2023-24 Texas Academic Performance Report (TAPR)

District Name: BURNHAM WOOD CHARTER SCHOOL DISTRICT

District Number: 071801

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

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	School Year				1	-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			STA	AAR Per	formance	Rates by T	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	87%	-	86%	*	-	-	-	*	*	100%	91%	73%	78%	81%
	2023	76%	78%	87%	*	84%	100%	-	*	-	-	*	*	90%	81%	78%	81%
At Meets Grade Level or Above	2024	48%	47%	61%	-	61%	*	-	-	-	*	*	20%	64%	53%	52%	53%
	2023	50%	52%	76%	*	75%	80%	-	*	-	-	*	*	75%	78%	61%	72%
At Masters Grade Level	2024	21%	19%	18%	-	18%	*	-	-	-	*	*	0%	15%	27%	15%	12%
	2023	20%	20%	36%	*	32%	60%	-	*	-	-	*	*	35%	37%	28%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	82%	-	81%	*	-	-	-	*	*	60%	83%	80%	70%	84%
	2023	73%	76%	84%	*	83%	100%	-	*	-	-	*	*	85%	81%	69%	78%
At Meets Grade Level or Above	2024	42%	40%	60%	-	61%	*	-	-	-	*	*	60%	62%	53%	44%	67%
	2023	45%	45%	57%	*	54%	80%	-	*	-	-	*	*	58%	56%	44%	50%
At Masters Grade Level	2024	15%	12%	16%	-	18%	*	-	-	-	*	*	0%	15%	20%	15%	16%
	2023	19%	16%	25%	*	22%	50%	-	*	-	-	*	*	29%	19%	19%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	82%	*	83%	86%	-	*	-	-	*	80%	88%	75%	68%	78%
	2023	77%	79%	93%	*	94%	83%	*	-	-	-	100%	*	94%	91%	91%	88%
At Meets Grade Level or Above	2024	51%	52%	66%	*	65%	71%	-	*	-	-	*	60%	72%	58%	50%	54%
	2023	48%	49%	65%	*	65%	50%	*	-	-	-	43%	*	64%	66%	59%	55%
At Masters Grade Level	2024	23%	22%	28%	*	30%	14%	-	*	-	-	*	40%	30%	25%	13%	22%
	2023	22%	20%	34%	*	33%	33%	*	-	-	-	29%	*	36%	31%	27%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	71%	73%	*	75%	71%	-	*	-	-	*	80%	81%	64%	58%	71%
	2023	71%	74%	87%	*	86%	100%	*	-	-	-	71%	*	83%	91%	82%	82%
At Meets Grade Level or Above	2024	46%	46%	46%	*	48%	43%	-	*	-	-	*	60%	49%	42%	32%	39%
	2023	48%	49%	44%	*	43%	33%	*	-	-	-	14%	*	42%	46%	43%	42%
At Masters Grade Level	2024	21%	19%	20%	*	20%	29%	-	*	-	-	*	20%	19%	22%	8%	12%
	2023	22%	20%	17%	*	16%	17%	*	-	-	-	14%	*	19%	14%	11%	12%
Grade 5 Reading																	

	School Year	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB∕EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%				92%		*	-	-	-	89%	*	95%			82%
	2023	81%				5570	100%	-	-	-	-	*	-	5570	93%	91%	89%
At Meets Grade Level or Above	2024	55%				07 70		*	-	-	-	44%	*	7370	52%		57%
	2023	57%				0570	100%	-	-	-	-		-	1170	63%	64%	59%
At Masters Grade Level	2024	29%				5770			-	-	-	22%	*	5970	33%		29%
	2023	28%	28%	39%	*	36%	67%	-	-	-	-	*	-	43%	33%	38%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%				3370	100%	*	-	-	-	89%	*	3370	96%		100%
	2023	80%				5470	100%	-	-	-	-	*	-		93%	91%	96%
At Meets Grade Level or Above	2024	50%				0070		*	-	-	-	33%	*	0570	52%	56%	71%
	2023	51%				0470			-	-	-	*	-	0070	60%	68%	59%
At Masters Grade Level	2024	19%				2070			-	-	-	11%	*	22%	19%	15%	21%
	2023	21%	19%	14%	*	14%	11%	-	-	-	-	*	-	16%	10%	13%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	70%	*	68%	83%	*	-	-	-	50%	*	73%	65%	73%	68%
	2023	65%	68%	74%	*	73%	89%	-	-	-	-	*	-	82%	63%	68%	67%
At Meets Grade Level or Above	2024	28%	24%	24%	*	25%	0%	*	-	-	-	13%	*	27%	19%	23%	25%
	2023	36%	35%	47%	*	48%	44%	-	-	-	-	*	-	50%	43%	47%	48%
At Masters Grade Level	2024	11%	8%	10%	*	12%	0%	*	-	-	-	13%	*	12%	8%	10%	14%
	2023	16%	14%	15%	*	14%	22%	-	-	-	-	*	-	18%	10%	13%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	83%	*	84%	86%	-	-	-	-	80%	-	95%	73%	76%	69%
	2023	77%	76%	83%	*	83%	*	-	-	-	*	*	-	85%	82%	79%	76%
At Meets Grade Level or Above	2024	57%	55%	63%	*	62%	86%	-	-	-	-	40%	-	77%	51%	59%	44%
	2023	52%	48%	51%	*	52%	*	-	-	-	*	*	-	50%	51%	40%	28%
At Masters Grade Level	2024	26%	22%	24%	*	25%	14%	-	-	-	-	20%	-	31%	18%	25%	8%
	2023	22%	17%	8%	*	8%	*	-	-	-	*	*	-	12%	5%	6%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	93%	*	92%	100%	-	-	-	-	60%	-	92%	93%	92%	92%
	2023	75%	74%	86%	*	85%	*	-	-	-	*	*	-	85%	87%	85%	84%

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	39%	65%	*	67%	57%	-	-	-		40%	-	69%	62%	58%	56%
	2023	40%	33%	60%	*	60%	*	-	-	-	. *	*	-	54%	64%	57%	56%
At Masters Grade Level	2024	14%	11%	24%	*	24%	29%	-	-	-		0%	-	21%	27%	22%	23%
	2023	16%	10%	17%	*	17%	*	-	-	-	. *	*	-	19%	15%	13%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	74%	*	74%	*	-	-	-	. *	*	*	83%	69%	67%	59%
	2023	78%	78%	83%	*	83%	88%	-	-	-	. *	*	*	93%	78%	82%	68%
At Meets Grade Level or Above	2024	54%	50%	53%	*	53%	*	-	-	-	. *	*	*	52%	53%	47%	34%
	2023	55%	51%	59%	*	59%	63%	-	-	-	. *	*	*	73%	51%	54%	39%
At Masters Grade Level	2024	29%	23%	20%	*	18%	*	-	-	-	. *	*	*	14%	23%	22%	10%
	2023	27%	22%	24%	*	22%	50%	-	-	-	. *	*	*	25%	24%	16%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	54%	80%	*	80%	*	-	-	-	. *	*	*	75%	82%	81%	80%
	2023	63%	61%	89%	*	88%	100%	-	-	-	. *	*	*	93%	87%	86%	83%
At Meets Grade Level or Above	2024	34%	30%	58%	*	59%	*	-	-	-	. *	*	*	57%	58%	52%	50%
	2023	37%	33%	70%	*	71%	63%	_	-	-	. *	*	*	70%	70%	63%	63%
At Masters Grade Level	2024	11%	8%	14%	*	14%	*	-	-	-	. *	*	*	14%	15%	13%	8%
	2023	11%	8%	28%	*	28%	38%	-	-	-	. *	*	*	23%	32%	26%	24%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	82%	*	82%	86%	-	-	-	. *	*	*	92%	77%	76%	70%
	2023	83%	85%	90%	*	89%	*	-	-	-	. *	60%	-	90%	90%	86%	84%
At Meets Grade Level or Above	2024	56%	55%	57%	*	56%	57%	-	-	-	. *	*	*	71%	49%	48%	37%
	2023	58%	58%	61%	*	61%	*	-	-	-	. *	20%	-	76%	51%	58%	53%
At Masters Grade Level	2024	29%	25%	25%	*	24%	29%	-	-	-	. *	*	*	37%	19%	15%	8%
	2023	28%	25%	34%	*	33%	*	-	-	-	. *	20%	-	43%	28%	31%	26%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	78%	-	79%	67%	-	-	-	. *	*	*	75%	79%	78%	78%
	2023	76%	76%	58%	-	58%	*	-	-	-	. *	20%	-	64%	56%	56%	54%
At Meets Grade Level or Above	2024	43%	39%	37%	-	39%	17%	-	-	-	. *	*	*	25%	43%	36%	36%
	2023	46%	42%	21%	-	21%	*	-	-	-	. *	20%	-	16%	23%	22%	15%

