2021-22 Texas Academic Performance Report (TAPR)

District Name: BURNHAM WOOD CHARTER SCHOOL DISTRICT

Campus Name: HOWARD BURNHAM EL

Campus Number: 071801001

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

This school is a Charter School.

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		91%		90%		*	-	-	*	83%	*	94%		85%	83%
	2021	67%	81%	7 8 %	*	80%	71%	-	-	-	-	*	*	84%	65%	76%	64%
At Meets Grade Level or Above	2022	51%	67%	67%	*	69%	*	*	-	-	*	33%	*	68%	67%	65%	71%
	2021	39%	50%	51%	*	53%	43%	-	-	-	-	*	*	56%	41%	53%	21%
At Masters Grade Level	2022	30%	37%	38%	*	40%	*	*	-	-	*	17%	*	41%	33%	35%	42%
	2021	19%	19%	16%	*	15%	14%	-	-	-	-	*	*	22%	6%	18%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	78%	84%	*	83%	*	*	-	-	*	83%	*	85%	81%	76%	79%
	2021	62%	62%	65%	*	64%	71%	-	-	-	-	*	*	65%	65%	76%	36%
At Meets Grade Level or Above	2022	43%	47%	51%	*	50%	*	*	-	-	*	17%	*	44%	62%	50%	58%
	2021	31%	27%	31%	*	28%	43%	-	-	-	-	*	*	29%	35%	24%	21%
At Masters Grade Level	2022	21%	27%	31%	*	29%	*	*	-	-	*	17%	*	24%	43%	32%	38%
	2021	14%	8%	8%	*	8%	14%	_	-	_	-	*	*	6%	12%	6%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	90%	91%	*	91%	100%	-	-	-	-	*	*	97%	82%	93%	94%
	2021	63%	78%	74%	-	74%	*	-	-	-	*	*	*	69%	81%	70%	71%
At Meets Grade Level or Above	2022	54%	68%	69%	*	71%	63%	-	-	-	-	*	*	70%	68%	71%	67%
	2021	36%	28%	21%	-	18%	*	-	-	-	*	*	*	15%	31%	20%	10%
At Masters Grade Level	2022	28%	28%	25%	*	24%	25%	-	-	_	-	*	*	21%	32%	29%	28%
	2021	17%	12%	7%	-	8%	*	-	-	-	*	*	*	8%	6%	10%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	64%	*	67%	56%	-	-	-	-	*	*	64%	65%	64%	68%
	2021	59%	44%	37%	-	35%	*	-	-	-	*	*	*	33%	44%	30%	36%
At Meets Grade Level or Above	2022	43%	29%	25%	*	24%	33%	-	-	-	-	*	*	33%	13%	29%	26%
	2021	36%	12%	9%	-	8%	*	-	-	-	*	*	*	7%	13%	10%	0%
At Masters Grade Level	2022	23%		7%	*	9%	0%	-	-	-	-	*	*	9%	4%	4%	5%
	2021	21%	5%	5%	-	3%		-	-	-	*	*	*			0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	93%	92%	-	93%	*	-	-	-	*	*	*	94%	88%	91%	92%
	2021	73%			*	5270	*		-	-	*	*	*	97%	86%	88%	89%
At Meets Grade Level or Above	2022 2021	58% 46%				0070	*	-	-	-	*	*	*	0070		65% 38%	58% 53%
At Masters Grade Level	2021	36%					*			_	*	*	*			35%	42%
At Masters Grade Level	2022	30%					*		_	_	*	*	*			0%	32%
Grade 5 Mathematics	2021	5070	5070	• / /0		5070								5070	5070	0,0	5270
At Approaches Grade Level or Above	2022	77%	93%	92%	-	91%	*	-	-	-	*	*	*	89%	100%	96%	100%
	2021	70%	90%	91%	*	89%	*	-	-	-	*	*	*	93%	86%	88%	89%
At Meets Grade Level or Above	2022	48%	70%	76%	-	76%	*	-	-	-	*	*	*	80%	69%	78%	92%
	2021	44%	43%	47%	*	44%	*	-	-	-	*	*	*	45%	50%	25%	63%
At Masters Grade Level	2022	25%	30%	29%	-	30%	*	-	-	-	*	*	*	34%	19%	22%	25%
	2021	25%	28%	30%	*	28%	*	-	-	-	*	*	*	34%	21%	13%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	76%	82%	-	85%	*	-	-	-	*	*	*	80%	88%	83%	92%
	2021	62%	63%	63%	*	59%	*	-	-	-	*	*	*	71%	46%	63%	68%
At Meets Grade Level or Above	2022	38%	30%	35%	-	37%	*	-	-	-	*	*	*	34%	38%	22%	46%
	2021	31%	25%	29%	*	26%	*	-	-	-	*	*	*	29%	31%	13%	32%
At Masters Grade Level	2022	18%	9%	12%	-	13%	*	-	-	-	*	*	*	9%	19%	9%	17%
	2021	13%	5%	7%	*	9%	*	-	-	-	*	*	*	11%	0%	0%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	80%	85%	67%	86%	79%	*	-	-	88%	67%	71%	86%	83%	83%	87%
	2021	67%	63%	70%	80%	68%	83%	-	-	-	63%	62%	85%	72%	64%	68%	63%
At Meets Grade Level or Above	2022	48%	50%	55%	50%	56%	50%	*	-	-	25%	19%	43%	56%	54%	54%	61%
	2021	41%	32%	33%	60%	31%	52%	-	-	-	25%	24%	23%	34%	33%	27%	26%
At Masters Grade Level	2022	23%	22%	26%	50%	27%	18%	*	-	-	0%	7%	29%	26%	27%	24%	29%
	2021	18%	12%	14%	30%	13%	21%	-	-	-	13%	5%	8%	15%	11%	7%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	80%	91%	*	91%	93%	*	-	-	*	83%	*	95%	85%	89%	89%
	2021	68%	67%	81%	*	82%	83%	-	-	-	*	75%	100%	84%	77%	77%	76%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	56%	66%	*	68%	60%	*	-	-	*	33%	*	66%	68%	67%	65%
	2021	45%	40%	43%	*	42%	42%	-		-	*	38%	20%	46%	38%	40%	28%
At Masters Grade Level	2022	25%	24%	34%	*	35%	27%	*	-	-	*	8%	*	34%	34%	33%	38%
	2021	18%	17%	20%	*	19%	17%	-		-	*	0%	20%	23%	15%	11%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	80%	80%	*	81%	69%	*	-	-	*	58%	*	79%	80%	78%	84%
	2021	66%	65%	64%	*	62%	83%	-		-	*	63%	80%	64%	64%	66%	55%
At Meets Grade Level or Above	2022	42%	48%	50%	*	50%	44%	*	-	-	*	8%	*	53%	45%	51%	61%
	2021	37%	28%	29%	*	26%	58%	-		-	*	13%	20%	28%	32%	20%	27%
At Masters Grade Level	2022	20%	24%	22%	*	23%	13%	*	_	-	*	8%	*	23%	22%	20%	24%
	2021	18%	12%	14%	*	12%	33%	-		-	*	13%	0%	14%	15%	6%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	80%	82%	-	85%	*	-		-	*	*	*	80%	88%	83%	92%
	2021	71%	66%	63%	*	59%	*	-		-	*	*	*	71%	46%	63%	68%
At Meets Grade Level or Above	2022	47%	41%	35%	-	37%	*	-		-	*	*	*	34%	38%	22%	46%
