%	-	-	-	-	*	*	-	-	14%	24%	28%	33%
Schoole 1	All Grades ELA/Reading																		
At Meets Grade Level or Above 202 53% 56% 66% 66% 67% 67% 67% 44% 67% 64% 80% 202 53% 56% 66% 66% 67% 67% 20% 20% 44% 67% 64% 80% 14 Masters Grade Level 2023 20% 22% 24% 34% 38% 38% 20% 22% 32% 32% 36% 66% 14 Approaches Grade Level or 2023 75% 85% 87% 67% 67% 67% 22% 32% 32% 36% 60% 14 Approaches Grade Level or 2023 75% 85% 87% 67% 67% 89% 82% 100% 200 200 200 200 200 200 200 200 200	At Approaches Grade Level or Above	2023	77%	81%	89%	73%	-	-	-	_	73%	-	-	-	-	-	94%	82%	-
202 53% 56% 66% 67% 67% 67% 44% 67% 64% 80% 4 Masters Grade Level 202 50% 24% 34% 38% 38% 20% 20% 44% 67% 66% 66% 67% 66% 100% 100% 100% 100% 100% 100% 100%		2022	75%	80%	91%	87%	87%	-	-	-	-	-	-	-	-	100%	93%	89%	100%
tt Masters Grade Level 2023 20% 22% 24% 35% 20% 20% 20% 22% 32% 36% 60% 60% 38% 38% 38% 2 2 27 32% 36% 60% 60% 38% 38% 38% 2 27 32% 36% 60% 60% 38% 38% 38% 2 27 32% 36% 60% 60% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	At Meets Grade Level or Above	2023	53%	56%	70%	67%	-	-	-	_	67%	-	-	-	_		76%	60%	-
202 25% 24% 34% 38% 38% 20% 32% 36% 66% 66% 18 Garde Evel or those and the state of the s		2022	53%	56%	66%	67%	67%	-	-	_	-	-	-	-	-	44%	67%	64%	80%
National Control of Co	At Masters Grade Level	2023	20%	22%	35%	20%	-	-	-	_	20%	-	-	-	-		42%	26%	-
At Approaches Grade Level or Above 2022 75% 85% 87% 67% 67% 67% 89% 82% 80% 77% 82% 100% At Meets Grade Level or Above 2023 45% 54% 50% 33% 33% 54% 46% - 54% 46% - 2022 42% 48% 50% 58% 58% 13% 54% 46% 100% 100% 100% 100% 100% 100% 100% 10		2022	25%	24%	34%	38%	38%	-	-	-	-	-	-	-	-	22%	32%	36%	60%
Second	All Grades Mathematics																		
th Meets Grade Level or Above 2023 45% 54% 50% 50% 58% 58% 33% 54% 46% 54% 46% 100% 100% 100% 100% 100% 100% 100% 10	At Approaches Grade Level or Above	2023	75%	85%	87%	67%	-	-	-	-	67%	-	-	-	-	-	89%	82%	-
202 42% 48% 50% 58% 58% * * * 67% 42% 58% 100% At Masters Grade Level 2023 19% 19% 13% 13% 13% 13% 11% 21% 23% 40% 20% 20% 24% 22% 25% 25% * * * * 11% 21% 23% 40% At Masters Grade Level or Above 2022 76% 80% 82% 94% 94% * * * *		2022	72%	80%	80%	83%	83%	-	-	_	-	*	*	-	_	89%	77%	82%	100%
th Masters Grade Level 2023 19% 19% 13% 13% 13% 11% 21% 23% 40% 21% 22% 25% 25% 13% 11% 21% 23% 40% 21% 22% 25% 25% * * * * 11% 21% 23% 40% 21% 21% 23% 40% 21% 22% 25% 25% * * * * 11% 21% 23% 40% 21% 21% 23% 25% 25% * * * * * 11% 21% 23% 40% 21% 21% 23% 25% 25% * * * * * 11% 21% 23% 40% 21% 21% 21% 23% 25% 25% * * * * * 11% 21% 23% 40% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	At Meets Grade Level or Above	2023	45%	54%	50%	33%	-	-	-	_	33%	-	-	-	-		54%	46%	-