	School Year		Region 19		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%		-	12%		-	-	-	*	*	*	7%		9%	
	2023	17%	11%	4%	-	4%	*	-	-	-	*	0%	-	0%	6%	5%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	71%	76%	*	76%	71%	-	-	-	*	*	*	82%	72%	70%	66%
	2023	74%	76%	72%	*	71%	*	-	-	-	*	20%	-	82%	66%	67%	67%
At Meets Grade Level or Above	2024	44%	41%	39%	*	39%	14%	-	-	-	*	*	*	45%	36%	30%	28%
	2023	47%	46%	38%	*	36%	*	-	-	-	*	0%	-	49%	30%	31%	28%
At Masters Grade Level	2024	17%	13%	10%	*	10%	14%	-	-	-	*	*	*	10%	10%	4%	1%
	2023	17%	14%	11%	*	10%	*	-	-	-	*	0%	-	16%	7%	10%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	51%	*	52%	29%	-	-	-	*	*	*	50%	52%	46%	42%
	2023	62%	62%	66%	*	64%	*	-	-	-	*	0%	-	78%	58%	58%	61%
At Meets Grade Level or Above	2024	33%	27%	17%	*	17%	0%	-	-	-	*	*	*	21%	15%	10%	7%
	2023	33%	31%	31%	*	30%	*	-	-	-	*	0%	-	43%	22%	25%	18%
At Masters Grade Level	2024	17%	12%	6%	*	6%	0%	-	-	-	*	*	*	8%	5%	2%	1%
	2023	16%	14%	14%	*	13%	*	-	-	-	*	0%	-	24%	6%	14%	7%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	79%	*	78%	100%	-	-	-	*	50%	-	81%	79%	79%	65%
	2023	72%	71%	65%	*	67%	33%	-	-	-	-	60%	*	87%	57%	63%	49%
At Meets Grade Level or Above	2024	52%	49%	61%	*	60%	71%	-	-	-	*	17%	-	69%	57%	60%	37%
	2023	52%	47%	46%	*	47%	17%	-	-	-	-	40%	*	67%	37%	43%	31%
At Masters Grade Level	2024	16%	13%	9%	*	7%	29%	-	-	-	*	0%	-	21%	4%	4%	3%
	2023	13%	10%	11%	*	11%	0%	-	-	-	-	0%	*	21%	7%	9%	5%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	69%	*	69%	67%	-	-	-	-	60%	-	71%	68%	67%	61%
	2023	74%	73%	68%	-	67%	80%	-	-	-	*	50%	*	64%	69%	63%	54%
At Meets Grade Level or Above	2024	58%	56%	45%	*	44%	50%	-	-	-	-	40%	-	51%	40%	41%	31%
	2023	54%	50%	34%	-	33%	40%	-	-	-	*	17%	*	29%	36%	31%	17%

	School Year		Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	6%			5%	0%	-	-	-	-	0%	-	9%		4%	
	2023	9%	6%	2%	-	1%	0%	-	-	-	*	0%	*	4%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	87%	84%	*	83%	100%	-	-	-	*	80%	*	82%	85%	82%	80%
	2023	79%	85%	92%	*	94%	57%	-	-	-	*	*	-	98%	88%	89%	92%
At Meets Grade Level or Above	2024	43%	49%	42%	*	41%	43%	-	-	-	*	20%	*	38%	44%	34%	31%
	2023	43%	47%	55%	*	55%	29%	-	-	-	*	*	-	64%	49%	51%	48%
At Masters Grade Level	2024	24%	25%	15%	*	15%	14%	-	-	-	*	0%	*	11%	17%	9%	4%
	2023	23%	22%	26%	*	26%	29%	-	-	-	*	*	-	26%	27%	26%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	96%	*	96%	100%	-	-	-	*	*	-	98%	96%	95%	95%
	2023	88%	89%	97%	*	98%	*	-	-	-	-	*	*	98%	96%	96%	95%
At Meets Grade Level or Above	2024	56%	54%	57%	*	55%	83%	-	-	-	*	*	-	65%	53%	55%	40%
	2023	56%	51%	66%	*	67%	*	-	-	-	-	*	*	75%	62%	65%	53%
At Masters Grade Level	2024	19%	13%	11%	*	10%	0%	-	-	-	*	*	-	23%	5%	8%	3%
	2023	21%	14%	24%	*	23%	*	-	-	-	-	*	*	38%	18%	22%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	95%	-	96%	86%	-	-	-	*	*	*	97%	94%	94%	93%
	2023	94%	95%	94%	-	93%	100%	-	-	-	*	100%	*	97%	92%	91%	93%
At Meets Grade Level or Above	2024	69%	67%	48%	-	48%	43%	-	-	-	*	*	*	42%	51%	44%	30%
	2023	70%	70%	60%	-	59%	80%	-	-	-	*	20%	*	69%	56%	56%	50%
At Masters Grade Level	2024	37%	33%	19%	-	20%	0%	-	-	-	*	*	*	16%	21%	18%	5%
	2023	38%	35%	18%	-	16%	40%	-	-	-	*	20%	*	28%	13%	13%	6%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	78%	64%	-	67%	*	-	-	-	*	*	-	64%	-	71%	*
	2023	90%	85%	100%	-	100%	-	-	-	-	*	-	-	100%	-	*	*
At Meets Grade Level or Above	2024	59%	38%	29%	-	25%	*	-	-	-	*	*	-	29%	-	29%	*
	2023	61%	46%	75%	-	71%	-	-	-	-	*	-	-	75%	-	*	*

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%				0%		-	-	-	*	*	-	0%		0%	*
	2023	12%	2%	0%	-	0%	-	-	-	-	*	-	-	0%	-	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%			80%		*	*	-	71%	56%	69%			77%	74%
	2023	76%	78%	82%	85%	82%	88%	*	*	-	89%	63%	62%	88%	79%	78%	76%
At Meets Grade Level or Above	2024	48%	47%	50%	79%	50%	46%	*	*	-	29%	27%	31%	54%	46%	43%	38%
	2023	49%	48%	53%	85%	52%	58%	*	*	-	37%	28%	14%	60%	48%	48%	42%
At Masters Grade Level	2024	20%	17%	16%	39%	16%	14%	*	*	-	12%	7%	9%	18%	14%	11%	9%
	2023	20%	17%	20%	50%	18%	30%	*	*	-	11%	10%	0%	25%	16%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	80%	82%	80%	84%	*	*	-	67%	57%	86%	87%	75%	75%	69%
	2023	77%	77%	81%	90%	80%	84%	*	*	-	86%	70%	73%	88%	76%	76%	68%
At Meets Grade Level or Above	2024	54%	52%	58%	82%	57%	64%	*	*	-	33%	32%	29%	66%	51%	51%	41%
	2023	53%	51%	56%	90%	55%	60%	*	*	-	29%	33%	18%	66%	48%	49%	40%
At Masters Grade Level	2024	22%	18%	19%	55%	18%	20%	*	*	-	17%	8%	14%	24%	15%	14%	9%
	2023	20%	17%	22%	50%	20%	36%	*	*	-	14%	15%	0%	30%	16%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	83%	88%	83%	85%	*	*	-	83%	61%	57%	83%	83%	81%	82%
	2023	75%	77%	85%	80%	85%	93%	*	*	-	86%	58%	38%	88%	83%	81%	82%
At Meets Grade Level or Above	2024	43%	42%	50%	63%	52%	41%	*	*	-	17%	26%	43%	52%	50%	43%	47%
	2023	45%	44%	54%	80%	53%	58%	*	*	-	43%	25%	13%	57%	52%	50%	47%
At Masters Grade Level	2024	17%	15%	17%	38%	17%	15%	*	*	-	0%	6%	7%	15%	18%	12%	12%
	2023	19%	15%	19%	40%	19%	27%	*	*	-	0%	4%	0%	20%	19%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	83%	100%	82%	84%	*	-	-	*	53%	*	84%	82%	81%	77%
	2023	77%	79%	83%	*	83%	82%	-	-	-	*	67%	*	86%	80%	80%	80%
At Meets Grade Level or Above	2024	43%	41%	43%	100%	43%	32%	*	-	-	*	20%	*	45%	41%	39%	31%
	2023	47%	45%	51%	*	51%	47%	-	-	-	*	33%	*	57%	47%	50%	43%