	2021	44%	31%	29%	*	26%	*	-		-	*	*	*	29%	31%	13%	32%
At Masters Grade Level	2022	21%	13%	12%	-	13%	*	-		-	*	*	*	9%	19%	9%	17%
	2021	20%	7%	7%	*	9%	*	-		-	*	*	*	11%	0%	0%	5%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	45%	47%	*	46%	*	*	-	-	*	17%	*	44%	52%	44%	50%
J	2021	24%	24%	27%	*	26%	29%	-		-	-	*	*	29%	24%	18%	21%
Reading and Mathematics Including EOC	2022	36%		47%				*	-	-	*	17%	*			44%	50%
	2021	24%	24%	27%	*	26%	29%	-	-	-	-	*	*	29%	24%	18%	21%
Reading Including EOC	2022	51%	67%	67%	*	69%	*	*	-	-	*	33%	*	68%	67%	65%	71%
	2021	38%	50%	51%	*	53%	43%	_		-	-	*	*	56%	41%	53%	21%
Math Including EOC	2022	43%		51%	*			*	_	-	*	17%	*			50%	58%
	2021	31%		31%	*	28%	43%	-		-	-	*	*			24%	21%
4th Graders																	
Reading and Mathematics	2022	36%	26%	20%	*	20%	25%	-	_	-	-	*	*	24%	14%	21%	22%
	2021	26%		10%	_	8%				_	*	*	*	8%	13%	10%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	26%	20%	*	20%	25%	-	-	-	-	*	*	24%	14%	21%	22%
	2021	26%	12%	10%	-	8%	*	-	-	-	*	*	*	8%	13%	10%	0%
Reading Including EOC	2022	54%	68%	69%	*	71%	63%	-	-	-	-	*	*	70%	68%	71%	67%
	2021	36%	28%	21%	-	18%	*	-	-	-	*	*	*	15%	31%	20%	10%
Math Including EOC	2022	43%	29%	25%	*	24%	33%	-	-	-	-	*	*	33%	13%	29%	26%
-	2021	36%	12%	9%	-	8%	*	-	-	-	*	*	*	7%	13%	10%	0%
5th Graders																	
Reading and Mathematics	2022	41%	51%	53%	-	54%	*	-	-	-	*	*	*	54%	50%	52%	58%
J	2021	34%	33%	33%	*	33%	*	-	-	-	*	*	*	34%	29%	25%	42%
Reading and Mathematics Including EOC	2022	41%	51%	53%	-	54%	*	-	-	-	*	*	*	54%	50%	52%	58%
	2021	34%	33%	33%	*	33%	*	-	-	-	*	*	*	34%	29%	25%	42%
Reading Including EOC	2022	58%	66%	63%	-	65%	*	-	-	-	*	*	*	60%	69%	65%	58%
	2021	46%	59%	56%	*	56%	*	-	-	-	*	*	*	62%	43%	38%	53%
Math Including EOC	2022	48%	70%	76%	-	76%	*	-	-	-	*	*	*	80%	69%	78%	92%
	2021	44%	43%	47%	*	44%	*	-	-	-	*	*	*	45%	50%	25%	63%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	39%	40%	*	40%	40%	*	-	-	*	8%	*	41%	37%	39%	45%
-	2021	26%	22%	23%	*	22%	33%	-	-	-	*	13%	0%	24%	21%	17%	20%
Reading and Mathematics Including EOC	2022	36%	40%	40%	*	40%	40%	*	-	-	*	8%	*	41%	37%	39%	45%
	2021	28%	22%	23%	*	22%	33%	-	-	-	*	13%	0%	24%	21%	17%	20%
Reading Including EOC	2022	53%	61%	66%	*	68%	60%	*	-	-	*	33%	*	66%	68%	67%	65%
	2021	41%	43%	43%	*	42%	42%	-	-	-	*	38%	20%	46%	38%	40%	28%
Math Including EOC	2022	43%	50%	50%	*	50%	44%	*	-	-	*	8%	*	53%	45%	51%	61%
-	2021	37%		29%	*	26%			-	-	*		20%		32%	20%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2021-22 Progress (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2022	77	78	81	*	78	*	-	-	-	-	*	*	79	86	82	92
	2019	61	60	60	*	61	*	-	-	-	-	63	33	72	38	65	68
Grade 4 Mathematics	2022	74	60	51	*	52	*	-	-	-	-	*	*	46	64	45	69
	2019	65	38	38	*	34	*	-	-	-	-	25	58	50	14	38	32
Grade 5 ELA/Reading	2022	87	91	91	-	93	*	-	-	-	*	*	*	91	90	93	95
	2019	81	80	80	*	79	100	-	-	-	-	*	*	84	72	81	86
Grade 5 Mathematics	2022	79	99	99	-	99	*	-	-	-	*	*	*	100	95	97	98
	2019	83	84	84	*	82	100	-	-	-	-	*	*	88	76	89	94
All Grades Both Subjects	2022	74	81	81	*	81	85	-	-	-	*	75	*	80	83	77	90
	2019	69	70	67	75	66	83	-	-	-	-	50	54	75	51	71	74
All Grades ELA/Reading	2022	78	83	86	*	86	100	-	-	-	*	70	*	85	88	87	94
	2019	68	73	71	67	71	78	-	-	-	-	58	43	79	56	74	79
All Grades Mathematics	2022	69	79	76	*	77	70	-	-	-	*	80	*	75	79	68	86
	2019	70	66	63	83	60	89	-	-	-	-	42	64	71	47	68	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	80%	85%	86%	86%	-	-	-	-	. *	*	-	-	90%	83%	86%	100%
	2021	67%	63%	70%	56%	56%	-	-	-	-	40%	40%	-	-	46%	75%	53%	97%
At Meets Grade Level or Above	2022	48%	50%	55%	61%	61%	-	-	-	-	. *	*	-	-	52%	51%	59%	73%
	2021	41%	32%	33%	17%	17%	-	-	-	-	20%	20%	-	-	17%	39%	17%	58%
At Masters Grade Level	2022	23%	22%	26%	31%	31%	-	-	-	-	. *	*	-	-	14%	24%	28%	33%
	2021	18%	12%	14%	9%	9%	-	-	-	-	20%	20%	-	-	0%	15%	8%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	80%	91%	87%	87%	-	-	-	-		-	-	-	100%	93%	89%	100%
	2021	68%	67%	81%	73%	73%	-	-	-	-	. *	*	-	-	67%	85%	70%	100%
At Meets Grade Level or Above	2022	53%	56%	66%	67%	67%	-	-		-		-	-	-	44%	67%	64%	80%
	2021	45%	40%	43%	15%	15%	-	-		-	. *	*	-	-	22%	54%	16%	80%
At Masters Grade Level	2022	25%	24%	34%	38%	38%	-	-	-	-		-	-	-	22%	32%	36%	60%
	2021	18%	17%	20%	6%	6%		-		-	. *	*	-	-	0%		5%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	80%	80%	83%	83%	-	-	-	-	. *	*	-	-	89%	77%	82%	100%
	2021	66%	65%	64%	45%	45%	-	-	-	-	. *	*	-	-	33%	71%	43%	100%
At Meets Grade Level or Above	2022	42%	48%	50%	58%	58%	-	-	-	-	. *	*	-	-	67%	42%	58%	100%
	2021	37%	28%	29%	21%	21%	-	-	-	-	. *	*	-	-	22%	30%	23%	45%
At Masters Grade Level	2022	20%	24%	22%	25%	25%	-	-		-	. *	*	-	-	11%	21%	23%	40%
