2020-21 Texas Academic Performance Report (TAPR)

District Name: BURNHAM WOOD CHARTER SCHOOL DISTRI

Campus Name: HOWARD BURNHAM EL

Campus Number: 071801001

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.



2020-21 STAAR Performance (TAPR)

HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|---------|---------------------|------------|--------|--------------------|----------|---------------------|--------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 78% | * | 80% | 71% | - | - | - | - | * | * | 84% | 65% | 76% | 64% |
| | 2019 | 76% | 94% | 94% | 100% | 92% | 100% | - | - | - | * | 67% | - | 95% | 89% | 89% | 94% |
| At Meets Grade Level or Above | 2021 | 39% | 50% | 51% | * | 53% | 43% | - | - | - | - | * | * | 56% | 41% | 53% | 21% |
| | 2019 | 45% | 56% | 56% | 43% | 60% | 44% | - | - | - | * | 50% | - | 57% | 56% | 49% | 63% |
| At Masters Grade Level | 2021 | 19% | 19% | 16% | * | 15% | 14% | - | - | - | - | * | * | 22% | 6% | 18% | 7% |
| | 2019 | 27% | 32% | 32% | 29% | 33% | 22% | - | - | - | * | 33% | - | 33% | 28% | 24% | 34% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 62% | 65% | * | 64% | 71% | - | - | - | - | * | * | 65% | 65% | 76% | 36% |
| | 2019 | 79% | 92% | 92% | 100% | 90% | 100% | - | - | - | * | 67% | - | 95% | 83% | 89% | 94% |
| At Meets Grade Level or Above | 2021 | 31% | 27% | 31% | * | 28% | 43% | - | - | - | - | * | * | 29% | 35% | 24% | 21% |
| | 2019 | 49% | 62% | 62% | 57% | 60% | 67% | - | - | - | * | 33% | - | 62% | 61% | 57% | 69% |
| At Masters Grade Level | 2021 | 14% | 8% | 8% | * | 8% | 14% | - | - | - | - | * | * | 6% | 12% | 6% | 7% |
| | 2019 | 25% | 32% | 32% | 29% | 30% | 44% | - | - | - | * | 33% | - | 37% | 17% | 16% | 34% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 78% | 74% | - | 74% | * | - | - | - | * | * | * | 69% | 81% | 70% | 71% |
| | 2019 | 75% | 75% | 75% | * | 75% | 80% | - | - | - | - | 38% | 50% | 87% | 57% | 78% | 70% |
| At Meets Grade Level or Above | 2021 | 36% | 28% | 21% | - | 18% | * | - | - | - | * | * | * | 15% | 31% | 20% | 10% |
| | 2019 | 44% | 48% | 48% | * | 45% | 80% | - | - | - | - | 13% | 17% | 55% | 37% | 39% | 37% |
| At Masters Grade Level | 2021 | 17% | 12% | 7% | - | 8% | * | - | - | - | * | * | * | 8% | 6% | 10% | 5% |
| | 2019 | 22% | 31% | 31% | * | 28% | 60% | _ | _ | - | - | 13% | 0% | 38% | 20% | 22% | 26% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 44% | 37% | - | 35% | * | - | - | - | * | * | * | 33% | 44% | 30% | 36% |
| | 2019 | 75% | 69% | 69% | * | 68% | 80% | _ | - | _ | - | 38% | 83% | 83% | 47% | 64% | 59% |
| At Meets Grade Level or Above | 2021 | 36% | 12% | 9% | - | 8% | * | - | - | - | * | * | * | 7% | 13% | 10% | 0% |
| | 2019 | 48% | 48% | 48% | * | 45% | 80% | - | _ | - | _ | 25% | 50% | 62% | 27% | 42% | 37% |

Texas Education Agency 2020-21 STAAR Performance (TAPR)

HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|-----|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 21% | 5% | | - | 3% | | - | - | - | * | * | * | 0% | 13% | 0% | 0% |
| | 2019 | 28% | 27% | 27% | * | 23% | 60% | - | - | - | - | 13% | 33% | 40% | 7% | 31% | 22% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 90% | 93% | * | 92% | * | - | - | - | * | * | * | 97% | 86% | 88% | 89% |
| | 2019 | 86% | 94% | 94% | * | 95% | 100% | - | - | - | - | * | * | 97% | 90% | 94% | 90% |
| At Meets Grade Level or Above | 2021 | 46% | 59% | 56% | * | 56% | * | - | - | - | * | * | * | 62% | 43% | 38% | 53% |
| | 2019 | 54% | 69% | 69% | * | 68% | 80% | - | - | - | - | * | * | 72% | 61% | 67% | 65% |
| At Masters Grade Level | 2021 | 30% | 38% | 37% | * | 36% | * | - | - | - | * | * | * | 38% | 36% | 0% | 32% |
| | 2019 | 29% | 44% | 44% | * | 44% | 60% | - | - | - | - | * | * | 48% | 35% | 42% | 43% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 90% | 91% | * | 89% | * | - | - | - | * | * | * | 93% | 86% | 88% | 89% |
| | 2019 | 90% | 99% | 99% | * | 99% | 100% | - | - | - | - | * | * | 98% | 100% | 98% | 98% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 47% | * | 44% | * | - | - | - | * | * | * | 45% | 50% | 25% | 63% |
| | 2019 | 58% | 72% | 72% | * | 73% | 80% | - | - | - | - | * | * | 76% | 65% | 71% | 78% |
| At Masters Grade Level | 2021 | 25% | 28% | 30% | * | 28% | * | - | - | - | * | * | * | 34% | 21% | 13% | 47% |
| | 2019 | 36% | 48% | 48% | * | 49% | 60% | - | - | - | - | * | * | 59% | 29% | 46% | 53% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 63% | 63% | * | 59% | * | - | - | - | * | * | * | 71% | 46% | 63% | 68% |
| | 2019 | 75% | 84% | 84% | * | 85% | 80% | - | - | - | - | * | * | 90% | 74% | 83% | 90% |
| At Meets Grade Level or Above | 2021 | 31% | 25% | 29% | * | 26% | * | - | - | - | * | * | * | 29% | 31% | 13% | 32% |
| | 2019 | 49% | 58% | 58% | * | 60% | 40% | - | - | - | - | * | * | 62% | 52% | 52% | 60% |
| At Masters Grade Level | 2021 | 13% | 5% | 7% | * | 9% | * | - | - | - | * | * | * | 11% | 0% | 0% | 5% |
| | 2019 | 24% | 34% | 34% | * | 35% | 40% | - | - | - | - | * | * | 38% | 26% | 29% | 38% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 63% | 70% | 80% | 68% | 83% | - | - | - | 63% | 62% | 85% | 72% | 64% | 68% | 63% |
| | 2019 | 78% | 84% | 86% | 88% | 85% | 92% | - | - | _ | * | 50% | 62% | 91% | 74% | 84% | 84% |
| At Meets Grade Level or Above | 2021 | 41% | 32% | 33% | 60% | 31% | 52% | - | - | - | 25% | 24% | 23% | 34% | 33% | 27% | 26% |
| | 2019 | 50% | 54% | 58% | 53% | 57% | 67% | - | - | - | * | 23% | 43% | 63% | 48% | 53% | 57% |