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	10%		10%		*	-	-	*	7%	*	15%	8%	7%	4%
	2023	18%	14%	17%	*	16%	24%	-	-	-	*	8%	*	23%	13%	16%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	70%	*	70%	57%	-	-	-	*	20%	*	0070	70%	67%	64%
	2023	78%	80%	7 9 %	*	78%	100%	-	-	-	*	50%	*	86%	76%	74%	79%
At Meets Grade Level or Above	2024	51%	49%	30%	*	30%	21%	-	-	-	*	20%	*	29%	30%	25%	17%
	2023	52%	52%	45%	*	44%	67%	-	-	-	*	10%	*	54%	40%	40%	36%
At Masters Grade Level	2024	27%	23%	12%	*	12%	0%	-	-	-	*	0%	*	11%	12%	9%	3%
	2023	27%	25%	16%	*	14%	22%	-	-	-	*	10%	*	26%	9%	13%	6%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	47%	-	49%	*	-	-	-	*	*	20%	49%	40%	37%	49%
_	2023	37%	37%	51%	*	48%	70%	_	*	-	-	*	*	50%	52%	36%	44%
Reading and Mathematics Including EOC	2024	35%	33%	47%	-	49%	*	-	-	-	*	*	20%	49%	40%	37%	49%
	2023	37%	37%	51%	*	48%	70%	-	*	-	-	*	*	50%	52%	36%	44%
Reading Including EOC	2024	48%	47%	61%	-	61%	*	-	-	-	*	*	20%	64%	53%	52%	53%
	2023	50%	52%	76%	*	75%	80%	_	*	-	-	*	*	75%	78%	61%	72%
Math Including EOC	2024	42%	40%	60%	_	61%	*	_	-	-	*	*	60%	62%	53%	44%	67%
	2023	45%	45%	57%	*	54%	80%	_	*	-	-	*	*	58%	56%	44%	50%
4th Graders																	
Reading and Mathematics	2024	38%	38%	42%	*	43%	43%	-	*	-	-	*	60%	47%	36%	26%	32%
	2023	38%	37%	39%	*	38%	33%	*	-	-	-	14%	*	42%	37%	39%	36%
Reading and Mathematics Including EOC	2024	38%	38%	42%	*	43%	43%	-	*	-	-	*	60%	47%	36%	26%	32%
	2023	38%	37%	39%	*	38%	33%	*	-	-	-	14%	*	42%	37%	39%	36%
Reading Including EOC	2024	51%	52%	66%	*	65%	71%	-	*	-	-	*	60%		58%	50%	54%
5 5	2023	48%		65%				*	-	-	-	43%	*			59%	
Math Including EOC	2024	46%		46%				-	*	-	-	*	60%			32%	39%
	2023	48%	49%	44%				*	-	-	-	14%	*		46%	43%	42%
5th Graders																	
Reading and Mathematics	2024	42%	41%	46%	*	47%	33%	*	-	-	-	11%	*	49%	41%	44%	54%
	2023	43%		57%		55%		_	_	-	-	*	_	61%		55%	44%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	41%	46%	*	47%	33%	*	-	-	-	11%	*	49%	41%	44%	54%
	2023	43%		57%	*	55%	78%	-	-	-	-	*	-	61%	50%	55%	44%
Reading Including EOC	2024	55%				07.70			-	-	-	44%	*	7570		63%	
	2023	57%			*	69%	100%	-	-	-	-	*	-	7770	63%	64%	
Math Including EOC	2024	51%	51%	59%	*	60%	50%	*	-	-	-	33%	*	63%	52%	56%	71%
	2023	51%	53%	65%	*	64%	78%	-	-	-	-	*	-	68%	60%	68%	59%
6th Graders																	
Reading and Mathematics	2024	36%	34%	54%	*	54%	57%	-	-	-	-	20%	-	67%	42%	49%	38%
	2023	35%	28%	40%	*	40%	*	-	-	-	*	*	-	35%	44%	36%	24%
Reading and Mathematics Including EOC	2024	36%	34%	54%	*	54%	57%	-	-	-	-	20%	-	67%	42%	49%	38%
	2023	35%	28%	40%	*	40%	*	-	-	-	*	*	-	35%	44%	36%	24%
Reading Including EOC	2024	57%	55%	63%	*	62%	86%	-	-	-	-	40%	-	77%	51%	59%	44%
	2023	52%	48%	51%	*	52%	*	-	-	-	*	*	-	50%	51%	40%	28%
Math Including EOC	2024	40%	39%	65%	*	67%	57%	-	-	-	-	40%	-	69%	62%	58%	56%
	2023	40%	33%	60%	*	60%	*	-	-	-	*	*	-	54%	64%	57%	56%
7th Graders																	
Reading and Mathematics	2024	35%	28%	41%	*	42%	*	-	-	-	*	*	*	39%	42%	35%	25%
	2023	37%	31%	51%	*	52%	38%	-	-	-	*	*	*	60%	46%	43%	34%
Reading and Mathematics Including EOC	2024	36%	29%	41%	*	42%	*	-	-	-	*	*	*	39%	42%	35%	25%
	2023	38%	32%	51%	*	52%	38%	-	-	-	*	*	*	60%	46%	43%	34%
Reading Including EOC	2024	54%	50%	53%	*	53%	*	-	-	-	*	*	*	52%	53%	47%	34%
	2023	55%	51%	59%	*	59%	63%	-	-	-	*	*	*	73%	51%	54%	39%
Math Including EOC	2024	40%	34%	58%	*	59%	*	-	-	-	*	*	*	57%	58%	52%	50%
	2023	43%	37%	70%	*	71%	63%	-	-	-	*	*	*	70%	70%	63%	63%
8th Graders																	
Reading and Mathematics	2024	28%	22%	25%	-	27%	0%	-	-	-	*	*	*	21%	26%	22%	18%
	2023	31%	27%	19%	-	19%	*	-	-	-	*	20%	-	16%	21%	20%	13%
Reading and Mathematics Including EOC	2024	41%	41%	35%	*	34%	14%	-	-	-	*	*	*	35%	34%	25%	
	2023	44%	42%	34%	*	32%	*	-	-	-	*	20%	-	40%	30%	30%	21%
Reading Including EOC	2024	57%	55%	57%	*	56%	57%	-	-	-	*	*	*	71%	49%	48%	37%
	2023	58%	58%	61%	*	61%	*	-	-	-	*	20%	-	76%	51%	58%	53%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	52%	45%	*	45%	29%	-	-	-	*	*	*	37%	50%	39%	38%
	2023	51%	51%	36%	*	34%	*	-	-	-	*	20%	-	40%	33%	33%	25%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	42%	40%	43%	32%	*	*	-	*	12%	31%	47%	37%	35%	34%
	2023	37%	35%	43%	71%	42%	55%	*	*	-	0%	18%	13%	47%	40%	38%	32%
Reading and Mathematics Including EOC	2024	38%	36%	43%	63%	43%	34%	*	*	-	*	15%	29%	47%	39%	35%	34%
	2023	39%	37%	45%	78%	43%	56%	*	*	-	17%	18%	13%	49%	41%	39%	33%
Reading Including EOC	2024	54%	52%	60%	75%	60%	66%	*	*	-	*	35%	29%	69%	52%	52%	45%
	2023	53%	53%	64%	89%	63%	72%	*	*	-	17%	36%	13%	71%	57%	56%	51%
Math Including EOC	2024	45%	44%	54%	63%	55%	44%	*	*	-	*	31%	43%	55%	53%	47%	51%
	2023	47%	45%	54%	78%	53%	64%	*	*	-	33%	27%	13%	55%	54%	51%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	66%	62%	*	64%	57%	-	*	-	-	*	70%	66%	57%	50%	60%
	2023	55%	57%	68%	*	70%	33%	*	-	-	-	79%	*	72%	64%	65%	56%
Grade 4 Mathematics	2024	60%	61%	52%	*	53%	43%	-	*	-	-	*	70%	56%	47%	36%	53%
	2023	63%	65%	55%	*	54%	67%	*	-	-	-	43%	*	54%	56%	50%	53%
Grade 5 ELA/Reading	2024	70%	70%	68%	*	69%	67%	*	-	-	-	61%	*	68%	69%	65%	59%
-	2023	65%	69%	75%	*	73%	100%	-	-	-	-	*	-	73%	79%	78%	68%
Grade 5 Mathematics	2024	65%	66%	78%	*	80%	67%	*	-	-	-	72%	*	76%	81%	76%	91%
	2023	71%	75%	93%	*	95%	88%	-	-	-	-	*	-	94%	90%	92%	92%
Grade 6 ELA/Reading	2024	61%	56%	60%	*	60%	80%	-	-	-	-	70%	-	67%	52%	57%	38%
-	2023	51%	46%	34%	*	35%	*	-	-	-	*	*	-	42%	28%	35%	26%
Grade 6 Mathematics	2024	48%	45%	69%	*	69%	60%	-	-	-	-	40%	-	74%	62%	64%	62%
	2023	54%	45%	59%	*	59%	*	-	-	-	*	*	-	44%	69%	60%	56%
Grade 7 ELA/Reading	2024	66%	64%	69%	*	68%	*	-	-	-	*	*	*	67%	70%	66%	63%
5	2023	71%	72%	65%	*	66%	71%	-	-	-	*	*	*	71%	60%	61%	66%
Grade 7 Mathematics	2024	49%	47%	66%	*	69%	*	-	-	-	*	*	*	59%	72%	64%	63%
	2023	56%	54%	78%	*	80%	86%	-	-	-	*	*	*	75%	80%	76%	74%
Grade 8 ELA/Reading	2024	69%	69%	70%	*	71%	67%	-	-	-	*	*	*	74%	67%	62%	62%
,	2023	63%	66%	77%	*	78%	*	-	-	-	*	90%	-	74%	80%	81%	79%
Grade 8 Mathematics	2024	66%	70%	52%	-	56%	20%	-	-	-	*	*	*	41%	63%	54%	65%
	2023	74%	76%	53%	_	52%	*	_	-	-	*	50%	-	48%	55%	54%	50%
End of Course English I	2024	64%	62%	58%	*	55%	*	_	-	-	*	*	-	69%	48%	52%	51%
	2023	57%	55%	53%	*	54%	*	-	-	-	-	*	-	52%	55%	51%	51%
End of Course English II	2024	69%	72%	69%	*	69%	*	-	-	-	-	*	-	81%	61%	69%	65%
	2023	74%	74%	69%	_	67%	81%	-	-	-	*	*	*	79%	66%	66%	71%
End of Course Algebra I	2024	72%	78%	59%	*	58%	*	-	-	-	*	*	*	56%	61%	55%	57%
	2023	76%	82%	64%	*	64%	*	-	-	-	*	*	-	58%	70%	65%	68%
All Grades Both Subjects		64%	64%	64%	76%	65%	59%	*	*	-	50%	55%	64%	66%	62%	60%	60%
	2023	64%	65%	66%	50%	66%	75%	*	-	-	42%	64%	57%	66%	66%	65%	64%
All Grades ELA/Reading	2024	67%	66%	66%	64%	65%	71%	*	*	-	70%	55%	67%	70%	61%	61%	58%
/ e.aaco ==; t. toaag	2023	63%	63%	65%	56%	65%	69%	*	-	-	36%	69%	75%	67%	63%	64%	62%
All Grades Mathematics	2023	60%	61%	62%	94%	64%	44%	*	*	-	*	56%	61%	61%	63%	58%	63%
	2024	66%	66%	68%	44%	68%	81%	*	_	_	50%	59%	33%	65%	70%	67%	65%
	2025	0070	0070					ted Learni					5570	0070	7070	0770	0070
Grade 4 ELA/Reading	2024	38%	40%	21%	-	15%	*	-	- -	-	-	*	*	*	20%	18%	20%
	2024	33%	37%	33%	-	33%	-	-	-	-	-	*	*	*	*	33%	20%
Grade 4 Mathematics	2023	26%	29%	33%	*	33%	*	-	_	-	_	*	*	33%	33%	27%	30%
Cruce + Mathemates	2024	27%	34%	53%	-	50%	*	_	_	-	_	*	*	57%	50%	45%	44%
	2025	2770	5-170	5570	_	5070		-	_	_	_			3770	5570	4370	