2022   20%   24%   22%   25%   25%   * * * 11%   21%   23%   40%   All Grades Science		2022	42%	48%	50%	58%	58%	-	-	_	-	*	*	-	-	67%	42%	58%	100%
At Approaches Grade Level or Above 2022 76% 80% 82% 94% 94%	At Masters Grade Level	2023	19%	19%	13%	13%	-	-	-	_	13%	-	-	-	-		15%	11%	-
At Approaches Grade Level or Above 2022 76% 80% 82% 94% 94% 80% 74%		2022	20%	24%	22%	25%	25%	-	-	_	-	*	*	-	-	11%	21%	23%	40%
Above  2022 76% 80% 82% 94% 94% * 74% 89% 100%  At Meets Grade Level or Above 2023 47% 51% 48% 46% 53% - 2022 47% 41% 35% 50% 50% * 26% 47% 40%  At Masters Grade Level 2023 18% 17% 13% 14% 11% - 2022 21% 13% 12% 25% 25% * 7% 21% 0%  School Progress - Annual Growth  All Grades Both Subjects 2023 64% 66% 72% 79% 62% - All Grades ELA/Reading 2023 65% 65% 72%	All Grades Science																		
At Meets Grade Level or Above 2023 47% 51% 48%	At Approaches Grade Level or Above	2023	77%	83%	78%	-	-	-	-	_	-	-	-	-	-	-	80%	74%	-
2022 47% 41% 35% 50% 50% * 26% 47% 40% 40% At Masters Grade Level 2023 18% 17% 13%		2022	76%	80%	82%	94%	94%	-	-	_	-	-	-	-	-	. *	74%	89%	100%
tt Masters Grade Level 2023 18% 17% 13%	At Meets Grade Level or Above	2023	47%	51%	48%	-	-	-	-	_	-	-	-	-	-		46%	53%	-
2022   21%   13%   12%   25%   25%   * 7%   21%   0%		2022	47%	41%	35%	50%	50%	-	-	_	-	-	-	-	-	. *	26%	47%	40%
School Progress - Annual Growth  All Grades Both Subjects 2023 64% 66% 72% 79% 62% 83% 55%	At Masters Grade Level	2023	18%	17%	13%	-	-	-	-	-	-	-	-	-	-		14%	11%	-
All Grades Both Subjects 2023 64% 66% 72% 79% 62% 83% 55%		2022	21%	13%	12%	25%	25%	-	-	_	-	-	-	-	-	. *	7%	21%	0%
All Grades ELA/Reading 2023 63% 65% <b>72</b> %							Sch	ool Progre	ess - Annu	al Growth									
All Grades Mathematics 2023 66% 68% <b>73%</b> 75% 68% - School Progress - Accelerated Learning	All Grades Both Subjects	2023	64%	66%	72%	-	-	-	-	-	-	-	-	-	-	-	79%	62%	-
School Progress - Accelerated Learning	All Grades ELA/Reading	2023	63%	65%	72%	-	-	-	-	-	-	-	-	-	-	-	83%	55%	-
	All Grades Mathematics	2023	66%	68%	73%	-	-	-	-	-	-	-	-	-	-	-	75%	68%	-
Il Grades Both Subjects 2023 38% 50% <b>67%</b> 78% 55% -							Schoo	l Progress	- Accelera	ated Learn	ing								
	All Grades Both Subjects	2023	38%	50%	67%	-	-	-	-	-	-	-	-	-	-	-	78%	55%	-