2020-21 STAAR Performance (TAPR)

HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|-----|-----|---------------------------|-------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 18% | 12% | 14% | 30% | 13% | 21% | - | - | - | 13% | 5% | 8% | 15% | 11% | 7% | 13% |
| | 2019 | 24% | 27% | 33% | 28% | 32% | 48% | - | - | - | * | 19% | 19% | 39% | 22% | 29% | 34% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 81% | * | 82% | 83% | - | - | - | * | 75% | 100% | 84% | 77% | 77% | 76% |
| | 2019 | 75% | 84% | 88% | 85% | 88% | 95% | - | - | - | * | 50% | 57% | 93% | 77% | 88% | 86% |
| At Meets Grade Level or Above | 2021 | 45% | 40% | 43% | * | 42% | 42% | - | - | - | * | 38% | 20% | 46% | 38% | 40% | 28% |
| | 2019 | 48% | 54% | 58% | 54% | 58% | 63% | - | - | - | * | 28% | 29% | 62% | 51% | 53% | 57% |
| At Masters Grade Level | 2021 | 18% | 17% | 20% | * | 19% | 17% | - | - | - | * | 0% | 20% | 23% | 15% | 11% | 15% |
| | 2019 | 21% | 30% | 36% | 31% | 36% | 42% | - | - | - | * | 22% | 0% | 40% | 28% | 31% | 35% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 65% | 64% | * | 62% | 83% | _ | - | - | * | 63% | 80% | 64% | 64% | 66% | 55% |
| | 2019 | 82% | 89% | 87% | 92% | 86% | 95% | - | - | - | * | 56% | 86% | 93% | 76% | 85% | 86% |
| At Meets Grade Level or Above | 2021 | 37% | 28% | 29% | * | 26% | 58% | - | - | - | * | 13% | 20% | 28% | 32% | 20% | 27% |
| | 2019 | 52% | 62% | 61% | 54% | 60% | 74% | - | - | - | * | 28% | 57% | 67% | 49% | 58% | 64% |
| At Masters Grade Level | 2021 | 18% | 12% | 14% | * | 12% | 33% | - | - | - | * | 13% | 0% | 14% | 15% | 6% | 18% |
| | 2019 | 26% | 30% | 36% | 31% | 35% | 53% | - | - | - | * | 22% | 43% | 45% | 18% | 32% | 38% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 56% | - | 56% | * | _ | - | - | * | * | * | 63% | 44% | 50% | 46% |
| | 2019 | 68% | 72% | 74% | * | 72% | 80% | - | - | - | - | 38% | 33% | 83% | 60% | 72% | 63% |
| At Meets Grade Level or Above | 2021 | 30% | 26% | 19% | - | 17% | * | - | - | - | * | * | * | 19% | 19% | 20% | 13% |
| | 2019 | 38% | 45% | 45% | * | 42% | 80% | - | - | - | - | 0% | 33% | 53% | 33% | 42% | 30% |
| At Masters Grade Level | 2021 | 9% | 3% | 0% | - | 0% | * | _ | - | - | * | * | * | 0% | 0% | 0% | 0% |
| | 2019 | 14% | 15% | 16% | * | 12% | 60% | - | - | - | - | 0% | 0% | 17% | 13% | 8% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 63% | * | 59% | * | - | - | - | * | * | * | 71% | 46% | 63% | 68% |
| | 2019 | 81% | 86% | 84% | * | 85% | 80% | - | - | - | - | * | * | 90% | 74% | 83% | 90% |
| At Meets Grade Level or Above | 2021 | 44% | 31% | 29% | * | 26% | * | - | - | - | * | * | * | 29% | 31% | 13% | 32% |
| | 2019 | 54% | 55% | 58% | * | 60% | 40% | - | _ | - | _ | * | * | 62% | 52% | 52% | 60% |

2020-21 STAAR Performance (TAPR)

HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|---------|---------------------|----------|---------|--------------------|-------|---------------------|---------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 20% | | 7% | * | 9% | | - | - | - | * | * | * | 11% | 0% | 0% | 5% |
| | 2019 | 25% | | 34% | * | 35% | | - | - | - | - | * | * | 38% | 26% | 29% | 38% |
| 3rd Graders | | | 51 | AAR Pen | formance I | Rates by | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| | 2021 | 2.40/ | 24% | 27% | * | 26% | 200/ | | | | | * | * | 200/ | 24% | 100/ | 210/ |
| Reading and Mathematics | 2021 | 24% | | | | | | - | - | - | * | | т | 29% | | 18% | 21% |
| | 2019 | 35% | 45% | 45% | 43% | 48% | | - | - | - | * | 33% | - | 47% | 39% | 35% | 56% |
| Reading and Mathematics Including EOC | 2021 | 24% | 24% | 27% | * | 26% | 29% | - | - | - | - | * | * | 29% | 24% | 18% | 21% |
| | 2019 | 35% | 45% | 45% | 43% | 48% | 22% | - | - | - | * | 33% | - | 47% | 39% | 35% | 56% |
| Reading Including EOC | 2021 | 38% | 50% | 51% | * | 53% | 43% | - | - | _ | - | * | * | 56% | 41% | 53% | 21% |
| | 2019 | 45% | 56% | 56% | 43% | 60% | 44% | - | - | - | * | 50% | - | 57% | 56% | 49% | 63% |
| Math Including EOC | 2021 | 31% | 27% | 31% | * | 28% | 43% | - | - | - | - | * | * | 29% | 35% | 24% | 21% |
| · · | 2019 | 49% | 62% | 62% | 57% | 60% | 67% | - | - | _ | * | 33% | - | 62% | 61% | 57% | 69% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 12% | 10% | - | 8% | * | - | _ | _ | * | * | * | 8% | 13% | 10% | 0% |
| J | 2019 | 35% | 35% | 35% | * | 30% | 80% | - | - | - | - | 13% | 17% | 45% | 20% | 31% | 26% |
| Reading and Mathematics Including EOC | 2021 | 26% | | 10% | - | 8% | * | - | - | - | * | * | * | 8% | 13% | 10% | 0% |
| 3 | 2019 | 35% | 35% | 35% | * | 30% | 80% | _ | - | _ | _ | 13% | 17% | 45% | 20% | 31% | 26% |
| Reading Including EOC | 2021 | 36% | | 21% | _ | 18% | * | _ | - | _ | * | * | * | 15% | 31% | 20% | 10% |
| | 2019 | 44% | 48% | 48% | * | 45% | 80% | _ | _ | _ | _ | 13% | 17% | | 37% | 39% | 37% |
| Math Including EOC | 2021 | 36% | | 9% | - | | | _ | _ | _ | * | * | * | | 13% | 10% | 0% |
| 3 | 2019 | 48% | | 48% | * | | | _ | _ | _ | - | 25% | 50% | 62% | 27% | 42% | 37% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 34% | 33% | 33% | * | 33% | * | _ | _ | _ | * | * | * | 34% | 29% | 25% | 42% |
| | 2019 | 44% | | 61% | * | | | _ | _ | _ | _ | * | * | | 48% | 60% | 60% |
| Reading and Mathematics Including EOC | 2021 | 34% | | 33% | * | | | - | - | - | * | * | * | | 29% | 25% | 42% |
| J | 2019 | 44% | 61% | 61% | * | 60% | 80% | _ | _ | _ | _ | * | * | 67% | 48% | 60% | 60% |
| Reading Including EOC | 2021 | 46% | | 56% | * | | | _ | _ | _ | * | * | * | | 43% | 38% | 53% |
| | 2019 | 54% | 69% | 69% | * | | | _ | _ | _ | _ | * | * | | 61% | 67% | 65% |
| Math Including EOC | 2021 | 44% | 43% | 47% | * | | | _ | _ | _ | * | * | * | | | 25% | 63% |
| | 2019 | 58% | 72% | 72% | * | | | _ | _ | _ | _ | * | * | | | 71% | 78% |
| 3rd - 8th Graders | _0.5 | 23,0 | , _ ,0 | /0 | | , 5 /0 | 30,0 | | | | | | | , 5 / 0 | 33 /0 | , , , 0 | , 5 / 0 |