	School Year	State	Region19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	40%	17%	-	20%	*	-	-	-	-	*	-	*	*	*	20%
	2023	37%	44%	75%	*	86%	-	-	-	-	-	-	-	*	80%	71%	*
Grade 5 Mathematics	2024	41%	48%	80%	-	80%	-	-	-	-	-	*	*	80%	80%	78%	100%
	2023	48%	59%	83%	*	84%	*	-	-	-	-	*	-	82%	83%	81%	91%
Grade 6 ELA/Reading	2024	24%	22%	33%	*	40%	-	-	-	-	-	*	-	*	*	33%	*
	2023	26%	30%	0%	-	0%	*	-	-	-	-	*	-	*	*	0%	*
Grade 6 Mathematics	2024	27%	31%	17%	*	0%	-	-	-	-	-	*	-	*	*	20%	*
	2023	35%	36%	33%	-	33%	-	-	-	-	-	*	-	*	*	33%	*
Grade 7 ELA/Reading	2024	23%	27%	0%	-	0%	*	-	-	-	-	*	*	*	0%	0%	0%
	2023	39%	43%	42%	-	45%	*	-	-	-	*	-	*	67%	33%	45%	41%
Grade 7 Mathematics	2024	14%	16%	11%	-	11%	-	-	-	-	-	*	*	*	20%	17%	*
	2023	22%	23%	50%	-	42%	*	-	-	-	-	*	*	*	30%	46%	43%
Grade 8 ELA/Reading	2024	34%	37%	43%	-	43%	*	-	-	-	*	*	-	50%	41%	41%	45%
	2023	39%	45%	67%	-	67%	-	-	-	-	-	*	-	*	74%	63%	67%
Grade 8 Mathematics	2024	44%	51%	47%	-	47%	-	-	-	-	-	*	-	40%	50%	54%	50%
	2023	49%	57%	45%	-	42%	*	-	-	-	-	*	-	50%	44%	41%	45%
End of Course English I	2024	20%	17%	0%	-	0%	-	-	-	-	-	-	-	*	0%	0%	0%
	2023	26%	30%	25%	-	26%	*	-	-	-	-	*	-	*	22%	18%	18%
End of Course English II	2024	29%	33%	24%	-	25%	*	-	-	-	-	*	-	50%	13%	21%	22%
	2023	41%	41%	39%	-	38%	*	-	-	-	-	*	*	50%	37%	32%	33%
End of Course Algebra I	2024	55%	73%	58%	-	56%	-	-	-	-	*	*	*	44%	65%	58%	63%
	2023	58%	73%	70%	-	70%	-	-	-	-	-	-	-	*	57%	67%	78%
All Grades Both Subjects	2024	32%	37%	34%	*	34%	33%	-	-	-	*	23%	17%	37%	33%	34%	36%
	2023	38%	44%	50%	*	50%	67%	-	-	-	*	42%	50%	61%	46%	46%	46%
All Grades ELA/Reading	2024	30%	31%	24%	*	23%	40%	-	-	-	*	9%	*	32%	20%	23%	24%
	2023	35%	39%	43%	*	45%	29%	-	-	-	*	50%	60%	46%	43%	40%	38%
All Grades Mathematics	2024	35%	43%	46%	*	45%	*	-	-	-	*	36%	*	41%	49%	48%	53%
	2023	40%	49%	59%	*	56%	100%	-	-	-	-	36%	*	71%	51%	54%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	School Year	State	Region 19		Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa			-	rmance Leve							. ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	80%	79%	71%	-	71%	*	83%	69%	*	64%	72%	77%	87%	73%	87%
	2023	76%	78%	82%	81%	-	-	91%	-	79%	69%	-	72%	68%	81%	89%	74%	99%
At Meets Grade Level or Above	2024	48%	47%	50%	52%	51%	-	64%	*	51%	27%	*	28%	29%	43%	62%	36%	63%
	2023	49%	48%	53%	56%	-	-	41%	-	60%	32%	-	33%	31%	50%	64%	39%	75%
At Masters Grade Level	2024	20%	17%	16%	17%	22%	-	29%	*	13%	4%	*	4%	3%	10%	24%	8%	18%
	2023	20%	17%	20%	19%	-	-	14%	-	21%	8%	-	8%	8%	19%	25%	12%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	80%	80%	64%	-	71%	*	84%	58%	*	56%	59%	81%	92%	67%	100%
	2023	77%	77%	81%	86%	-	-	100%	-	82%	56%	-	57%	55%	84%	93%	66%	100%
At Meets Grade Level or Above	2024	54%	52%	58%	53%	50%	-	71%	*	51%	27%	*	28%	27%	55%	76%	38%	91%
	2023	53%	51%	56%	66%	-	-	55%	-	69%	22%	-	18%	24%	63%	70%	36%	89%
At Masters Grade Level	2024	22%	18%	19%	19%	29%	-	43%	*	12%	2%	*	3%	1%	11%	29%	8%	41%
	2023	20%	17%	22%	24%	-	-	27%	-	23%	4%	-	2%	4%	16%	30%	11%	54%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	83%	82%	82%	-	71%	*	83%	82%	*	87%	71%	85%	85%	82%	73%
	2023	75%	77%	85%	82%	-	-	82%	-	82%	78%	-	80%	76%	85%	88%	81%	96%
At Meets Grade Level or Above	2024	43%	42%	50%	57%	61%	-	57%	*	57%	38%	*	44%	30%	50%	56%	47%	36%
	2023	45%	44%	54%	50%	-	-	27%	-	56%	45%	-	49%	42%	42%	60%	46%	61%
At Masters Grade Level	2024	17%	15%	17%	15%	14%	-	14%	*	16%	8%	*	9%	8%	17%	22%	12%	14%
	2023	19%	15%	19%	16%	-	-	0%	-	21%	18%	-	16%	19%	27%	21%	17%	26%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	83%	65%	63%	-	_	-	70%	76%	-	64%	91%	83%	88%	75%	94%
· · · · · · · · · · · · · · · · · · ·	2023	77%	79%	83%	50%	-	_	_	_	50%		_	95%	78%			79%	100%
At Meets Grade Level or Above	2024	43%	41%	43%	27%	38%	_	_	_	10%		_	14%	36%			27%	81%
	2023	47%	45%	51%	38%	-	-	_	_	38%		_	35%	34%			41%	81%
At Masters Grade Level	2024	16%	12%	10%	15%	25%	_	_	_	0%	2%	_	0%	5%	3%		5%	0%
	2023	18%	14%	17%	13%		-	_	_	13%		_	10%				11%	31%
All Grades Social Studies										10 / 1	0,0			• / •	2070	2.70		017
At Approaches Grade Level or Above	2024	78%	79%	70%	_	-	-	_	-	-	67%	_	36%	90%	48%	77%	62%	82%
	2023	78%	80%	79%	-	-	_	_	_	_	77%	-	75%	77%			76%	100%
At Meets Grade Level or Above	2023	51%	49%	30%	_	-	_	_	_	_	15%	-	5%	25%			15%	36%
	2024	52%	52%	45%		-	_	_			33%	-	33%	33%			32%	67%
At Masters Grade Level	2023	27%	23%	12%			_	_	_		2%	_	0%				3%	9%
	2024	27%	25%	12 %				_			4%		0%	4 % 5%			4%	33%
	2025	21 /0	2570	1070	-	- 		- ess - Annu	- al Craudh	-	+ /0	-	0 /0	570	070	2//0	4 /0	5570