	2021	18%	12%	14%	15%	15%	-	-		-	. *	*	-	-	0%	11%	14%	36%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	80%	82%	94%	94%	-	-	-	-		-	-	-	*	74%	89%	100%
	2021	71%	66%	63%	50%	50%	-	-	-	-	. *	*	-	-	*	59%	55%	88%
At Meets Grade Level or Above	2022	47%	41%	35%	50%	50%	-	-	-	-	· _	-	-	-	*	26%	47%	40%
	2021	44%	31%	29%	25%	25%	-	-		-	. *	*	-	-	*	27%	18%	50%
At Masters Grade Level	2022	21%	13%	12%	25%	25%	-	-	-	-		-	-	-	*	7%	21%	0%
	2021	20%	7%	7%	13%	13%	-	-		-	. *	*	-	-	*	9%	9%	0%
							ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	81%	81%	92%	92%		-	_	-	-	-	-	-	75%	74%	89%	100%
	2019	69%	70%	67%	72%	72%	-	_			-	-	-		70%		71%	
All Grades ELA/Reading	2022	78%	83%	86%	98%	98%	-	-		-		-	-	-	70%	80%	93%	*
	2019	68%	73%	71%	81%		_	_	_		-	_	_		70%		78%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial			Monitored & Former EB/EL
All Grades Mathematics	2022	69%	79%	76%	86%	86%	-	-	-	-	-	-	-	-	80%	68%	85%	*
	2019	70%	66%	63%	62%	62%	-	-	-		-	-	-		70%		64%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2022 .		Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	100%	94%	97%	*	-	-	100%	100%	100%	100%	81%	93%	86%
Not Included in Accountability: Mobile	5%	4%	3%	0%	1%	0%	*	-	-	0%	0%	0%	0%	7%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	5%	0%	6%	3%	*	-	-	0%	0%	0%	0%	12%	6%	11%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	*	94%	94%	*	-	-	*	100%	*	100%	81%	92%	86%
Not Included in Accountability: Mobile	5%	4%	3%	*	1%	0%	*	-	-	*	0%	*	0%	7%	1%	3%
Not Included in Accountability: Other Exclusions	2%	4%	5%	*	5%	6%	*	-	-	*	0%	*	0%	12%	7%	12%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	*	95%	100%	*	-	-	*	100%	*	100%	83%	93%	88%
Not Included in Accountability: Mobile	5%	3%	3%	*	1%	0%	*	-	-	*	0%	*	0%	7%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	4%	*	5%	0%	*	-	-	*	0%	*	0%	10%	5%	9%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	89%	-	92%	*	-	-	-	*	*	*	100%	73%	92%	83%
Not Included in Accountability: Mobile	4%	6%	4%	-	0%	*	-	-	-	*	*	*	0%	9%	0%	3%
Not Included in Accountability: Other Exclusions	1%	3%	7%	-	8%	*	-	-	-	*	*	*	0%	18%	8%	14%
Not Tested	2%	0%	0%	-	0%	*	-	-	-	*	*	*	0%	0%	0%	0%

			-	African American	-				Pacific Islander			Ed		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%	-	0%	*	-	-	-	*	*	*	0%		0%	0%
Other	0%	0%	0%	-	0%	*	-		-	*	*	*	0%	0%	0%	0%
					2021 :		l Participa Grades)	tion								
All Tests																
Assessment Participant	88%	98%	96%	100%	95%	100%	-		. –	100%	88%	100%	96%	96%	95%	96%
Included in Accountability	83%	88%	85%	100%	86%	73%	-			100%	88%	93%	91%	76%	78%	80%
Not Included in Accountability: Mobile	3%	3%	6%	0%	4%	28%	-			0%	0%	0%	2%	13%	12%	5%
Not Included in Accountability: Other Exclusions	1%	6%	5%	0%	5%	0%	-	-	-	0%	0%	7%	4%	7%	5%	11%
Not Tested	12%	2%	4%	0%	5%	0%	-			0%	13%	0%	4%	4%	5%	4%
Absent	2%	2%	4%	0%	4%	0%	-			0%	13%	0%	4%	4%	5%	4%
Other	10%	0%	0%	0%	1%	0%	-			0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	89%	99%	98%	*	97%	100%	-			*	89%	100%	97%	98%	96%	97%
Included in Accountability	83%	81%	81%	*	81%	75%	-			*	89%	83%	87%	71%	74%	68%
Not Included in Accountability: Mobile	3%	3%	5%	*	4%	25%	-			*	0%	0%	1%	12%	11%	5%
Not Included in Accountability: Other Exclusions	3%	15%	11%	*	13%	0%	-	-	-	*	0%	17%	9%	15%	11%	24%
Not Tested	11%	1%	2%	*	3%	0%	-			*	11%	0%	3%	2%	4%	3%
Absent	2%	1%	2%	*	3%	0%	-			*	11%	0%	3%	2%	4%	3%
Other	10%	0%	0%	*	0%	0%	-			*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	95%	*	94%	100%	-		. –	*	89%	100%	95%	96%	93%	94%
Included in Accountability	84%	93%	89%	*	91%	75%	-	-		*	89%	100%	94%	82%	81%	87%
Not Included in Accountability: Mobile	4%	4%	6%	*	4%	25%	-			*	0%	0%	1%	14%	12%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	5%	*	6%	0%	-		. –	*	11%	0%	5%	4%	7%	6%
Absent	2%	2%	5%	*	6%	0%	-		-	*	11%	0%	5%	4%	7%	6%
Other	10%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	95%	88%	*	86%	100%	-	-	-	*	*	*	93%	81%	91%	91%
Included in Accountability	84%	90%	80%	*	81%	67%	-	-	-	*	*		5570	62%	73%	83%
Not Included in Accountability: Mobile	3%	4%	6%	*	2%	33%	-	-		*	*	*	0%	14%	9%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	2%	*	2%	0%	-	-	-	*	*	*	0%	5%	9%	4%
Not Tested	13%	5%	12%	*	14%	0%	-	-	-	*	*	*	7%	19%	9%	9%
Absent	2%	4%	8%	*	10%	0%	-	-	-	*	*	*	3%	14%	9%	9%
Other	10%	1%	4%	*	5%	0%	-	-	-	*	*	*	3%	5%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	98.0%	98.1%	98.0%	97.8%	*	*	-	98.8%	97.9%	97.6%	98.0%
2019-20	98.3%	99.0%	99.3%	99.6%	99.3%	99.1%	-	-	-	*	99.3%	99.2%	99.3%
Chronic Absenteeism													
2020-21	15.0%	13.7%	2.5%	8.3%	2.2%	3.1%	*	-	-	0.0%	4.5%	4.7%	2.9%
2019-20	6.7%	4.1%	1.8%	0.0%	1.7%	3.4%	-	-	-	0.0%	0.0%	1.6%	0.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	_	-	-	-	-	-	-	_	_