Texas Education Agency 2020-21 STAAR Performance (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics | 2021 | 26% | 22% | 23% | * | 22% | 33% | - | - | - | * | 13% | 0% | 24% | 21% | 17% | 20% |
| | 2019 | 36% | 43% | 48% | 46% | 47% | 53% | - | - | - | * | 22% | 29% | 53% | 35% | 44% | 49% |
| Reading and Mathematics Including EOC | 2021 | 28% | 22% | 23% | * | 22% | 33% | - | - | - | * | 13% | 0% | 24% | 21% | 17% | 20% |
| | 2019 | 38% | 43% | 48% | 46% | 47% | 53% | - | - | - | * | 22% | 29% | 53% | 35% | 44% | 49% |
| Reading Including EOC | 2021 | 41% | 43% | 43% | * | 42% | 42% | - | - | _ | * | 38% | 20% | 46% | 38% | 40% | 28% |
| | 2019 | 47% | 54% | 58% | 54% | 58% | 63% | - | - | _ | * | 28% | 29% | 62% | 51% | 53% | 57% |
| Math Including EOC | 2021 | 37% | 30% | 29% | * | 26% | 58% | - | - | _ | * | 13% | 20% | 28% | 32% | 20% | 27% |
| | 2019 | 52% | 62% | 61% | 54% | 60% | 74% | - | - | _ | * | 28% | 57% | 67% | 49% | 58% | 64% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | de and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 60 | 60 | * | 61 | * | - | - | - | - | 63 | 33 | 72 | 38 | 65 | 68 |
| | 2018 | 63 | 57 | 57 | * | 57 | 40 | - | - | - | - | * | * | 54 | 63 | 53 | 54 |
| Grade 4 Mathematics | 2019 | 65 | 38 | 38 | * | 34 | * | - | - | - | - | 25 | 58 | 50 | 14 | 38 | 32 |
| | 2018 | 65 | 61 | 61 | * | 63 | 60 | - | - | - | - | * | * | 65 | 54 | 59 | 53 |
| Grade 5 ELA/Reading | 2019 | 81 | 80 | 80 | * | 79 | 100 | - | - | - | - | * | * | 84 | 72 | 81 | 86 |
| | 2018 | 80 | 78 | 78 | - | 78 | 73 | - | * | - | * | * | * | 80 | 73 | 80 | 84 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 84 | * | 82 | 100 | - | - | - | - | * | * | 88 | 76 | 89 | 94 |
| | 2018 | 81 | 77 | 77 | - | 73 | 95 | - | * | - | * | * | * | 76 | 79 | 83 | 93 |
| All Grades Both Subjects | 2019 | 69 | 70 | 67 | 75 | 66 | 83 | - | - | - | - | 50 | 54 | 75 | 51 | 71 | 74 |
| | 2018 | 69 | 72 | 69 | * | 68 | 73 | - | * | - | * | 63 | 95 | 69 | 67 | 68 | 67 |
| All Grades ELA/Reading | 2019 | 68 | 73 | 71 | 67 | 71 | 78 | - | - | - | - | 58 | 43 | 79 | 56 | 74 | 79 |
| | 2018 | 69 | 70 | 68 | * | 67 | 63 | - | * | - | * | * | 90 | 68 | 68 | 65 | 66 |
| All Grades Mathematics | 2019 | 70 | 66 | 63 | 83 | 60 | 89 | - | - | - | - | 42 | 64 | 71 | 47 | 68 | 70 |
| | 2018 | 70 | 73 | 69 | * | 68 | 84 | - | * | - | * | * | 100 | 71 | 66 | 70 | 68 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|---------------------------------------|--------|------|----------|--------|---------------------------------|---------------------------|------------|-----------|----------------|---------------------------------|-------|-------|----------|------------------------|------------------|-------|-----------------------------|----------------|
| | School | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | BE-Dual | BE-Dual | ALP Bilingual (Exception) | Total | | | ALP ESL (Waiver) | with Parental | | Total EB/EL (Current) | & Former EB/EL |
| | i cai | Juic | District | Campus | | | | _ | _ | rmance Leve | | Dasca | i un-out | (waiver) | Demai | LU/LL | (Current) | LU/LL |
| All Grades All Subjects | | | | | 2170 | | nee rate b | y Subject | u.i.u i c.i.o. | indirec Ecr | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 63% | 70% | 56% | 56% | - | - | - | - | 40% | 40% | - | _ | 46% | 75% | 53% | 97% |
| | 2019 | 78% | 84% | 86% | 82% | 82% | - | - | - | | - | _ | _ | | 82% | | 82% | |
| At Meets Grade Level or Above | 2021 | 41% | 32% | 33% | 17% | 17% | - | - | - | - | 20% | 20% | - | _ | 17% | 39% | 17% | 58% |
| | 2019 | 50% | 54% | 58% | 52% | 52% | - | - | - | | - | - | - | | 49% | | 51% | |
| At Masters Grade Level | 2021 | 18% | 12% | 14% | 9% | 9% | - | - | - | - | 20% | 20% | - | _ | 0% | 15% | 8% | 30% |
| | 2019 | 24% | 27% | 33% | 30% | 30% | - | - | - | | - | - | - | | 20% | | 28% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 81% | 73% | 73% | - | - | - | - | . * | * | - | - | 67% | 85% | 70% | 100% |
| | 2019 | 75% | 84% | 88% | 85% | 85% | - | - | - | | - | - | - | | 80% | | 84% | |
| At Meets Grade Level or Above | 2021 | 45% | 40% | 43% | 15% | 15% | - | - | - | - | * | * | - | _ | 22% | 54% | 16% | 80% |
| | 2019 | 48% | 54% | 58% | 52% | 52% | - | - | - | | - | - | - | | 45% | | 51% | |
| At Masters Grade Level | 2021 | 18% | 17% | 20% | 6% | 6% | - | - | - | - | * | * | - | _ | 0% | 24% | 5% | 60% |
| | 2019 | 21% | 30% | 36% | 34% | 34% | - | - | - | | - | - | - | | 20% | | 31% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 65% | 64% | 45% | 45% | - | - | - | - | * | * | - | - | 33% | 71% | 43% | 100% |
| | 2019 | 82% | 89% | 87% | 84% | 84% | - | - | - | | - | - | - | | 85% | | 84% | |
| At Meets Grade Level or Above | 2021 | 37% | 28% | 29% | 21% | 21% | - | - | - | - | * | * | - | _ | 22% | 30% | 23% | 45% |
| | 2019 | 52% | 62% | 61% | 55% | 55% | - | - | - | | - | - | - | | 70% | | 59% | |
| At Masters Grade Level | 2021 | 18% | 12% | 14% | 15% | 15% | - | - | - | - | * | * | - | _ | 0% | 11% | 14% | 36% |
| | 2019 | 26% | 30% | 36% | 33% | 33% | - | - | - | | - | - | - | | 30% | | 32% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 56% | 44% | 44% | - | - | - | - | - | - | - | _ | * | 68% | 35% | * |
| | 2019 | 68% | 72% | 74% | 57% | 57% | - | - | - | | - | - | - | | * | | 63% | |
| At Meets Grade Level or Above | 2021 | 30% | 26% | 19% | 6% | 6% | - | - | _ | - | - | - | - | _ | * | 26% | 5% | * |
| | 2019 | 38% | 45% | 45% | 26% | 26% | - | - | - | | - | - | - | | * | | 30% | |
| At Masters Grade Level | 2021 | 9% | 3% | 0% | 0% | 0% | - | - | - | - | _ | - | - | _ | * | 0% | 0% | * |
| | 2019 | 14% | 15% | 16% | 4% | 4% | _ | _ | _ | | - | - | - | | * | | 4% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 63% | 50% | 50% | - | - | - | - | . * | * | - | - | * | 59% | 55% | 88% |
| | 2019 | 81% | 86% | 84% | 94% | 94% | - | - | - | | - | - | - | | 73% | | 86% | |