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	School Year	State	Region 19		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	64%	64%	75%	-	50%	*	61%	59%	*	58%	63%	59%	68%	61%	60%
	2023	64%	65%	66%	78%	-	-	69%	-	92%	64%	-	53%	70%	57%	68%	63%	67%
All Grades ELA/Reading	2024	67%	66%	66%	59%	69%	-	57%	*	55%	53%	*	49%	57%	65%	72%	57%	71%
	2023	63%	63%	65%	80%	-	-	78%	-	83%	63%	-	42%	72%	47%	67%	61%	80%
All Grades Mathematics	2024	60%	61%	62%	68%	81%	-	43%	*	67%	69%	*	67%	74%	52%	62%	65%	42%
	2023	66%	66%	68%	77%	-	-	61%	-	100%	65%	-	64%	65%	69%	70%	67%	50%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	37%	34%	41%	50%	-	*	*	42%	30%	*	33%	25%	56%	30%	36%	*
	2023	38%	44%	50%	75%	-	-	*	-	*	40%	-	38%	41%	71%	59%	45%	*
All Grades ELA/Reading	2024	30%	31%	24%	20%	17%	-	*	-	25%	19%	*	22%	13%	50%	24%	24%	-
	2023	35%	39%	43%	*	-	-	*	-	*	37%	-	33%	38%	*	60%	38%	*
All Grades Mathematics	2024	35%	43%	46%	59%	*	-	*	*	55%	48%	-	50%	47%	67%	33%	54%	*
	2023	40%	49%	59%	67%	-	-	*	-	*	48%	-	50%	48%	*	59%	58%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 19	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(All C	naues)									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	67%		67%	89%	*	*	-	85%	93%	97%		55%	62%	52%
Not Included in Accountability: Mobile	4%	3%	4%		3%		*	*	_	5%	0%	0%			3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	29%		30%		*	*	-	10%	7%	3%			35%	43%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	64%	100%	64%	85%	*	*	-	75%	93%	93%	88%	53%	60%	49%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	0%	*	*	-	0%	0%	0%	1%	6%	3%	6%
Not Included in Accountability: Other Exclusions	4%	7%	31%	0%	33%	15%	*	*	-	25%	8%	7%	11%	41%	37%	45%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	71%	100%	71%	91%	*	*	-	86%	94%	100%	99%	57%	66%	57%
Not Included in Accountability: Mobile	5%	4%	5%	0%	3%	0%	*	*	-	14%	0%	0%	1%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	24%	0%	26%	9%	*	*	-	0%	6%	0%	0%	36%	31%	37%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	62%	100%	61%	86%	*	-	-	*	88%	*	99%	50%	57%	44%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	0%	*	-	-	*	0%	*	0%	6%	3%	6%
Not Included in Accountability: Other Exclusions	1%	4%	34%	0%	36%	14%	*	-	-	*	12%	*	1%	44%	40%	50%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	76%	*	75%	100%	-	-	-	*	100%	*	100%	68%	72%	65%
Not Included in Accountability: Mobile	4%	3%	2%	*	2%	0%	-	-	-	*	0%	*	0%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	22%	*	23%	0%	-	-	-	*	0%	*	0%	30%	26%	34%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	100%	-	100%	*	-	-	-	*	*	-	100%	-	100%	*
					2023 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	80%	100%	83%	96%	*	*	-	100%	99%	88%	97%	71%	81%	70%
Not Included in Accountability: Mobile	4%	4%	7%	0%	2%	1%	*	*	-	0%	0%	8%	1%	10%	2%	7%
Not Included in Accountability: Other Exclusions	2%	3%	13%	0%	15%	3%	*	*	-	0%	1%	4%	2%	19%	17%	23%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	77%	100%	80%	93%	*	*	-	100%	97%	85%	93%	69%	78%	66%
Not Included in Accountability: Mobile	4%	4%	6%	0%	2%	2%	*	*	-	0%	0%	8%	2%	9%	2%	6%
Not Included in Accountability: Other Exclusions	3%	5%	16%	0%	17%	5%	*	*	-	0%	3%	8%	5%	22%	20%	28%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	80%	100%	84%	98%	*	*	-	100%	100%	89%	98%	69%	81%	69%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	8%	0%	2%	0%	*	*	-	0%	0%	11%	1%	11%	2%	8%
Not Included in Accountability: Other Exclusions	1%	2%	12%	0%	14%	2%	*	*	-	0%	0%	0%	0%	20%	17%	23%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	81%	*	83%	100%	-	-	-	*	100%	*	100%	71%	81%	70%
Not Included in Accountability: Mobile	4%	4%	5%	*	1%	0%	-	-	-	*	0%	*	0%	8%	1%	7%
Not Included in Accountability: Other Exclusions	1%	3%	14%	*	15%	0%	-	-	-	*	0%	*	0%	21%	18%	23%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	*	93%	100%	-	-	-	*	100%	*	100%	84%	92%	85%
Not Included in Accountability: Mobile	4%	3%	6%	*	2%	0%	-	-	-	*	0%	*	0%	9%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	5%	0%	-	-	-	*	0%	*	0%	7%	6%	7%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	-	100%	-	-	-	-	*	-	-	100%	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