## **Texas Education Agency**

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		<b>BE-Trans</b>								<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	43%	45%	-	-	-	-	-	-	-	-	-	-	-	80%	17%	-
All Grades Mathematics	2023	40%	59%	75%	-	-	-	-	-	-	-	-	-	-	-	78%	71%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

	State	District	Campus	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	_	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	80%	82%	100%	87%	95%	*	*	-	-	100%	100%	99%	64%	85%	68%
Not Included in Accountability: Mobile	4%	7%	8%	0%	1%	0%	*	*	-	-	0%	0%	1%	15%	1%	10%
Not Included in Accountability: Other Exclusions	2%	13%	10%	0%	12%	5%	*	*	-	-	0%	0%	0%	21%	15%	22%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	77%	81%	*	87%	94%	*	*	-	-	100%	*	99%	63%	85%	69%
Not Included in Accountability: Mobile	4%	6%	9%	*	1%	0%	*	*	-	-	0%	*	1%	16%	1%	10%
Not Included in Accountability: Other Exclusions	3%	16%	10%	*	12%	6%	*	*	-	-	0%	*	0%	21%	14%	22%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	_	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	80%	81%	*	87%	94%	*	*	-	-	100%	*	99%	63%	85%	69%
Not Included in Accountability: Mobile	5%	8%	9%	*	1%	0%	*	*	-	-	0%	*	1%	16%	1%	10%
Not Included in Accountability: Other Exclusions	1%	12%	10%	*	12%	6%	*	*	-	-	0%	*	0%	21%	14%	22%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	_	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	_	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	81%	84%	*	87%	100%	-	-	_	-	*	-	100%	67%	84%	66%
Not Included in Accountability: Mobile	4%	5%	5%	*	0%	0%	-	-	_	-	*	_	0%	10%	0%	10%
Not Included in Accountability: Other Exclusions	1%	14%	11%	*	13%	0%	-	-	-	-	*	-	0%	23%	16%	24%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%

# Texas Education Agency 2022-23 STAAR Participation (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
					2022		Participa Grades)	ion								
All Tests						•										
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	100%	94%	97%	*	-	-	100%	100%	100%	100%	81%	93%	86%
Not Included in Accountability: Mobile	5%	4%	3%	0%	1%	0%	*	-	-	0%	0%	0%	0%	7%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	5%	0%	6%	3%	*	-	-	0%	0%	0%	0%	12%	6%	11%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	*	94%	94%	*	-	-	*	100%	*	100%	81%	92%	86%
Not Included in Accountability: Mobile	5%	4%	3%	*	1%	0%	*	-	_	*	0%	*	0%	7%	1%	3%
Not Included in Accountability: Other Exclusions	2%	4%	5%	*	5%	6%	*	-	-	*	0%	*	0%	12%	7%	12%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	*	95%	100%	*	-	-	*	100%	*	100%	83%	93%	88%
Not Included in Accountability: Mobile	5%	3%	3%	*	1%	0%	*	-	-	*	0%	*	0%	7%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	4%	*	5%	0%	*	-	-	*	0%	*	0%	10%	5%	9%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	*	-	-	_	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	89%	-	92%	*	-	-	-	*	*	*	100%	73%	92%	83%
Not Included in Accountability: Mobile	4%	6%	4%	-	0%	*	_	_	-	*	*	*	0%	9%	0%	3%

# Texas Education Agency 2022-23 STAAR Participation (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	7%	-	8%	*	-	-	-	*	*	*	0%	18%	8%	14%
Not Tested	2%	0%	0%	-	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	*	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.5%	92.6%	*	92.6%	91.5%	*	*	-	*	91.7%	92.2%	92.9%
2020-21	95.0%	94.8%	98.0%	98.1%	98.0%	97.8%	*	*	-	98.8%	97.9%	97.6%	98.0%
Chronic Absenteeism													
2021-22	25.7%	37.0%	28.4%	*	27.7%	41.4%	*	*	-	*	36.8%	31.4%	26.6%
2020-21	15.0%	13.7%	2.5%	8.3%	2.2%	3.1%	*	-	-	0.0%	4.5%	4.7%	2.9%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	-	-	-	_	-	-	-	_
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (C	Gr 9-12)	)											
2021-22	2.2%	1.0%	-	-	_	-	-	-	_	-	-	-	_
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2022													
Graduated	89.7%	92.5%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	89.7%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	10.3%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	0.0%	-	-	_	-	-	-	_	-	-	-	_
Graduates and TxCHSE	92.7%		-	-	_	-	-	_	_	_	_	_	_

## **Texas Education Agency**

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

										_			
										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	92.5%	-	-	_	-	-	-	_	-	-	-	-
Class of 2021	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
	59.5%		-	-	-	-	-	-	-	-	_	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2022	3.7%			-	_	-	-	-	-	_	-	-	-
Class of 2021	3.8%	11.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (I	Longitu	udinal R	ate)										