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | EB/EL with | | Total | Monitored & |
|-------------------------------|----------------|-----|----------|--------|------------------------|----------|-----------------|---|---|-----|---|----------|---|-----|-----------------|-----|--------------------|-----------------|
| | School Year | | District | Campus | Bilingual Education | Early | BE-Trans | | | | | Content- | | ESL | Parental | | EB/EL (Current) | Former EB/EL |
| At Meets Grade Level or Above | 2021 | 44% | 31% | 29% | 25% | 25% | _ | - | - | - | * | * | - | - | * | 27% | 18% | 50% |
| | 2019 | 54% | 55% | 58% | 71% | 71% | - | - | - | | - | - | - | | 18% | | 50% | |
| At Masters Grade Level | 2021 | 20% | 7% | 7% | 13% | 13% | - | - | - | - | * | * | - | - | * | 9% | 9% | 0% |
| | 2019 | 25% | 26% | 34% | 35% | 35% | - | - | _ | | - | - | - | | 9% | | 25% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2020-21 STAAR Participation (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | State | District | Campus | African | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously | ously | Econ Disady | EB/EL (Current & Monitored) |
|--|-------|----------|--------|----------|----------|--------|--------------------|---|---------------------|-------|----------------------------|------------|-------------------|----------|----------------|--------------------------------------|
| | State | District | Cumpus | American | | | Participat | | isianaci | Races | (Current) | (i office) | Linonea | Linolica | Disauv | morntorea) |
| | | | | | | (All G | Grades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 96% | 100% | | | - | - | - | .0070 | 88% | 100% | | 96% | 95% | 96% |
| Included in Accountability | 83% | 88% | 85% | 100% | 86% | 73% | - | - | - | 100% | 88% | 93% | 91% | 76% | 78% | 80% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 0% | 4% | 28% | - | - | - | 0% | 0% | 0% | | 13% | 12% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 6% | 5% | 0% | 5% | 0% | - | - | - | 0% | 0% | 7% | 4% | 7% | 5% | 11% |
| Not Tested | 12% | 2% | 4% | 0% | 5% | 0% | - | - | - | 0% | 13% | 0% | 4% | 4% | 5% | 4% |
| Absent | 2% | 2% | 4% | 0% | 4% | 0% | - | - | - | 0% | 13% | 0% | 4% | 4% | 5% | 4% |
| Other | 10% | 0% | 0% | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 99% | 98% | * | 97% | 100% | - | - | - | * | 89% | 100% | 97% | 98% | 96% | 97% |
| Included in Accountability | 83% | 81% | 81% | * | 81% | 75% | - | - | - | * | 89% | 83% | 87% | 71% | 74% | 68% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | * | 4% | 25% | - | - | - | * | 0% | 0% | 1% | 12% | 11% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 15% | 11% | * | 13% | 0% | - | - | - | * | 0% | 17% | 9% | 15% | 11% | 24% |
| Not Tested | 11% | 1% | 2% | * | 3% | 0% | - | - | - | * | 11% | 0% | 3% | 2% | 4% | 3% |
| Absent | 2% | 1% | 2% | * | 3% | 0% | - | - | - | * | 11% | 0% | 3% | 2% | 4% | 3% |
| Other | 10% | 0% | 0% | * | 0% | 0% | - | - | _ | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 95% | * | 94% | 100% | - | - | - | * | 89% | 100% | 95% | 96% | 93% | 94% |
| Included in Accountability | 84% | 93% | 89% | * | 91% | 75% | - | - | _ | * | 89% | 100% | 94% | 82% | 81% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | * | 4% | 25% | - | - | _ | * | 0% | 0% | 1% | 14% | 12% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 2% | 5% | * | 6% | 0% | - | - | - | * | 11% | 0% | 5% | 4% | 7% | 6% |
| Absent | 2% | 2% | 5% | * | 6% | 0% | - | - | - | * | 11% | 0% | 5% | 4% | 7% | 6% |
| Other | 10% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 100% | 100% | - | 100% | * | - | - | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 96% | 91% | - | 93% | * | - | - | - | * | * | * | 93% | 89% | 83% | 96% |
| Not Included in Accountability: Mobile | 3% | 4% | 9% | - | 7% | * | - | - | _ | * | * | * | 7% | 11% | 17% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | * | - | - | - | * | * | * | 0% | 0% | 0% | 0% |