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,		100.0%	Campus	American	пізрапіс	white	inuian	Asiali	ISIAIIUEI	Races	Eu	DISauv	ED/EL
and Continuers	55.070	100.070	_										
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	11.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	17.4%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.5%	69.6%	-	-	_	-	-	-	_	-	_	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	69.6%	-	-	_	-	-	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FFSP-E/FSP-E/FS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	100.0%	-	-	_	-	-	-	_	-	-	-	-
2019-20	85.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count					
Graduates (2020-21 Annual Graduates)									
Total Graduates	-	-	36	358,842					
By Ethnicity:									
African American	-	-	0	44,018					
Hispanic	-	-	30	183,306					
White	-	-	6	103,898					
American Indian	-	-	0	1,195					
Asian	-	-	0	18,030					
Pacific Islander	-	-	0	553					
Two or More Races	-	-	0	7,842					
By Graduation Type:									
Minimum H.S. Program	-	-	0	934					
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729					
Foundation H.S. Program (No Endorsement)	-	-	0	56,281					
Foundation H.S. Program (Endorsement)	-	-	4	13,582					
Foundation H.S. Program (DLA)	-	-	31	287,316					
Special Education Graduates	-	-	0	31,028					
Economically Disadvantaged Graduates	-	-	13	184,225					
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809					
At-Risk Graduates	-	-	19	155,884					
CTE Completers	-	-	18	99,076					

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRICT - EL PASO COUNTY

There is no data for this campus.

		l.	Enrollment					
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	330	100.0%	1 376	5,402,928	330	100.0%	1 376	5,427,370
Students by Grade:	550	100.070	1,370	3,402,920	550	100.0%	1,370	3,427,370
-	0	0.00/	0.00/	0.20/	0	0.00/	0.00/	0.40
Early Childhood Education		0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	21	6.4%	8.3%	4.1%	21	6.4%	8.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.9%	0.6%	0	0.0%	2.9%	0.6%
Pre-Kindergarten: 4-year Old	21	6.4%	5.4%	3.5%	21	6.4%	5.4%	3.5%
Kindergarten	43	13.0%	7.1%	6.8%	43	13.0%	7.1%	6.8%
Grade 1	34	10.3%	5.5%	7.1%	34	10.3%	5.5%	7.1%
Grade 2	44	13.3%	6.0%	7.1%	44	13.3%		7.1%
Grade 3	62	18.8%	6.3%	7.1%	62	18.8%	6.3%	7.1%
Grade 4	66	20.0%	6.5%	7.1%	66	20.0%	6.5%	7.1%
Grade 5	60	18.2%	5.5%	7.2%	60	18.2%	5.5%	7.2%
Grade 6	0	0.0%	8.7%	7.4%	0	0.0%	8.7%	7.4%
Grade 7	0	0.0%	9.7%	7.7%	0	0.0%	9.7%	7.7%
Grade 8	0	0.0%	9.9%	7.9%	0	0.0%	9.9%	7.8%
Grade 9	0	0.0%	7.5%	8.8%	0	0.0%	7.5%	8.8%
Grade 10	0	0.0%	10.1%	7.6%	0	0.0%	10.1%	7.5%
Grade 11	0	0.0%	4.4%	7.2%	0	0.0%	4.4%	7.2%
Grade 12	0	0.0%	4.4%	6.7%	0	0.0%	4.4%	6.7%
Ethnic Distribution:								
African American	5	1.5%	1.1%	12.8%	5	1.5%	1.1%	12.8%
Hispanic	284	86.1%	88.7%	52.8%	284	86.1%	88.7%	52.7%
White	30	9.1%	8.3%	26.3%	30	9.1%	8.3%	26.3%
American Indian	3	0.9%	0.2%	0.3%	3	0.9%	0.2%	0.3%
Asian	2	0.6%	0.4%	4.8%	2	0.6%	0.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	1.8%	1.2%	2.9%	6	1.8%		2.9%
Sex:				210 / 0	J		/0	,
Female	167	50.6%	48.2%	48.9%	167	50.6%	48.2%	48.8%
Male	163	49.4%		51.1%	163	49.4%		51.2%
	100	13.170	51.670	51.170	100	13.170	51.670	51.27
Economically Disadvantaged	174	52.7%	48.6%	60.7%	174	52.7%	48.6%	60.6%
Non-Educationally Disadvantaged	156	47.3%	51.4%	39.3%	156	47.3%		39.4%
Section 504 Students	6	1.8%	2.3%	7.4%	6	1.8%		7.4%
EB Students/EL	131	39.7%	46.0%	21.7%	131	39.7%		21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		/0		<i>x</i>

		Mem	bership		Enrollment				
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	8	2.4%	1.4%	5.0%	8	2.4%	1.4%	5.0%	
Foster Care	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%	
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%	
Immigrant	22	6.7%	4.2%	2.0%	22	6.7%	4.2%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	330	100.0%	99.4%	64.3%	330	100.0%	99.4%	64.3%	
Military Connected	28	8.5%	4.4%	3.3%	28	8.5%	4.4%	3.3%	
At-Risk	213	64.5%	59.4%	53.5%	213	64.5%	59.4%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	141	42.7%	53.6%	21.9%	141	42.7%	53.6%	21.8%	
Career and Technical Education	0	0.0%	25.3%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	87.3%	71.0%					
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%	
Special Education	16	4.8%	3.1%	11.6%	16	4.8%	3.1%	11.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	16								
By Type of Primary Disability Students with Intellectual Disabilities	6	37.5%	46.5%	43.0%					
Students with Physical Disabilities	8	50.0%	30.2%	20.8%					
Students with Autism	*	*	*	14.7%					
Students with Behavioral Disabilities	*	*	**	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	65	19.3%	10.4%	13.6%					
By Ethnicity: African American	3	0.9%	0.3%	2.5%					