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	98.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	88.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	98.2%	-	-	-	-	-	-	-	_	-	-	-
2020-21	80.4%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	56	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	53	191,125
White	-	-	2	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	55	302,917
Special Education Graduates	-	-	0	32,447
Economically Disadvantaged Graduates	-	-	32	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	26	40,398
At-Risk Graduates	-	-	32	159,689
CTE Completers	-	-	26	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Student Information (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	290	100.0%	1,358	5,504,150	290	100.0%	1,359	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	29	10.0%	10.0%	4.4%	29	10.0%	10.0%	4.4%	
Pre-Kindergarten: 3-year Old	12	4.1%	4.0%	0.7%	12	4.1%	4.0%	0.7%	
Pre-Kindergarten: 4-year Old	17	5.9%	6.0%	3.7%	17	5.9%	6.0%	3.7%	
Kindergarten	29	10.0%	6.6%	6.7%	29	10.0%	6.6%	6.7%	
Grade 1	38	13.1%	7.1%	7.2%	38	13.1%	7.1%	7.2%	
Grade 2	29	10.0%	4.9%	7.2%	29	10.0%	4.9%	7.2%	
Grade 3	45	15.5%	6.2%	7.2%	45	15.5%	6.2%	7.1%	
Grade 4	58	20.0%	6.0%	7.2%	58	20.0%	6.0%	7.1%	
Grade 5	62	21.4%	6.1%	7.2%	62	21.4%	6.1%	7.2%	
Grade 6	0	0.0%	6.0%	7.3%	0	0.0%	6.0%	7.2%	
Grade 7	0	0.0%	9.9%	7.4%	0	0.0%	9.9%	7.4%	
Grade 8	0	0.0%	9.7%	7.7%	0	0.0%	9.7%	7.7%	
Grade 9	0	0.0%	7.6%	8.7%	0	0.0%	7.6%	8.7%	
Grade 10	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.9%	
Grade 11	0	0.0%	8.3%	7.0%	0	0.0%	8.3%	7.0%	
Grade 12	0	0.0%	4.3%	6.6%	0	0.0%	4.3%	6.6%	
Ethnic Distribution:									
African American	3	1.0%	0.8%	12.8%	3	1.0%	0.8%	12.8%	
Hispanic	260	89.7%	91.5%	53.0%	260	89.7%	91.5%	52.9%	
White	21	7.2%	6.3%	25.6%	21	7.2%	6.3%	25.7%	
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%	
Asian	2	0.7%	0.2%	5.1%	2	0.7%	0.2%	5.1%	
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%	
Two or More Races	2	0.7%	1.1%	3.0%	2	0.7%	1.1%	3.0%	
Sex:									
Female	142	49.0%	49.0%	48.8%	142	49.0%	48.9%	48.8%	
Male	148							51.2%	
Economically Disadvantaged	214	73.8%	66.4%	62.1%	214	73.8%	66.4%	62.0%	
Non-Educationally Disadvantaged	76	26.2%	33.6%	37.9%		26.2%		38.0%	
Section 504 Students	3	1.0%	1.3%	7.4%		1.0%		7.4%	
EB Students/EL	141	48.6%	50.9%	23.1%		48.6%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%		. 5. 5 70	22.570	_5.570	

# Texas Education Agency 2022-23 Student Information (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	5	1.7%	1.1%	5.5%	5	1.7%	1.1%	5.5%	
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%	
Immigrant	8	2.8%	2.4%	2.2%	8	2.8%	2.4%	2.2%	
Migrant	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%	
Title I	290	100.0%	99.9%	64.6%	290	100.0%	99.9%	64.6%	
Military Connected	12	4.1%	3.5%	3.6%	12	4.1%	3.5%	3.6%	
At-Risk	175	60.3%	72.2%	53.3%	175	60.3%	72.3%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	139	47.9%	59.1%	23.2%	139	47.9%	59.2%	23.2%	
Career and Technical Education	0	0.0%	0.5%	26.5%	0	0.0%	0.5%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	1.6%	72.3%	0	-	1.6%	72.2%	
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%	
Special Education	18	6.2%	3.5%	12.6%	18	6.2%	3.5%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	18								
By Type of Primary Disability Students with Intellectual Disabilities	*	*	45.8%	44.1%					
Students with Physical Disabilities	13	72.2%	43.8%	20.0%					
Students with Autism	*	*	*	15.5%					
Students with Behavioral Disabilities	0	0.0%	*	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%					
Mobility (2021-22):									
Total Mobile Students	36	12.9%	11.8%	16.8%					
By Ethnicity: African American	1	0.4%	0.2%	3.3%					
Hispanic	27	9.7%	10.0%	8.7%					
White	6	2.2%	1.4%	3.4%					
American Indian	2	0.7%	0.2%	0.1%					
Asian	0	0.0%	0.0%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.6%					
Count and Percent of Special Ed Students who are Mobile	1	5.3%	3.8%	18.6%					
Count and Percent of EB Students/EL who are Mobile	13	11.9%		17.1%					
Count and Percent of Econ Dis Students who are Mobile	19	12.8%		18.7%					
Student Attrition (2021-22):									
Total Student Attrition	74	27.4%	27.1%	18.1%					