2020-21 STAAR Participation (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|------------------------|------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Not Tested | 13% | 0% | 0% | - | 0% | * | _ | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | * | _ | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 12% | 0% | 0% | _ | 0% | * | _ | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 95% | 88% | * | 86% | 100% | - | - | - | * | * | * | 93% | 81% | 91% | 91% |
| Included in Accountability | 84% | 90% | 80% | * | 81% | 67% | _ | - | - | * | * | * | 93% | 62% | 73% | 83% |
| Not Included in Accountability: Mobile | 3% | 4% | 6% | * | 2% | 33% | _ | - | - | * | * | * | 0% | 14% | 9% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 1% | 2% | * | 2% | 0% | - | - | - | * | * | * | 0% | 5% | 9% | 4% |
| Not Tested | 13% | 5% | 12% | * | 14% | 0% | _ | - | - | * | * | * | 7% | 19% | 9% | 9% |
| Absent | 2% | 4% | 8% | * | 10% | 0% | _ | - | - | * | * | * | 3% | 14% | 9% | 9% |
| Other | 10% | 1% | 4% | * | 5% | 0% | _ | - | - | * | * | * | 3% | 5% | 0% | 0% |
| | | | | | 2019 | | R Participa Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | | 100% | | | 100% | | - | - | 10070 | 100% | | 100% | | 100% | 100% |
| Included in Accountability | 94% | | 97% | | 99% | | | - | - | 67% | 100% | | 99% | 94% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | | 2% | | | 0% | | - | - | 33% | 0% | | 1% | | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | _ | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 97% | 93% | 99% | 100% | - | - | - | * | 100% | 100% | 98% | 95% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | 6% | 2% | 7% | 0% | 0% | _ | - | - | * | 0% | 0% | 1% | 5% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 1% | 0% | 1% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | _ | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | _ | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 99% | 100% | 100% | 100% | 100% | _ | _ | _ | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 87% | 98% | 93% | 100% | 100% | _ | - | _ | * | 100% | 100% | 99% | 95% | 98% | 100% |

Texas Education Agency 2020-21 STAAR Participation (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile | 4% | 12% | 2% | 7% | 0% | 0% | - | - | - | * | 0% | 0% | 1% | 5% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 1% | 0% | 0% | 0% | 0% | - | - | _ | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 99% | 99% | * | 99% | 100% | - | - | - | - | 100% | 100% | 100% | 97% | 100% | 100% |
| Included in Accountability | 95% | 94% | 96% | * | 99% | 100% | - | - | - | - | 100% | 100% | 100% | 91% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 6% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 0% | 1% | 1% | * | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 3% | 0% | 0% |
| Absent | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 1% | * | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 3% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | - | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 98% | * | 100% | 100% | - | - | - | - | * | * | 100% | 94% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 6% | 2% | * | 0% | 0% | - | - | - | - | * | * | 0% | 6% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|---|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 99.0% | 99.3% | 99.6% | 99.3% | 99.1% | - | - | _ | * | 99.3% | 99.2% | 99.3% |
| 2018-19 | 95.4% | 96.2% | 96.6% | 98.1% | 96.6% | 95.9% | - | * | _ | 93.9% | 96.4% | 96.3% | 96.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 4.1% | 1.8% | 0.0% | 1.7% | 3.4% | - | - | _ | 0.0% | 0.0% | 1.6% | 0.8% |
| 2018-19 | 11.4% | 5.5% | 4.5% | 0.0% | 4.0% | 7.1% | - | * | - | 16.7% | 0.0% | 6.3% | 6.8% |
| Annual Dropout Rate (C | Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | _ | - | - | - | _ | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | _ | - | - | - | _ | - | _ | _ |
| Annual Dropout Rate (C | Gr 9-12) |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.0% | - | - | _ | - | - | - | _ | _ | - | - | _ |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | _ |
| 4-Year Longitudinal Ra | te (Gr 9 |)-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | - | - | _ | - | - | - | _ | _ | - | - | _ |
| Received TxCHSE | 0.5% | 0.0% | - | - | _ | - | - | - | _ | _ | - | - | _ |
| Continued HS | 3.7% | 0.0% | - | - | _ | - | - | - | _ | _ | - | - | _ |
| Dropped Out | 5.9% | 0.0% | - | - | _ | - | - | - | _ | _ | - | - | _ |
| Graduates and TxCHSE | 90.4% | 100.0% | - | - | _ | - | - | - | _ | _ | - | - | _ |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longit | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | _ | _ | - | - | - | - | - | _ | _ | - |
| Continued HS | 1.3% | 0.0% | - | - | _ | - | - | - | _ | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | _ | - |
| Graduates and TxCHSE | 92.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| | State | District | Campus | African American | Hienanic | White | American Indian | Acian | Pacific Islander | | Special Ed | Econ Disadv | ER/EI |
| Graduates, TxCHSE, | | 100.0% | - | - | - | - | iliulali - | ASIAII | - | races | - Eu | DISAUV - | CD/CL |
| and Continuers | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | _ | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 100.0% | - | - | _ | _ | _ | - | _ | _ | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | _ | - | - | - | - | - | - | _ | _ |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 100.0% | - | _ | _ | _ | - | - | - | _ | - | _ | _ |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 100.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | _ | - | - | - | _ | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | _ | - | - | - | _ | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | _ | - | - | - | _ | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2020 | 90.3% | | - | - | _ | - | _ | - | _ | _ | _ | - | - |
| Class of 2019 | 90.0% | 100.0% | - | - | _ | - | - | - | _ | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | | 100.0% | | - | _ | - | - | - | _ | - | - | - | - |
| Class of 2019 | 73.3% | | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2020 | 4.3% | | | - | _ | - | - | - | _ | - | _ | - | - |
| Class of 2019 | 4.2% | | | _ | _ | - | _ | - | _ | - | _ | _ | - |
| FHSP-DLA Graduates (| | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|------------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 69.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | late) | | | | | | | | |
| Class of 2020 | 87.8% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | _ | - | - | - | _ | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2019-20 | 4.4% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 4.5% | - | - | - | - | - | - | _ | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 69.6% | - | - | - | - | - | - | _ | _ | - | - | - |
| 2018-19 | 82.1% | 77.3% | - | - | _ | - | _ | _ | _ | _ | _ | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR)

HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|----|----------------|
| Graduates (2019-20 Annual Gradu | ıates) | | | |
| Total Graduates | - | - | 29 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 0 | 44,729 |
| Hispanic | - | - | 25 | 184,060 |
| White | - | - | 3 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 0 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 1 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 6 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 3 | 49,535 |
| Foundation H.S. Program (Endorsement) | _ | _ | 4 | 15,689 |
| Foundation H.S. Program (DLA) | _ | _ | 16 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 1 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 15 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | _ | 7 | 29,639 |
| At-Risk Graduates | - | - | 17 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
| | Car | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 352 | 100.0% | 1,252 | 5,359,040 | 352 | 100.0% | 1,252 | 5,371,586 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.4% | |
| Pre-Kindergarten | 21 | 6.0% | 7.3% | 3.7% | 21 | 6.0% | 7.3% | 3.7% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 2.4% | 0.5% | | | | | |
| Pre-Kindergarten: 4-year Old | 21 | 6.0% | 4.9% | 3.2% | | | | | |
| Kindergarten | 36 | 10.2% | 5.9% | 6.7% | 36 | 10.2% | 5.9% | 6.7% | |
| Grade 1 | 41 | 11.6% | 5.9% | 7.1% | 41 | 11.6% | 5.9% | 7.1% | |
| Grade 2 | 53 | 15.1% | 6.1% | 7.1% | 53 | 15.1% | 6.1% | 7.1% | |
| Grade 3 | 61 | 17.3% | 6.8% | 7.1% | 61 | 17.3% | 6.8% | 7.1% | |
| Grade 4 | 57 | 16.2% | 5.9% | 7.2% | 57 | 16.2% | 5.9% | 7.2% | |
| Grade 5 | 83 | 23.6% | 8.4% | 7.4% | 83 | 23.6% | 8.4% | 7.4% | |
| Grade 6 | 0 | 0.0% | 8.8% | 7.7% | 0 | 0.0% | 8.8% | 7.7% | |
| Grade 7 | 0 | 0.0% | 10.4% | 7.9% | 0 | 0.0% | 10.4% | 7.8% | |
| Grade 8 | 0 | 0.0% | 10.3% | 7.9% | 0 | 0.0% | 10.3% | 7.9% | |
| Grade 9 | 0 | 0.0% | 12.2% | 8.1% | 0 | 0.0% | 12.2% | 8.1% | |
| Grade 10 | 0 | 0.0% | 4.2% | 7.8% | 0 | 0.0% | 4.2% | 7.8% | |
| Grade 11 | 0 | 0.0% | 4.8% | 7.2% | 0 | 0.0% | 4.8% | 7.2% | |
| Grade 12 | 0 | 0.0% | 3.0% | 6.8% | 0 | 0.0% | 3.0% | 6.8% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 11 | 3.1% | 1.4% | 12.7% | 11 | 3.1% | 1.4% | 12.7% | |
| Hispanic | 300 | 85.2% | 87.3% | 52.9% | 300 | 85.2% | 87.3% | 52.9% | |
| White | 32 | 9.1% | 9.5% | 26.5% | 32 | 9.1% | 9.5% | 26.5% | |
| American Indian | 3 | 0.9% | 0.2% | 0.3% | 3 | 0.9% | 0.2% | 0.3% | |
| Asian | 0 | 0.0% | 0.5% | 4.7% | 0 | 0.0% | 0.5% | 4.7% | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% | |
| Two or More Races | 6 | 1.7% | 1.0% | 2.7% | 6 | 1.7% | 1.0% | 2.7% | |
| Sex: | | | | | | | | | |
| Female | 179 | 50.9% | 47.5% | 48.9% | 179 | 50.9% | 47.5% | 48.9% | |
| Male | 173 | | 52.5% | | | 49.1% | 52.5% | | |
| | | | | | | | | | |
| Economically Disadvantaged | 131 | 37.2% | 35.1% | 60.3% | 131 | 37.2% | 35.1% | 60.2% | |
| Non-Educationally Disadvantaged | 221 | 62.8% | 64.9% | 39.7% | 221 | 62.8% | | 39.8% | |
| Section 504 Students | 9 | 2.6% | 3.4% | 7.2% | | 2.6% | | 7.2% | |
| EB Students/EL | 116 | 33.0% | 40.9% | 20.7% | | 33.0% | | 20.6% | |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.0% | 1.2% | | 23.070 | . 5.5 70 | _5.576 | |