										Two or			
	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.6%	94.0%	97.8%	94.1%	92.5%	*	*	-	95.7%	93.5%	94.0%	93.8%
2021-22	92.2%	91.3%	90.5%	95.8%	90.4%	90.6%	*	*	-	92.0%	89.2%	90.2%	89.9%
Chronic Absenteeism													
2022-23	20.3%	23.3%	16.7%	8.3%	16.4%	24.1%	*	*	-	0.0%	19.6%	16.1%	17.7%
2021-22	25.7%	29.5%	37.0%	8.3%	36.3%	48.5%	*	*	-	42.9%	48.1%	36.2%	40.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.5%	0.7%	0.0%	0.4%	6.7%	-	-	-	*	0.0%	0.5%	0.0%
2021-22	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.2%	0.7%	*	0.8%	0.0%	-	-	-	*	0.0%	0.9%	0.4%
2021-22	2.2%	2.8%	1.0%	*	1.1%	0.0%	-	-	-	*	0.0%	0.5%	1.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	87.0%	9 7.7%	-	97.6%	*	-	-	-	*	*	96.9%	93.8%
Received TxCHSE	0.3%	0.6%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	3.1%	4.6%	2.3%	-	2.4%	*	-	-	-	*	*	3.1%	6.3%
Dropped Out	6.3%	7.8%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	87.6%	9 7.7%	-	97.6%	*	-	-	-	*	*	96.9%	93.8%
Graduates, TxCHSE, and Continuers	93.7%	92.2%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
Class of 2022													
Graduated	89.7%	86.6%	92.5%	*	92.2%	*	-	-	-	-	-	96.4%	82.6%
Received TxCHSE	0.3%	0.7%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	3.5%	5.4%	1.9%	*	2.0%	*	-	-	-	-	-	0.0%	4.3%
Dropped Out	6.4%	7.4%	5.7%	*	5.9%	*	-	-	-	-	-	3.6%	13.0%
Graduates and TxCHSE	90.0%	87.2%	92.5%	*	92.2%	*	-	-	-	-	-	96.4%	82.6%
Graduates, TxCHSE, and Continuers	93.6%	92.6%	94.3%	*	94.1%	*	-	-	-	-	-	96.4%	87.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	90.1%	92.6%	*	92.3%	*	-	-	-	-	-	93.1%	83.3%
Received TxCHSE	0.4%	0.9%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	1.0%	1.2%	1.9%	*	1.9%	*	-	-	-	-	-	3.4%	4.2%
Dropped Out	6.8%	7.8%	5.6%	*	5.8%	*	-	-	-	-	-	3.4%	12.5%
Graduates and TxCHSE	92.2%	91.1%	92.6%	*	92.3%	*	-	-	-	-	-	93.1%	83.3%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	92.2%	94.4%	*	94.2%	*	-	-	-	-	-	96.6%	87.5%
Class of 2021													
Graduated	92.2%	90.1%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.4%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Continued HS	1.0%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	7.7%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.7%	91.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	90.7%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	7.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	91.8%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	92.4%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
Class of 2020													
Graduated	92.7%	91.9%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
Received TxCHSE	0.5%	1.1%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	0.5%	0.5%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.2%	6.5%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	93.0%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.5%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	87.0%	9 7.7%	-	97.6%	*	-	-	-	*	*	96.9%	93.8%
Class of 2022	89.7%	86.6%	92.5%	*	92.2%	*	-	-	-	-	-	96.4%	82.6%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%			-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Class of 2022	3.7%			*	2.1%	*	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
	84.3%	-	100.0%	-	100.0%	*	-	-	-	*		100.0%	-
Class of 2022	84.3%	92.0%	98.0%	*	97.9%	*	-	-	-	-	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
	88.6%		100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
Class of 2022	88.0%	97.4%	100.0%	*	100.0%	*	_	-	_	-		100.0%	
RHSP/DAP Graduates (/	Annua	l Rate)											
2022-23	38.4%	100.0%	-	_	_	_	_	-	-	-	-	_	-
2021-22	23.6%	66.7%	-	_	_	_	_	-	_	-	-	_	_
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	5.6%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
2021-22	3.9%	6.2%	1.8%	*	1.9%	*	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.9%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
2021-22	82.3%	89.6%	98.2%	*	98.1%	*	-	-	-	-	-	100.0%	100.0%
Texas First DLA Gradua	ites (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	94.6%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
2021-22	86.0%	95.8%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	59	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	56	94.9%	197,333	52.3%
White	2	3.4%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	1	1.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	59	100.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	4	6.8%	34,589	9.2%
Economically Disadvantaged Graduates	46	78.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	26	44.1%	50,229	13.3%
At-Risk Graduates	33	55.9%	168,430	44.6%
CTE Completers	16	27.1%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	19	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					- · ·		nd Military nt Achiever	-					
						s (Studei	It Achievel	nent).					
College, Ca		-		nual Gradi		*				*	*	72.00/	CE 40/
2022-23	76.3%	81.7%	69.5%	-	67.9%	*	-	-	-		*	73.9%	65.4%
2021-22	70.0%	75.2%	72.7%	*	73.6%		- Deedu	-	-	-	-	75.0%	53.8%
						College Gradu	-						
						Gradu	ates ₄						
College Re	ady (Ann	ual Grad	uates)‡										
2022-23	61.9%	71.5%	69.5%	-	67.9%	*	-	-	-	*	*	73.9%	65.4%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2022-23	62.8%	70.1%	61.0%	-	58.9%	*	-	-	-	*	*	60.9%	42.3%
2021-22	57.1%	63.7%	58.9 %	*	58.5%	*	-	-	-	-	-	62.5%	30.8%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2022-23	54.3%	62.1%	49.2%	-	48.2%	*	-	-	-	*	*	50.0%	34.6%
2021-22	48.2%	52.5%	50.0%	*	50.9%	*	-	-	-	-	-	53.1%	30.8%
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	53.0%	44.1%	-	42.9%	*	-	-	-	*	*	45.7%	26.9%
2021-22	42.2%	44.6%	44.6%	*	45.3%	*	-	-	-	-	-	46.9%	23.1%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	20.4%	33.9%	-	35.7%	*	-	-	-	*	*	39.1%	42.3%
2021-22	20.5%	19.4%	46.4%	*	47.2%	*	-	-	-	-	-	46.9%	42.3%
Associate	Degree (A	Annual Gr	aduates)										
2022-23	2.5%	6.6%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
2021-22	2.4%	5.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dual Cours	se Credite	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	27.7%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
2021-22	24.0%	30.5%	3.6%	*	3.8%	*	-	-	-	-	-	6.3%	3.8%
Onramps O	Course Ci	redits (An	nual Gra	duates)									
2022-23	4.8%	8.4%	45.8%	-	42.9%	*	-	-	-	*	*	45.7%	19.2%
2021-22	4.4%	8.8%	37.5%	*	57.770	*		-	-	-	-	40.6%	15.4%
Graduates			-		d Identified	d as a Cu	rrent Spec	ial Educa	tion Stude	ent (Annu	al Gradua	ates)	
2022-23	5.6%		6.8%		7.1%	*	-	-	-	*	*	6.5%	11.5%
2021-22	5.0%	6.2%	0.0%	*	0.070	*	-	-	-	-	-	0.0%	0.0%
					Car		tary Ready						
						Gradu	ates‡						
Career or M	Ailitary R	eady (An	nual Grad	uates)±									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	37.3%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	35.2%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
2021-22	28.0%	25.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	าual Gradı	uates)							
2022-23	0.8%	0.2%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	kforce Re	adiness (A	nnual G	raduates)						
2022-23	2.7%	2.2%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
2021-22	2.5%	1.6%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.3%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	Academic Year	State	Region 19		African	Hispanic	White	American Indian	Asian	Pacific		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >=				District	American	mspanic	wince	manan	Asian	Islander	Races	Lu	DISauv	
Reading	2022-23			35.6%	_	32.1%	*	-	_	-	*	*	37.0%	11.5%
	2021-22		33.9%		*		*	-	-	-	-	-	46.9%	
Mathematics	2022-23	19.9%	20.4%	40.7%	-	39.3%	*	-	-	-	*	*	43.5%	26.9%
	2021-22	18.7%	21.5%	41.1%	*	43.4%	*	-	-	-	-	-	40.6%	26.9%
Both Subjects	2022-23	12.5%	15.3%	30.5%	-	28.6%	*	-	-	-	*	*	32.6%	11.5%
-	2021-22	12.6%	16.7%	28.6%	*	30.2%	*	-	-	-	-	-	28.1%	11.5%
Completed and Received Cro	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	30.4%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2021-22	11.7%	23.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Mathematics	2022-23	20.2%	38.1%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2021-22	14.0%	27.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Both Subjects	2022-23	12.5%	24.1%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2021-22	7.5%	17.6%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	29.7%	33.3%	-	33.3%	42.9%	-	-	-	*	0.0%	34.9%	26.3%
	2022	23.0%	25.7%	42.9%	*	41.7%	*	-	-	-	*	*	44.8%	24.6%
English Language Arts	2023	13.8%	14.4%	20.1%	-	19.4%	42.9%	-	-	-	*	0.0%	23.3%	15.8%
	2022	13.2%	12.2%	23.0%	*	22.5%	*	-	-	-	*	*	28.4%	9.8%
Mathematics	2023	7.0%	6.0%	1.7%	-	1.8%	0.0%	-	-	-	*	0.0%	0.8%	0.0%
	2022	6.9%	5.0%	11.1%	*	10.0%	*	-	-	-	*	*	7.5%	0.0%
Science	2023	10.3%	8.9%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	9.6%	8.3%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
Social Studies	2023	13.1%	11.5%	6.9%	-	7.3%	0.0%	-	-	-	*	0.0%	7.0%	0.0%
	2022	12.5%	9.2%	12.7%	*	12.5%	*	-	-	-	*	*	11.9%	8.2%
AP/IB Results (Examinees >:	= Criterion) (Grac		12)											
All Subjects	2023	53.3%	34.2%		-	11.070	*	-	-	-	-	-	37.8%	
	2022	53.3%	33.3%	44.4%	*	46.0%	*	-	-	-	*	-	53.3%	
English Language Arts	2023	52.3%	34.1%		-	21.9%	*		-	-	-	-	16.7%	0.0%
	2022	53.2%	34.7%	44.8%	-	44.4%	*	-	-	-	*	-	42.1%	33.3%
Mathematics	2023	50.8%	19.9%	*	-	*	-	-	-	-	-	-	*	-
	2022	50.4%	20.4%	14.3%	*	16.7%	*	-	-	-	-	-	40.0%	-
Science	2023	44.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	9.8%	-	-	-		-	-	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