## **Texas Education Agency**

## 2022-23 Student Information (TAPR)

## HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.0%	1.5%	-	0.0%	4.5%	
Grade 1	0.0%	0.0%	2.5%	-	0.0%	3.6%	
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%	
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	
Grade 4	1.9%	1.4%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 9	-	2.0%	8.7%	-	0.0%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	19.2	18.7
Grade 1	19.0	19.4	19.1
Grade 2	14.5	16.5	19.1
Grade 3	22.5	21.0	19.3
Grade 4	19.3	20.2	19.4
Grade 5	20.7	20.7	20.8
Grade 6	-	22.5	19.2
Secondary:			
English/Language Arts	-	17.6	16.2
Foreign Languages	-	19.6	18.8
Mathematics	-	19.9	17.5
Science	-	20.1	18.5
Social Studies	-	22.4	18.9

# Texas Education Agency 2022-23 Staff Information (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	24.9	100.0%	100.0%	100.0%
Professional Staff:	23.9	96.0%	69.2%	64.1%
Teachers	20.9	83.9%	53.5%	48.7%
Professional Support	1.0	4.0%	6.6%	10.9%
Campus Administration (School Leadership)	2.0	8.0%	6.3%	3.3%
Educational Aides:	1.0	4.0%	3.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	2.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	22.9	92.0%	85.3%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.2%	11.8%
Hispanic	17.9	85.7%	81.5%	29.6%
White	2.0	9.6%	14.1%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	4.8%	1.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	19.1%	36.1%	24.4%
Females	16.9	80.9%	63.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.7%	2.0%
Bachelors	16.9	80.9%	63.5%	72.2%
Masters	4.0	19.1%	26.4%	25.0%
Doctorate	0.0	0.0%	3.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	14.3%	14.6%	9.7%
1-5 Years Experience	3.0	14.3%	38.2%	26.3%
6-10 Years Experience	4.9	23.6%	19.1%	20.5%
11-20 Years Experience	5.0	23.9%	16.9%	27.2%
21-30 Years Experience	5.0	23.9%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.0%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	15.3	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	4.5	6.1
Average Years Experience of Principals with District	4.0	3.5	5.3
Average Years Experience of Assistant Principals	3.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.2	4.4
Average Years Experience of Teachers:	11.1	7.6	11.0
Average Years Experience of Teachers with District:	4.6	2.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,867	\$58,081	\$53,300
1-5 Years Experience	\$56,226	\$57,567	\$56,516
6-10 Years Experience	\$62,597	\$58,165	\$59,732
11-20 Years Experience	\$61,683	\$62,076	\$63,389
21-30 Years Experience	\$66,084	\$67,023	\$67,876
Over 30 Years Experience	-	\$41,380	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$61,907	\$59,308	\$60,717
Professional Support	\$68,580	\$72,488	\$72,022
Campus Administration (School Leadership)	\$80,250	\$73,465	\$85,167
Instructional Staff Percent:	n/a	63.9%	65.1%
Contracted Instructional Staff (not incl. above):	1.5	1.5	2,105.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%					
Career and Technical Education	0.0	0.0%	4.9%	5.4%					
Compensatory Education	0.0	0.0%	0.0%	3.2%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	20.9	100.0%	95.1%	70.6%					
Special Education	0.0	0.0%	0.0%	9.7%					
Other	0.0	0.0%	0.0%	3.5%					

## Texas Education Agency 2022-23 Staff Information (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)