Hispanic	45	13.4%	7.8%	6.6%					
White	14	4.2%	2.2%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.3%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.6%	0.2%	0.5%					
Count and Percent of Special Ed Students who are Mobile	0	0.0%	5.4%	15.7%					
Count and Percent of EB Students/EL who are Mobile	14	13.2%	6.7%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	16	13.6%	6.9%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	52	19.3%	23.8%	18.9%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	1.5%	1.9%	-	0.0%	5.2%			
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.2%			
Grade 2	10.2%	7.5%	1.7%	0.0%	0.0%	2.2%			
Grade 3	3.3%	2.4%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 5	1.3%	1.1%	0.5%	0.0%	0.0%	0.7%			
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 8	-	1.7%	0.6%	-	0.0%	0.8%			
Grade 9	-	1.4%	10.5%	-	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.3	19.3	18.7
Grade 1	17.0	19.1	18.7
Grade 2	22.0	20.7	18.6
Grade 3	20.7	21.1	18.7
Grade 4	21.7	22.3	18.8
Grade 5	20.0	19.0	20.2
Grade 6	-	21.8	19.2
Secondary:			
English/Language Arts	-	20.3	16.3
Foreign Languages	-	19.9	18.4
Mathematics	-	19.9	17.5
Science	-	21.8	18.5
Social Studies	-	22.4	19.1

Total Staff 24.2 100.0% 100.0% 100.0% Professional Staff: 24.2 100.0% 68.4% 64.1% Teachers 20.7 85.6% 52.2% 49.3% Professional Support 2.5 10.3% 9.5% 10.7% Campus Administration (School Leadership) 1.0 4.1% 4.7% 2.9% Educational Aides: 0.0 0.0% 0.6% 11.1% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 0.0 60.7 Full-time Librarians 0.0 n/a 0.0 1.176.1 Full-time Counselors 1.0 n/a 0.0 1.176.1 Total Minority Staff: 22.2 91.7% 85.5% 52.19 Total Minority Staff: 22.2 91.7% 85.5% 52.19 Total Minority Staff: 22.2 91.7% 85.5% 72.9% Pachers by Ethnicity: 2.0 9.7% 17.2% 52.4% Marician American Indian 0.0 <t< th=""><th></th><th> Campus</th><th colspan="3"></th></t<>		Campus			
Professional Staff: 24.2 100.0% 68.4% 64.1% Teachers 20.7 85.6% 52.2% 49.3% Professional Support 2.5 10.3% 9.5% 10.7% Campus Administration (School Leadership) 1.0 4.1% 4.7% 2.99 Educational Aides: 0.0 0.0% 0.6% 11.1% Librarians and Counselors (Headcount): 7 85.5% 52.1% Full-time Librarians 0.0 n/a 0.0 4.19.4 Part-time Librarians 0.0 n/a 0.0 60.7 Full-time Counselors 0.0 n/a 0.0 60.7 Part-time Counselors 0.0 n/a 0.0 60.7 Total Minority Staff: 22.2 91.7% 85.5% 52.1% Teachers by Ethnicity: 22.2 91.7% 85.5% 52.1% Teachers by Ethnicity: 20.0 0.0% 0.0% 0.3% African American Indian 0.0 0.0% 0.3% 1.4%<	Staff Information	Count/Average	Percent	District	State
Professional Staff: 24.2 100.0% 68.4% 64.1% Teachers 20.7 85.6% 52.2% 49.3% Professional Support 2.5 10.3% 9.5% 10.7% Campus Administration (School Leadership) 1.0 4.1% 4.7% 2.99 Educational Aides: 0.0 0.0% 0.6% 11.1% Librarians and Counselors (Headcount): 7 85.5% 52.1% Full-time Librarians 0.0 n/a 0.0 4.19.4 Part-time Librarians 0.0 n/a 0.0 60.7 Full-time Counselors 0.0 n/a 0.0 60.7 Part-time Counselors 0.0 n/a 0.0 60.7 Total Minority Staff: 22.2 91.7% 85.5% 52.1% Teachers by Ethnicity: 22.2 91.7% 85.5% 52.1% Teachers by Ethnicity: 20.0 0.0% 0.0% 0.3% African American Indian 0.0 0.0% 0.3% 1.4%<					
Teachers 20.7 85.6% 52.2% 49.3% Professional Support 2.5 10.3% 9.5% 10.7% Campus Administration (School Leadership) 1.0 4.1% 4.7% 2.9% Educational Aides: 0.0 0.0% 11.1% Librarians and Counselors (Headcount): 0.0 4.19.4 Part-time Librarians 0.0 n/a 0.0 60.7 Part-time Counselors 0.0 n/a 0.0 60.7 Full-time Counselors 0.0 n/a 3.0 13.550.1 Part-time Counselors 0.0 0.0% 2.5.1% 11.2% Hispanic 17.7 85.5% 72.5% 52.4% American Indian 0.0 0.0% 0.3% 1.2% Pacific I	Total Staff	24.2	100.0%	100.0%	100.0%
Teachers 20.7 85.6% 52.2% 49.3% Professional Support 2.5 10.3% 9.5% 10.7% Campus Administration (School Leadership) 1.0 4.1% 4.7% 2.9% Educational Aides: 0.0 0.0% 11.1% Librarians and Counselors (Headcount): 0.0 4.19.4 Part-time Librarians 0.0 n/a 0.0 60.7 Part-time Counselors 0.0 n/a 0.0 60.7 Full-time Counselors 0.0 n/a 3.0 13.550.1 Part-time Counselors 0.0 0.0% 2.5.1% 11.2% Hispanic 17.7 85.5% 72.5% 52.4% American Indian 0.0 0.0% 0.3% 1.2% Pacific I					
Professional Support 2.5 10.3% 9.5% 10.7% Campus Administration (School Leadership) 1.0 4.1% 4.7% 2.99 Educational Aides: 0.0 0.0% 0.6% 11.19 Librarians and Counselors (Headcount): 0.0 n/a 0.0 4,194. Part-time Librarians 0.0 n/a 0.0 6.67. 13,550. Full-time Counselors 0.0 n/a 0.0 13,550. Part-time Counselors 20.0 n/a 0.0 11,76. Teachers by Ethnicity: 22.2 91.7% 85.5% 52.1% Materican Indian 0.0 0.0% 0.3% 4.194. American Indian 0.0 0.0% 0.1% 1.2% Pacific Islander	Professional Staff:	24.2	100.0%	68.4%	64.1%