											Two or			
	Academic Year	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	16.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
	2022	41.9%	15.8%	18.8%	-	13.3%	*	-	-	-	-	-	25.0%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	94.1%	100.0%	-	100.0%	*	-	-	-	*	*	100.0%	100.0%
	2021-22	71.5%	83.2%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	17.5%	30.2%	-	28.3%	*	-	-	-	*	*	28.6%	9.4%
	2021-22	32.1%	17.2%	28.1%	*	27.4%	*	-	-	-	-	-	28.6%	12.1%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	917	962	-	953	*	-	-	-	*	*	958	864
	2021-22	1001	918	973	900	970	1210	-	-	-	-	-	965	876
English Language Arts and Writing	2022-23	497	465	480	-	475	*	-	-	-	*	*	477	430
	2021-22	506	465	495	480	493	620	-	-	-	-	-	486	446
Mathematics	2022-23	482	453	481	-	478	*	-	-	-	*	*	481	434
	2021-22	496	453	478	420	477	590	-	-	-	-	-	479	430
Average ACT Score (Annual Gradu	lates)													
All Subjects	2022-23	19.2	18.4	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.5	19.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	18.0	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.2	19.7	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	18.2	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.3	19.4	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	18.9	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.8	20.1	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BURNHAM WOOD CHARTER SCHOOL DISTRICT (071801) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12))									
Any Subject	2022-23	45.4%	47.2%	26.4%	-	27.4%	12.5%	-	-	-	*	57.1%	26.0%	22.0%
	2021-22	44.2%	45.9%	59.2%	*	60.8%	30.0%	-	-	-	*	45.5%	56.5%	58.9%
English Language Arts	2022-23	17.4%	15.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2021-22	16.6%	15.4%	29.1%	*	30.4%	5.0%	-	-	-	*	36.4%	30.2%	32.1%
Mathematics	2022-23	19.5%	16.8%	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.9%	17.4%	34.6%	*	35.6%	15.8%	-	-	-	*	0.0%	33.5%	30.8%
Science	2022-23	21.5%	23.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	21.1%	23.0%	21.8%	*	22.1%	10.5%	-	-	-	*	0.0%	21.1%	20.9%
Social Studies	2022-23	24.0%	25.2%	35.5%	-	36.6%	18.2%	-	-	-	*	66.7%	33.6%	30.7%
	2021-22	22.8%	23.0%	29.8%	*	31.4%	5.0%	-	-	-	*	27.3%	25.4%	30.1%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX IF	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	nental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Membership			Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,659	100.0%	5,517,464	100.0%	1,659	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	136	8.2%	247,979	4.5%	136	8.2%	248,576	4.5%
Pre-Kindergarten: 3-year Old	48	2.9%	42,448	0.8%	48	2.9%	42,669	0.8%
Pre-Kindergarten: 4-year Old	88	5.3%	205,531	3.7%	88	5.3%	205,907	3.7%
Kindergarten	89	5.4%	361,329	6.5%	89	5.4%	361,799	6.5%
Grade 1	102	6.1%	385,096	7.0%	102	6.1%	385,471	7.0%
Grade 2	93	5.6%	402,233	7.3%	93	5.6%	402,576	7.3%
Grade 3	74	4.5%	399,869	7.2%	74	4.5%	400,181	7.2%
Grade 4	97	5.8%	399,137	7.2%	97	5.8%	399,422	7.2%
Grade 5	103	6.2%	399,200	7.2%	103	6.2%	399,419	7.2%
Grade 6	100	6.0%	400,347	7.3%	100	6.0%	400,511	7.2%
Grade 7	142	8.6%	405,118	7.3%	142	8.6%	405,298	7.3%
Grade 8	187	11.3%	414,033	7.5%	187	11.3%	414,195	7.5%
Grade 9	141	8.5%	472,595	8.6%	141	8.5%	472,783	8.5%
Grade 10	180	10.8%	439,091	8.0%	180	10.8%	439,298	7.9%
Grade 11	105	6.3%	406,681	7.4%	105	6.3%	406,966	7.4%
Grade 12	110	6.6%	365,788	6.6%	110	6.6%	367,894	6.7%
Ethnic Distribution								
African American	11	0.7%	706,235	12.8%	11	0.7%	707,609	12.8%
Hispanic	1,549	93.4%	2,936,051	53.2%	1,549	93.4%	2,942,144	53.2%
White	81	4.9%	1,379,090	25.0%	81	4.9%	1,384,437	25.0%
American Indian	1	0.1%	17,886	0.3%	1	0.1%	17,939	0.3%
Asian	4	0.2%	295,946	5.4%	4	0.2%	296,367	5.4%
Pacific Islander	1	0.1%	8,831	0.2%	1	0.1%	8,844	0.2%
Two or More Races	12	0.7%	173,425	3.1%	12	0.7%	173,896	3.1%
Sex								
Female	830	50.0%	2,695,318	48.9%	830	50.0%	2,700,356	48.8%
Male	829	50.0%	2,822,146	51.1%	829	50.0%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,104	66.5%	3,434,955	62.3%	1,104	66.5%	3,439,856	62.2%
Non-Educationally Disadvantaged	555	33.5%	2,082,509	37.7%	555	33.5%	2,091,380	37.8%
Section 504 Students	15	0.9%	399,808	7.2%	15	0.9%	400,078	7.2%
EB Students/EL	976	58.8%	1,344,804	24.4%	976	58.8%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%				
Students w/ Dyslexia	11	0.7%	329,004	6.0%	11	0.7%	329,228	6.0%