Texas Education Agency 2020-21 Student Information (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | | Mem | bership | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Car | npus | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 11 | 3.1% | 1.8% | 4.5% | 11 | 3.1% | 1.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 0 | 0.0% | 0.0% | 1.1% | 0 | 0.0% | 0.0% | 1.1% |
| Immigrant | 22 | 6.3% | 5.0% | 2.0% | 22 | 6.3% | 5.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 352 | 100.0% | 100.0% | 64.5% | 352 | 100.0% | 100.0% | 64.5% |
| Military Connected | 8 | 2.3% | 3.1% | 2.7% | 8 | 2.3% | 3.1% | 2.7% |
| At-Risk | 155 | 44.0% | 51.5% | 49.2% | 155 | 44.0% | 51.5% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 116 | 33.0% | 48.1% | 21.0% | 116 | 33.0% | 48.1% | 20.9% |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.3% | 0 | 0.0% | 0.0% | 8.3% |
| Special Education | 22 | 6.3% | 4.3% | 11.1% | 22 | 6.3% | 4.3% | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 22 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 6 | 27.3% | 46.3% | 42.5% | | | | |
| Students with Physical Disabilities | 12 | 54.5% | 29.6% | 21.3% | | | | |
| Students with Autism | * | * | 11.1% | 14.1% | | | | |
| Students with Behavioral Disabilities | * | * | 13.0% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 19 | 5.6% | 11.3% | 13.8% | | | | |
| By Ethnicity: African American | 1 | 0.3% | 0.5% | 2.8% | | | | |
| Hispanic | 16 | 4.7% | 9.7% | 7.1% | | | | |
| White | 2 | 0.6% | 1.1% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 2 | 7.4% | 14.1% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 3.9% | 7.1% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 9 | 4.8% | 9.3% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 67 | 21.8% | 23.7% | 16.6% | | | | |

2020-21 Student Information (TAPR)

HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | 0.0% | 0.0% | 1.4% | 14.3% | 14.3% | 4.8% | |
| Grade 1 | 0.0% | 0.0% | 1.9% | 12.5% | 12.5% | 3.2% | |
| Grade 2 | 0.0% | 0.0% | 1.0% | 0.0% | 0.0% | 1.4% | |
| Grade 3 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% | |
| Grade 4 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% | |
| Grade 5 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% | |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% | |
| Grade 7 | - | 0.0% | 0.3% | - | 12.5% | 0.3% | |
| Grade 8 | - | 0.0% | 0.2% | - | 0.0% | 0.4% | |
| Grade 9 | - | 4.3% | 4.7% | - | 0.0% | 7.8% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.0 | 18.5 | 17.7 |
| Grade 1 | 20.5 | 18.5 | 18.0 |
| Grade 2 | 17.7 | 19.0 | 18.0 |
| Grade 3 | 20.3 | 21.3 | 18.2 |
| Grade 4 | 19.0 | 18.5 | 18.3 |
| Grade 5 | 20.8 | 20.9 | 19.8 |
| Grade 6 | - | 25.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 18.8 | 15.7 |
| Foreign Languages | - | 24.7 | 17.8 |
| Mathematics | - | 23.0 | 16.9 |
| Science | - | 25.4 | 17.9 |
| Social Studies | - | 21.3 | 18.3 |

Texas Education Agency 2020-21 Staff Information (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | Campus | 5 | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 23.5 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 23.5 | 100.0% | 67.0% | 64.3% |
| Teachers | 20.0 | 85.1% | 52.3% | 49.6% |
| Professional Support | 2.5 | 10.6% | 8.1% | 10.6% |
| Campus Administration (School Leadership) | 1.0 | 4.3% | 5.1% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 0.0% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 2.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 0.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 21.5 | 91.5% | 84.1% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 11.1% |
| Hispanic | 17.0 | 85.0% | 76.6% | 28.4% |
| White | 2.0 | 10.0% | 20.5% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 1.0 | 5.0% | 1.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 1.4% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 5.0% | 31.0% | 23.8% |
| Females | 19.0 | 95.0% | 69.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4.3% | 1.2% |
| Bachelors | 16.0 | 80.0% | 74.6% | 73.0% |
| Masters | 4.0 | 20.0% | 21.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 3.3% | 6.7% |
| 1-5 Years Experience | 5.0 | 25.0% | 46.5% | 27.8% |
| 6-10 Years Experience | 5.0 | 25.0% | 21.4% | 20.3% |
| 11-20 Years Experience | 8.0 | 40.0% | 20.9% | 29.1% |
| 21-30 Years Experience | 1.0 | 5.0% | 6.4% | 13.0% |
| Over 30 Years Experience | 1.0 | 5.0% | 1.4% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

| | Campus | | | |
|--------------------------------|-------------------------|-----|----------|-------|
| Staff Information | Count/Average Percent I | | District | State |
| | | | | |
| Number of Students per Teacher | 17.6 | n/a | 17.7 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 3.0 | 6.4 |
| Average Years Experience of Principals with District | 2.0 | 2.0 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 1.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 1.3 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.1 | 7.7 | 11.2 |
| Average Years Experience of Teachers with District: | 7.8 | 3.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | - | \$51,776 | \$50,849 |
| 1-5 Years Experience | \$47,788 | \$48,202 | \$53,288 |
| 6-10 Years Experience | \$51,007 | \$51,996 | \$56,282 |
| 11-20 Years Experience | \$55,292 | \$56,252 | \$59,900 |
| 21-30 Years Experience | \$59,460 | \$59,212 | \$64,637 |
| Over 30 Years Experience | \$63,666 | \$63,666 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,972 | \$51,739 | \$57,641 |
| Professional Support | \$55,878 | \$51,415 | \$68,030 |
| Campus Administration (School Leadership) | \$80,000 | \$64,815 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 69.2% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 1.5 | 1.5 | 5,731.4 |

| | Cam | pus | | | | | |
|--|-------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served): | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.2% | | | |
| Career and Technical Education | 0.0 | 0.0% | 4.3% | 5.1% | | | |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.8% | | | |
| Regular Education | 20.0 | 100.0% | 95.7% | 71.0% | | | |
| Special Education | 0.0 | 0.0% | 0.0% | 9.4% | | | |
| Other | 0.0 | 0.0% | 0.0% | 3.6% | | | |

Texas Education Agency 2020-21 Staff Information (TAPR) HOWARD BURNHAM EL (071801001) - BURNHAM WOOD CHARTER SCHOOL DISTRI - EL PASO COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)