Campus Administration (School Leadership) 1.0 4.1% 4.7% 2.9% Educational Aides: 0.0 0.0% 0.0% 11.1% Librarians and Counselors (Headcount): 5.00 n/a 0.0 4,194.1 Part-time Librarians 0.0 n/a 0.0 4,194.1 Part-time Librarians 0.0 n/a 0.0 4,194.1 Part-time Counselors 0.0 n/a 0.0 60.7 Full-time Counselors 0.0 n/a 0.0 13,550.1 Part-time Counselors 0.0 n/a 85.5% 52.1% Teachers by Ethnicity: 22.2 91.7% 85.5% 52.1% Teachers by Ethnicity: 22.0 91.7% 85.5% 52.1% Mite 0.0 0.0% 2.5% 11.2% Hispanic 17.7 85.5% 79.2% 28.9% White 0.0 0.0% 0.3% Asian 1.0 4.8% 1.9% Pacific Islander 0.0 0.0%	Teachers	20.7	85.6%	52.2%	49.3%
Educational Aides: 0.0 0.0% 0.6% 11.1% Librarians and Counselors (Headcount): <	Professional Support	2.5	10.3%	9.5%	10.7%
Librarians and Counselors (Headcount): Image: Constant Science	Campus Administration (School Leadership)	1.0	4.1%	4.7%	2.9%
Full-time Librarians 0.0 n/a 0.0 4,194.1 Part-time Librarians 0.0 n/a 0.0 607.1 Full-time Counselors 0.0 n/a 3.0 13,550.1 Part-time Counselors 1.0 n/a 0.0 1,176.1 Part-time Counselors 1.0 n/a 0.0 1,176.1 Total Minority Staff: 22.2 91.7% 85.5% 52.1% Teachers by Ethnicity: 79.2% 28.9% White 0.0 0.0% 2.5% 11.2% Hispanic 17.7 85.5% 79.2% 28.9% White 2.0 9.7% 17.0% 56.4% American Indian 0.0 0.0% 0.0% 0.3% Asian 1.0 4.8% 1.3% 1.9% Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 3.8% 1.4% Bemales 3.0 14.5% 29.4%	Educational Aides:	0.0	0.0%	0.6%	11.1%
Part-time Librarians 0.0 n/a 0.0 1.0 Full-time Counselors 0.0 n/a 3.0 13,550.0 Part-time Counselors 1.0 n/a 0.0 1,176.0 Part-time Counselors 1.0 n/a 0.0 1,176.0 Teachers by Ethnicity: 22.2 91.7% 85.5% 52.1% Teachers by Ethnicity: 17.7 85.5% 79.2% 28.9% White 2.0 9.7% 17.0% 56.4% American Indian 0.0 0.0% 0.0% 0.3% Asian 1.0 4.8% 1.3% 1.99 Pacific Islander 0.0 0.0% 0.0% 0.17 Two or More Races 0.0 0.0% 0.0% 1.12% Teachers by Sex: Teachers by Ethnicity: 24.1% 1.45% 29.4% 24.1% Two or More Races 0.0 0.0% 0.0% 2.5% 71.9% Females 3.0 14.5% 29.4% 24.1% 2	Librarians and Counselors (Headcount):				
Full-time Counselors 0.0 n/a 3.0 13,550.1 Part-time Counselors 1.0 n/a 0.0 1,176.1 Total Minority Staff: 22.2 91.7% 85.5% 52.19 Teachers by Ethnicity: 11.29 85.5% 79.2% 28.99 Mispanic 17.7 85.5% 79.2% 28.99 White 2.0 9.7% 17.0% 56.49 American Indian 0.0 0.0% 0.0% 0.39 Asian 1.0 4.8% 1.3% 1.99 Pacific Islander 0.0 0.0% 0.01% 1.129 Two or More Races 0.0 0.0% 0.11 1.99 Pacific Islander 0.0 0.0% 0.01% 1.29 Teachers by Sex: 1.0 4.8% 1.3% 1.99 Pacific Islander 0.0 0.0% 0.0% 0.19 Two or More Races 0.0 0.0% 3.0% 7.59 Teachers by Sex: 10.0	Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Counselors 1.0 n/a 0.0 1.176.1 Total Minority Staff: 22.2 91.7% 85.5% 52.19 Teachers by Ethnicity: 11.29 African American 0.0 0.0% 2.5% 11.29 Hispanic 17.7 85.5% 79.2% 28.99 White 2.0 9.7% 17.0% 56.4% American Indian 0.0 0.0% 0.0% 0.39 Asian 1.0 4.8% 1.3% 1.99 Pacific Islander 0.0 0.0% 0.01% 1.129 Two or More Races 0.0 0.0% 0.11 1.99 Pacific Islander 0.0 0.0% 0.01% 1.29 Teachers by Sex: 0.0 0.0% 0.19 Teachers by Highest Degree Held: 29.4% 24.1% Females 17.7 85.5% 70.6% 75.9% Teachers by Highest Degree Held: 20.6% <t< td=""><td>Part-time Librarians</td><td>0.0</td><td>n/a</td><td>0.0</td><td>607.0</td></t<>	Part-time Librarians	0.0	n/a	0.0	607.0
Total Minority Staff: 22.2 91.7% 85.5% 52.1% Teachers by Ethnicity: African American 0.0 0.0% 2.5% 11.2% Hispanic 17.7 85.5% 79.2% 28.9% White 2.0 9.7% 17.0% 56.4% American Indian 0.0 0.0% 0.3% Asian 1.0 4.8% 1.3% 1.9% Pacific Islander 0.0 0.0% 0.0% 0.1% 0.1% 0.1% 0.1% 0.0% 0.1% 0.1% 0.1% 0.1% 0.1% 0.0% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.0% 0.1% 0.1% 0.0% 0.1%<	Full-time Counselors	0.0	n/a	3.0	13,550.0
Teachers by Ethnicity: African American 0.0 0.0% 2.5% 11.29 Hispanic 17.7 85.5% 79.2% 28.99 White 2.0 9.7% 17.0% 56.49 American Indian 0.0 0.0% 0.0% 0.39 Asian 1.0 4.8% 1.3% 1.99 Pacific Islander 0.0 0.0% 0.0% 0.19 Two or More Races 0.0 0.0% 0.0% 1.29 Teachers by Sex: 70.0 0.0% 0.0% 1.29 Males 3.0 14.5% 29.4% 24.1% Females 17.7 85.5% 70.6% 75.9% Teachers by Highest Degree Held: 71.7 85.5% 71.1% 72.6% Masters 3.0 14.5% 22.6% 25.2% Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 71.9% 30.3% 7.9% 1-5 Years Experience <td>Part-time Counselors</td> <td>1.0</td> <td>n/a</td> <td>0.0</td> <td>1,176.0</td>	Part-time Counselors	1.0	n/a	0.0	1,176.0
Teachers by Ethnicity: African American 0.0 0.0% 2.5% 11.29 Hispanic 17.7 85.5% 79.2% 28.99 White 2.0 9.7% 17.0% 56.49 American Indian 0.0 0.0% 0.0% 0.39 Asian 1.0 4.8% 1.3% 1.99 Pacific Islander 0.0 0.0% 0.0% 0.19 Two or More Races 0.0 0.0% 0.0% 1.29 Teachers by Sex: 70.0 0.0% 0.0% 1.29 Males 3.0 14.5% 29.4% 24.1% Females 17.7 85.5% 70.6% 75.9% Teachers by Highest Degree Held: 71.7 85.5% 71.1% 72.6% Masters 3.0 14.5% 22.6% 25.2% Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 71.9% 30.3% 7.9% 1-5 Years Experience <td></td> <td></td> <td></td> <td></td> <td></td>					