	Membership				Enrollment			
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
Immigrant	31	1.9%	158,717	2.9%	31	1.9%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	1,658	99.9%	3,624,288	65.7%	1,658	99.9%	3,632,539	65.7%
Military Connected	36	2.2%	212,919	3.9%	36	2.2%	213,035	3.9%
At-Risk	1,203	72.5%	2,937,834	53.2%	1,203	72.5%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,114	67.1%	1,350,113	24.5%	1,114	67.1%	1,350,920	24.4%
Career and Technical Education	569	34.3%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	510	95.1%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	68	4.1%	764,858	13.9%	68	4.1%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	68		764,858					
Students with Intellectual Disabilities	29	42.6%	349,307	45.7%				
Students with Physical Disabilities	34	50.0%	144,191	18.9%				
Students with Autism	0	0.0%	124,254	16.2%				
Students with Behavioral Disabilities	5	7.4%	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	175	13.9%	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	161	12.8%	455,070	8.5%				
White	13	1.0%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	1	0.1%	29,274	0.5%				
Special Ed Students who are Mobile	3	5.3%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	89	13.7%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	107	12.1%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	221	18.2%	767,390	18.1%				

	Non-Sj Educa Rat	ation	Spec Educa Rat	ation			
Student Information	District	State	District	State			
Retention Rates by Grade							
Kindergarten	1.1%	1.3%	0.0%	3.9%			
Grade 1	1.1%	2.1%	0.0%	3.3%			
Grade 2	1.6%	1.3%	0.0%	1.6%			
Grade 3	0.0%	0.7%	0.0%	0.7%			
Grade 4	0.0%	0.4%	0.0%	0.5%			
Grade 5	0.0%	0.2%	0.0%	0.3%			
Grade 6	0.0%	0.3%	0.0%	0.3%			
Grade 7	0.0%	0.5%	0.0%	0.4%			
Grade 8	0.0%	0.4%	0.0%	0.5%			
Grade 9	0.0%	7.9%	0.0%	11.9%			

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	3	0.4%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	22.3	18.4
Grade 1	20.4	18.8
Grade 2	18.6	19.1
Grade 3	18.5	19.4
Grade 4	19.4	19.4
Grade 5	25.8	20.9
Grade 6	22.8	19.2
Secondary		
English/Language Arts	20.4	16.3
Foreign Languages	21.6	18.8
Mathematics	22.8	17.5
Science	25.2	18.5
Social Studies	24.8	18.8

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	145.6	100.0%	775,882.5	100.0%
Professional Staff	102.4	70.3%	496,151.0	63.9%
Teachers	86.7	59.5%	374,799.9	48.3%
Professional Support	7.0	4.8%	86,026.7	11.1%
Campus Administration (School Leadership)	6.0	4.1%	25,836.1	3.3%
Central Administration	2.7	1.9%	9,488.3	1.2%
Educational Aides	4.0	2.7%	88,200.6	11.4%
Auxiliary Staff	39.2	26.9%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	1.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	125.1	85.9%	421,896.4	54.4%
Teachers by Ethnicity				
African American	1.0	1.2%	47,341.1	12.6%
Hispanic	70.9	81.8%	112,921.8	30.1%
White	12.8	14.8%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	1.0	1.2%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.0	1.2%	4,726.6	1.3%
Teachers by Sex				
Males	34.4	39.7%	91,815.2	24.5%
Females	52.2	60.3%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	5.8%	9,453.8	2.5%
Bachelors	58.5	67.5%	268,886.4	71.7%
Masters	20.2	23.3%	93,414.7	24.9%
Doctorate	3.0	3.5%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	23.8	27.4%	32,507.6	8.7%
1-5 Years Experience	29.5	34.0%	102,619.4	27.4%
6-10 Years Experience	11.0	12.7%	75,585.4	20.2%
11-20 Years Experience	14.4	16.6%	101,415.3	27.1%
21-30 Years Experience	8.0	9.2%	51,471.9	13.7%
Over 30 Years Experience	0.0	0.0%	11,200.2	3.0%
Number of Students per Teacher	19.1	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.0	6.0
Average Years Experience of Principals with District	5.0	5.1
Average Years Experience of Assistant Principals	3.8	5.1
Average Years Experience of Assistant Principals with District	3.4	4.3
Average Years Experience of Teachers	6.4	11.1
Average Years Experience of Teachers with District	2.4	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$56,272	\$54,272
1-5 Years Experience	\$57,935	\$58,185
6-10 Years Experience	\$60,712	\$61,494
11-20 Years Experience	\$63,634	\$65,219
21-30 Years Experience	\$67,632	\$69,723
Over 30 Years Experience	-	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$59,673	\$62,474
Professional Support	\$75,404	\$73,783
Campus Administration (School Leadership)	\$79,912	\$86,738
Central Administration	\$105,976	\$116,028
Instructional Staff Percent	70.3%	65.0%
Turnover Rate for Teachers	25.1%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	1.5	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%		
Career and Technical Education	3.5	4.0%	20,454.1	5.5%		
Compensatory Education	0.0	0.0%	11,626.3	3.1%		
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%		
Regular Education	83.2	96.0%	261,452.4	69.8%		
Special Education	0.0	0.0%	38,736.9	10.3%		
Other	0.0	0.0%	13,749.8	3.7%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)