African American0.00.0%2.5%11.29Hispanic17.785.5%79.2%28.99White2.09.7%17.0%56.49American Indian0.00.0%0.0%0.39Asian1.04.8%1.3%1.99Pacific Islander0.00.0%0.0%0.19Two or More Races0.00.0%0.0%1.29Teachers by Sex:70.6%75.9970.6%75.99Males3.014.5%29.4%24.1%Females17.785.5%70.6%75.99Teachers by Highest Degree Held:72.6%71.1%72.6%Masters3.014.5%22.6%25.29Doctorate0.00.0%3.8%1.4%Bachelors3.014.5%22.6%25.29Doctorate0.00.0%3.0%7.9%1-5 Years Experience2.09.7%30.3%7.9%1-5 Years Experience6.229.8%16.2%20.6%11-20 Years Experience7.033.9%10.1%28.6%21-30 Years Experience1.04.8%6.3%13.2%	Total Minority Staff:	22.2	91.7%	85.5%	52.1%
Hispanic 17.7 85.5% 79.2% 28.9% White 2.0 9.7% 17.0% 56.4% American Indian 0.0 0.0% 0.0% 0.3% Asian 1.0 4.8% 1.3% 1.9% Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 0.0% 1.2% Teachers by Sex: 17.7 85.5% 70.6% 75.9% Teachers by Highest Degree Held: 17.7 85.5% 71.1% 72.6% No Degree 0.0 0.0% 3.8% 1.4% Bachelors 17.7 85.5% 71.1% 72.6% Masters 3.0 14.5% 22.6% 25.2% Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 3.0 14.5% 22.6% 25.2% Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 3.0 14.5% 37.0% 26.7% 6-10 Years Experience 6.2 2	Teachers by Ethnicity:				
White 2.0 9.7% 17.0% 56.4% American Indian 0.0 0.0% 0.0% 0.3% Asian 1.0 4.8% 1.3% 1.9% Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 0.0% 1.2% Teachers by Sex: 0.0 0.0% 0.0% 1.2% Males 3.0 14.5% 29.4% 24.1% Females 17.7 85.5% 70.6% 75.9% Teachers by Highest Degree Held: 72.6% 75.9% No Degree 0.0 0.0% 3.8% 1.4% Bachelors 17.7 85.5% 71.1% 72.6% Masters 3.0 14.5% 22.6% 25.2% Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 30.3% 7.9% 1-5 Years Experience 2.0 9.7% 30.3% 7.9%	African American	0.0	0.0%	2.5%	11.2%
American Indian0.00.0%0.0%Asian1.04.8%1.3%1.9%Pacific Islander0.00.0%0.0%0.1%Two or More Races0.00.0%0.0%1.2%Teachers by Sex:0.00.0%0.0%1.2%Males3.014.5%29.4%24.1%Females17.785.5%70.6%75.9%Teachers by Highest Degree Held:0.00.0%3.8%1.4%No Degree0.00.0%3.8%1.4%Bachelors17.785.5%71.1%72.6%Masters3.014.5%22.6%25.2%Doctorate0.00.0%2.5%0.8%Teachers by Years of Experience:20.9.7%30.3%7.9%1-5 Years Experience4.521.8%37.0%26.7%6-10 Years Experience6.229.8%16.2%20.6%11-20 Years Experience7.033.9%10.1%28.6%21-30 Years Experience1.04.8%6.3%13.2%	Hispanic	17.7	85.5%	79.2%	28.9%
Asian 1.0 4.8% 1.3% 1.9% Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 0.0% 1.2% Teachers by Sex: 0.0 0.0% 29.4% 24.1% Males 3.0 14.5% 29.4% 24.1% Females 17.7 85.5% 70.6% 75.9% Teachers by Highest Degree Held: No Degree 0.0 0.0% 3.8% 1.4% Bachelors 17.7 85.5% 71.1% 72.6% Masters 3.0 14.5% 22.6% 25.2% Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 0.8% Teachers Experience 2.0 9.7% 30.3% 7.9% 1.5 Years Experience 4.5 21.8% 37.0% 26.7% 6-10 Years Experience 6.2 29.8% 16.2% 20.6% 11-20 Years Experience 7.0 33.9% 10.1%<	White	2.0	9.7%	17.0%	56.4%
Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 0.0% 1.2% Teachers by Sex:	American Indian	0.0	0.0%	0.0%	0.3%
Two or More Races0.000.0001.20Teachers by Sex:Males3.014.50029.40024.100Females3.014.50029.40024.100Females29.40029.40029.40029.400Teachers by Highest Degree Held:No Degree0.000.00003.8801.490Bachelors0.000.00003.8001.490Masters0.000.00002.50025.200Doctorate0.000.00002.5000.890Teachers by Years of Experience:Beginning Teachers9.70030.3007.9001-5 Years Experience6.2009.77030.30026.7906-10 Years Experience6.20033.90010.110028.69021-30 Years Experience1.0004.8806.30013.200	Asian	1.0	4.8%	1.3%	1.9%
Teachers by Sex: Males 3.0 14.5% 29.4% 24.1% Females 17.7 85.5% 70.6% 75.9% Teachers by Highest Degree Held: 17.7 85.5% 70.6% 75.9% No Degree 0.0 0.0% 3.8% 1.4% Bachelors 17.7 85.5% 71.1% 72.6% Masters 3.0 14.5% 22.6% 25.2% Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience 2.0 9.7% 30.3% 7.9% 1-5 Years Experience 4.5 21.8% 37.0% 26.7% 6-10 Years Experience 6.2 29.8% 16.2% 20.6% 11-20 Years Experience 7.0 33.9% 10.1% 28.6% 21-30 Years Experience 1.0 4.8% 6.3% 13.2%	Pacific Islander	0.0	0.0%	0.0%	0.1%
Males3.014.5%29.4%24.1%Females17.785.5%70.6%75.9%Teachers by Highest Degree Held:0.00.0%3.8%1.4%Bachelors0.00.0%3.8%1.4%Bachelors17.785.5%71.1%72.6%Masters3.014.5%22.6%25.2%Doctorate0.00.0%2.5%0.8%Teachers by Years of Experience:0.00.0%2.5%0.8%Teachers Experience2.09.7%30.3%7.9%1-5 Years Experience4.521.8%37.0%26.7%6-10 Years Experience6.229.8%16.2%20.6%11-20 Years Experience7.033.9%10.1%28.6%21-30 Years Experience1.04.8%6.3%13.2%	Two or More Races	0.0	0.0%	0.0%	1.2%
Females17.785.5%70.6%75.9%Teachers by Highest Degree Held:No Degree0.00.0%3.8%1.4%Bachelors0.00.0%3.8%1.4%Bachelors17.785.5%71.1%72.6%Masters0.014.5%22.6%25.2%Doctorate0.0%2.5%0.8%Teachers by Years of Experience:Beginning Teachers9.7%30.3%7.9%1-5 Years Experience6.229.8%16.2%20.6%11-20 Years Experience6.229.8%10.1%28.6%21-30 Years Experience1.04.8%6.3%13.2%	Teachers by Sex:				
Teachers by Highest Degree Held: No Degree 0.0 0.0% 3.8% 1.4% Bachelors 17.7 85.5% 71.1% 72.6% Masters 3.0 14.5% 22.6% 25.2% Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 2.0 9.7% 30.3% 7.9% 1-5 Years Experience 4.5 21.8% 37.0% 26.7% 6-10 Years Experience 6.2 29.8% 16.2% 20.6% 11-20 Years Experience 7.0 33.9% 10.1% 28.6% 21-30 Years Experience 1.0 4.8% 6.3% 13.2%	Males	3.0	14.5%	29.4%	24.1%
No Degree 0.0 0.0% 3.8% 1.4% Bachelors 17.7 85.5% 71.1% 72.6% Masters 3.0 14.5% 22.6% 25.2% Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 9.7% 30.3% 7.9% 1-5 Years Experience 4.5 21.8% 37.0% 26.7% 6-10 Years Experience 6.2 29.8% 16.2% 20.6% 11-20 Years Experience 7.0 33.9% 10.1% 28.6% 21-30 Years Experience 1.0 4.8% 6.3% 13.2%	Females	17.7	85.5%	70.6%	75.9%
Bachelors 17.7 85.5% 71.1% 72.6% Masters 3.0 14.5% 22.6% 25.2% Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 0.0 0.0% 2.5% 0.8% Beginning Teachers 2.0 9.7% 30.3% 7.9% 1-5 Years Experience 4.5 21.8% 37.0% 26.7% 6-10 Years Experience 6.2 29.8% 16.2% 20.6% 11-20 Years Experience 7.0 33.9% 10.1% 28.6% 21-30 Years Experience 1.0 4.8% 6.3% 13.2%	Teachers by Highest Degree Held:				
Masters 3.0 14.5% 22.6% 25.2% Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 5 5 5 5 5 Beginning Teachers 2.0 9.7% 30.3% 7.9% 1.5 21.8% 37.0% 26.7% 6-10 Years Experience 6.2 29.8% 16.2% 20.6% 11-20 Years Experience 7.0 33.9% 10.1% 28.6% 21-30 Years Experience 1.0 4.8% 6.3% 13.2%	No Degree	0.0	0.0%	3.8%	1.4%
Doctorate 0.0 0.0% 2.5% 0.8% Teachers by Years of Experience: 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 7 6 7 9 7 <	Bachelors	17.7	85.5%	71.1%	72.6%
Teachers by Years of Experience: 30.3% Beginning Teachers 2.0 9.7% 30.3% 7.9% 1-5 Years Experience 4.5 21.8% 37.0% 26.7% 6-10 Years Experience 6.2 29.8% 16.2% 20.6% 11-20 Years Experience 7.0 33.9% 10.1% 28.6% 21-30 Years Experience 1.0 4.8% 6.3% 13.2%	Masters	3.0	14.5%	22.6%	25.2%
Beginning Teachers2.09.7%30.3%7.9%1-5 Years Experience4.521.8%37.0%26.7%6-10 Years Experience6.229.8%16.2%20.6%11-20 Years Experience7.033.9%10.1%28.6%21-30 Years Experience1.04.8%6.3%13.2%	Doctorate	0.0	0.0%	2.5%	0.8%
1-5 Years Experience4.521.8%37.0%26.7%6-10 Years Experience6.229.8%16.2%20.6%11-20 Years Experience7.033.9%10.1%28.6%21-30 Years Experience1.04.8%6.3%13.2%	Teachers by Years of Experience:				
6-10 Years Experience6.229.8%16.2%20.6%11-20 Years Experience7.033.9%10.1%28.6%21-30 Years Experience1.04.8%6.3%13.2%	Beginning Teachers	2.0	9.7%	30.3%	7.9%
11-20 Years Experience 7.0 33.9% 10.1% 28.6% 21-30 Years Experience 1.0 4.8% 6.3% 13.2%	1-5 Years Experience	4.5	21.8%	37.0%	26.7%
21-30 Years Experience 1.0 4.8% 6.3% 13.2%	6-10 Years Experience	6.2	29.8%	16.2%	20.6%
	11-20 Years Experience	7.0	33.9%	10.1%	28.6%
Over 30 Years Experience 0.0 0.0% 0.0% 2.9%	21-30 Years Experience	1.0	4.8%	6.3%	13.2%
	Over 30 Years Experience	0.0	0.0%	0.0%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	16.0	n/a	17.4	14.6	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		District		Jiale
Average Years Experience of Principals		6.0		3.5	6.
Average Years Experience of Principals with District		3.0		2.5	5.
Average Years Experience of Assistant Principals		0.0		2.3	5.
Average Years Experience of Assistant Principals with Distric		0.0		1.8	4
	·				-1.
Average Years Experience of Teachers:		9.2		5.3	11.
Average Years Experience of Teachers with District:		5.4		2.3	7.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$58,5	504	\$59,	032	\$51,05
1-5 Years Experience	\$58,9	912	\$55,	605	\$54,57
6-10 Years Experience	\$60,9	949	\$60,	654	\$57,74
11-20 Years Experience	\$59,	152	\$59,	029	\$61,37
21-30 Years Experience	\$63,	179	\$66,	938	\$65,94
Over 30 Years Experience		-		-	\$71,11
Average Actual Salaries (regular duties only):					
Teachers	\$59,7	767	\$58,	526	\$58,88
Professional Support	\$75,3	301	\$68,·	466	\$69,50
Campus Administration (School Leadership)	\$83,0	000	\$70,	717	\$84,99
Instructional Staff Percent:		n/a	63.	5%	64.9
Contracted Instructional Staff (not incl. above):		1.5		1.5	2,113

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%				
Career and Technical Education	0.0	0.0%	5.6%	5.2%				
Compensatory Education	0.0	0.0%	0.0%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	20.7	100.0%	94.4%	70.8%				
Special Education	0.0	0.0%	0.0%	9.6%				
Other	0.0	0.0%	0.0%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)